“Charter schools are beacons of hope for families who would otherwise have to move out of the city to get a quality education for their children. In most of these schools, test scores are higher, disciplinary problems and absenteeism are lower, and the facilities are modern. And consider that the high school graduation rate at city charter schools is 94 percent—an impressive number in a city that struggles to graduate 50 percent of its public school students.”

—Laurada Byers
Founder and Chair, Russell Byers Charter School
President and CEO of the Byerschool Foundation
Helping parents make good choices
What used to be a straightforward matter for parents—where to send their child to school—has become a decision that involves greater complexity and choice. Parents can no longer assume that all public schools offer similar programs, philosophies and approaches.

The sheer size of the School District of Philadelphia, with more than 270 schools—some currently under private management—and 67 public charter schools (a few with more than one campus), can make it challenging for parents seeking to find the best schools for their children.

Our previous Directory of Philadelphia Charter Schools 2003-04 was one of our most sought after publications. Much has happened in Philadelphia’s charter school world since this time. More than 20 new charter schools have opened, several public schools have converted to charters, and two struggling charters were closed. Six new charter schools opened in September 2009 and others are in the pipeline for Fall 2010. And the School Reform Commission is looking to more closely integrate charter school growth with its overall strategy for school improvement.

In response to your feedback, this edition includes many new features that offer valuable background on charter schools in general, guidance on choosing a school, and more information on school safety. Additional features appear on our online version of this directory at www.gpuac.org.

We extend our deep thanks to Philadelphia BAE0 (Black Alliance for Educational Options), Foundations, Inc., and OARC (Ogontz Avenue Revitalization Corporation) for their leadership and funding to produce the Directory. We also thank the charter schools and parents who worked with us to make this information available.

With best wishes,

Sharmain Matlock-Turner
President/CEO
Greater Philadelphia Urban Affairs Coalition
The Greater Philadelphia Urban Affairs Coalition unites government, business, neighborhoods, and individual initiative to improve the quality of life in the region, build wealth in urban communities, and solve emerging issues.

In 1969, Philadelphia's business and community leaders came together as a coalition to address inequities in economic access and make a home for grassroots organizations to thrive.

Forty years later, that organization, now the Greater Philadelphia Urban Affairs Coalition, is still going strong, serving our region and making a difference.

We are a Coalition of 90 nonprofit program partners working on diverse issues that affect our community. We work to improve life's chances for young people, low-income families, and minority owned businesses by creating economic opportunities and strengthening nonprofit organizations. In 2008 alone, we served nearly 85,000 people in our region.

The Coalition drives change from the ground up by strengthening our program partners, shaping public policies, and delivering programs that respond to urgent community needs. The power of coalition means that together, we can accomplish what no one organization can do alone.

We are proud to say that because of the Coalition:

- Children and young adults who begin life at the bottom of the economic ladder get the chance to climb higher.
- Families in low-income communities find bridges to education, jobs, and sound financial advice
- Minority entrepreneurs with energy, skill, and ambition have equal access to the capital and opportunity that can turn a good idea into a successful business.
- Passionate people embedded deep in the neighborhoods join forces and form effective networks whose collective voice is impossible to ignore.
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INTRODUCTION

Fulfilling a vision for a new kind of public school
For many years, some educational reformers wanted to create a new kind of public school. Such a school would be open to every child and family in the School District of Philadelphia (School District), regardless of income, race or creed. Such a school would operate free of some of the demands typically placed on public schools by allowing teachers and administrators to be innovative in the classroom and to be responsive to students, parents and the community in new and exciting ways. This vision has evolved into the “charter schools” of today.

What are charter schools?
Charter schools are public schools funded with tax dollars. States grant charter schools the right to operate with greater independence and flexibility than most public schools, in exchange for assuming greater responsibility for student achievement. Specifically, they agree to meet certain achievement goals within a fixed period of time, or risk losing their charter. These goals and timeframes become part of the written charter that is created when a proposal for a new school is approved.

Admission is open to all. Charter schools cannot select out the best and brightest. They are an option for all public school students and are prevented by state law from establishing admissions requirements deliberately designed to eliminate certain groups. Selection is usually done by a lottery. Typically, each charter school emphasizes a particular theme or approach and works with a specific range of ages or grades. Some are targeted to specialized populations, such as children in the foster care system or youth who have dropped out of school. Some require parents and students to sign contracts promising to maintain certain behaviors and to be involved in the school.

A surge of charter school creation
What began as a small experiment has mushroomed into a mass movement. The first school in the nation to obtain a charter was in Winona, Minnesota in 1991. Currently 40 states and the District of Columbia have passed charter school laws. According to the National Alliance for Public Charter Schools (NAPCS), in the 2008-09 school year, there were 4,600 charter schools in 40 states and Washington, D.C. educating 1.4 million students. This represents nearly 3 percent of public school students in the United States, up from less than 1 percent in 1999-2000. Charter schools have their largest presence in urban areas: in Washington, D.C. and New Orleans, they educate more than half of all public school students. In Philadelphia, the figure is now about 15 percent, up from 10 percent five years ago. According to NAPCS, nationally there are as many as 365,000 students on charter school waiting lists.

Beyond the numbers, charter legislation has unleashed an extraordinary surge of creativity and entrepreneurship around education reform. For the first time, citizens have had the opportunity to direct public tax dollars toward a different vision of public schools. Parents and students, educators and community members have poured energy, imagination and investment into the complex process of creating new schools.
When charter schools came to Pennsylvania
In 1997, Pennsylvania enacted its own Charter School Law to provide students and the community with innovative, independent public schools. By Fall 2008, there were 129 charter schools operating in the state, with a combined enrollment of more than 67,000 students.

Applications for charter schools in Pennsylvania are reviewed by the local school board in the district in which the school is located. Once an application is approved, the school must find a suitable building, appoint a board of trustees, hire administrators, teachers, counselors, nurses and other staff, and purchase supplies, equipment, food and other services that are necessary for school operations.

Charter schools – public, nonprofit corporations
Although they receive their funding through their local school district, charter schools operate as separate, independent, nonprofit corporations. In fact, each charter functions legally as a separate “local education agency,” or its own self-contained school district, with all the responsibilities that this implies. At the same time, they are exempt from most state mandates that govern school districts—except those insuring the health, safety and civil rights of students.

Charters are held accountable for meeting annual goals set by the Pennsylvania Accountability System, just like traditional public schools. Students attending charter schools take the state’s standardized test, the Pennsylvania System of School Assessment (PSSA). The state uses the results to measure student achievement in each school from year to year, which is required by the federal No Child Left Behind Act.

Charter school funding
Charter schools in Pennsylvania receive their funding on a per pupil basis from the local school districts in which their students live. Following state law, those amounts are calculated according to a formula that takes into account how much the School District spent the previous year for each student in regular education and in special education.

After determining those amounts, it deducts a fixed percentage because an individual charter does not have some of the overhead costs that go into managing a large and complex school district. For the 2008-09 school year, each charter school in Philadelphia received $8,087.88 per regular education student and $17,658.17 per each special education student. They also receive their share of federal money targeted to specific populations, such as students in poverty.

That per pupil amount does not cover the cost of buildings, which charter schools must find and finance on their own. Many seek private donations and loans to help with that expense. They also compete for public and private grants to help them expand educational offerings.

Due to the growth of charters and the cost to a school district when children leave regular public schools to attend them, Pennsylvania reimburses districts for some of their additional expenses and has increased the subsidy for transporting nonpublic and charter school students.
The expanding role of charters in education reform

Most charters are individual, one-of-a-kind schools that originate to serve a particular community. But there are also “charter management organizations” that create networks of schools across the country based on the same model. These include KIPP (Knowledge is Power Program), Green Dot, and Philadelphia’s own Mastery Charter. Both the Bush administration and now the Obama administration consider charter school growth to be a critical component of the country’s effort to improve schools and, in particular, reduce the so-called “achievement gap” between White, Asian, African American, and Latino students.

President Obama has called on states that limit the number of charter schools to lift those caps as a way to create more parental choice and drive educational innovation. He is also calling on individual charter schools and charter management organizations to play a role in turning around low-performing public schools. This may lead to low-performing public schools being transformed into charters. To date, however, a majority of charter schools have been start-ups, not conversions of existing schools.

“Many charter school operators are today’s top education innovators and entrepreneurs,” said Obama’s Secretary of Education Arne Duncan. “Charter schools have an important role to play in the school turnaround business.”

The U.S. Department of Education has also set aside five billion dollars that schools can compete for by finding innovative ways to educate students successfully. The administration is calling this “a race to the top” and expects charters to be major players.

But at the same time they are calling for charter expansion, Obama and Duncan are also emphasizing the need to make sure charter schools are held accountable in the same way traditional public schools are held accountable. “Let me be clear, I am not simply advocating for more charter schools,” Duncan said. “We need more good charter schools,” with a “high bar for entry” and accountability systems that “link student achievement to instruction.”

Philadelphia – leading the state in charter schools

In Philadelphia, the charter movement is now more than a decade old. Philadelphia is by far Pennsylvania’s largest school district, educating more than 10 percent of the state’s public school children. From the beginning, parents, educators and community members in the city have been quick to embrace the idea of charter schools, and new ones have opened almost every year. In the 2007-08 school year, the city contained about half of Pennsylvania’s charter schools.

All charters are approved by the governing body of the school district in which they plan to operate and draw their students; in Philadelphia, this is the School Reform Commission (SRC), which by state law replaced the Board of Education in 2002.

The SRC reviews all charter school applications. It makes the final decisions on approvals, denials or renewals. Generally, charters are approved and then renewed for a five-year period. If an application is denied, or a charter revoked, the charter operator has the right to appeal the decision before a state Charter School Appeals Board.
Since 2002, the SRC has continued to approve the creation of new charter schools, but has more recently sought to coordinate their expansion with the academic and financial needs of the School District as a whole. The SRC has been more likely to approve charters in struggling neighborhoods that serve student populations and grade levels for which there is the most need. To fulfill a mandate for increased accountability, the SRC also has become more vigilant in monitoring charter schools. Over the 2008-09 school year the SRC voted to close down two charter schools that had both academic and financial difficulties.

The School District sees charter schools as important to its strategy of improving all schools and providing parents with more options. Over the past several years, the SRC has looked to successful charter school operators to take over the management of several low-performing schools. That strategy may expand as Superintendent Arlene Ackerman puts in place her Imagine 2014 school improvement plan, which calls for the overhaul of low-performing schools that could include their conversion to charters.

In the 2008-2009 academic year, there were 63 charter schools, some with multiple campuses, in operation:

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For 2009-10, it is estimated that more than 34,000 students will be attending 67 city charter schools, including six new schools. That means one public school student out of six in Philadelphia will be attending a charter school.

**Charter Student Demographics**

**Student race and ethnicity:** As of June 2009, the makeup of Philadelphia’s charter and district schools was similar in terms of race and gender, although individual charter schools can vary. Two-thirds of both charter and district students are African American, but the percentage of White students was slightly higher and the percentage of Latino and Asian students was lower for charters than for the School District overall. (Several charter schools target a particular ethnic population.)

**Students with special needs:** According to the School District, in October 2008, 25,674 of the 164,971 students, or 15.6 percent, attending district schools were enrolled in special education classes. In Philadelphia charter schools, 4,677 of 32,605 students, or 14.3 percent were enrolled in Special Education classes at that time. Under State law, charter schools receive higher per-pupil allotments for special education than for regular education students.

**Previous enrollment of charter school students:** According to data provided by the School District, 4,484 students transferred from regular public schools in the city to charter schools between June 2008 and May 2009. Of these, 636 were enrolled in special education. (During the same period, 2,526 students in charter schools transferred to District schools, of which 347 were in special education.)

In addition, 4,371 students attending a charter school as of October 15, 2008 were not enrolled in a District school the year before. Of those, 366 were getting special education services.

**Summary**

In short, charter schools have become a huge reality in Philadelphia, changing the dynamics of how parents and students make decisions about where they will attend school. Each year they absorb a larger piece of public school enrollment and become more critical to overall strategies for education reform.
Founded more than 25 years ago by State Representative Dwight Evans, OARC’s programming strategy is based on the belief that a successful community development requires multifaceted activities designed to address a host of social and economic needs of a community.

Today OARC employs over 30 full time staff people whose efforts have helped to make the organization’s accomplishments visible throughout the Northwest area of the City of Philadelphia. The keys to OARC’s successes are grounded in five strategic priorities: Arts and Culture, Business Development, Housing & Economic Development, Cleaning & Greening, and Education & Community Relations. While no one strategy stands alone, OARC has taken an active position in its commitment to education.

We know it to be important that families moving into communities have quality choices in education. Choices in quality public, parochial, private and charter schools enhance the attractiveness of a community. It was for these reasons OARC co-founded the West Oak Lane Charter School and currently provides facilities management and financial services for the school. We believe that charter schools have served as the catalyst to create competition and challenge education options on a much higher level.

Our five strategic priorities were implemented as a complete and integrated plan; however, education is vital to the success of any community and overall neighborhood revitalization.

**OARC is proud to be a sponsor of the 2009-2010 Philadelphia Directory of Charter Schools.**
A MESSAGE for PARENTS

How to apply
Charter schools are public schools, but new students must apply to them. There is no application fee but there are different application processes. For example, some charter schools require an interview with you and your child to tell you about the school’s requirements once a child is enrolled. Other charter schools do not. Importantly, charter schools are free just like traditional public schools.

It is crucial that you contact and visit any charter school you are considering for your child so you can learn about its philosophy and curriculum, understand its application process and obtain an application. You’ll find a convenient Parent Checklist on the inside cover of this directory to guide you in what questions to ask and help you keep track of information you learn.

Because most charter schools have more applicants than spaces available, gaining admission to a school may be a challenge. Admission to some charter schools is on a “rolling basis.” In other words, students can apply at any time until the spaces are filled. Most charter schools accept students by a computerized lottery system that occurs before the school year begins. In the lottery process, the school accepts applications until a certain deadline. If by that deadline the school has more applications than spaces available, a computer system randomly selects the students who will attend. Apply to as many charter schools as you think will be a fit for your child; this will increase your child’s chances of being admitted.

Charter schools often specify how they expect parents to participate in their child’s education. Some charters will require you to come to the school for certain events, to be active in the school’s parent organization or to spend a certain amount of time with your child in the evening, reading or helping with homework. Some charter schools ask parents to sign a contract promising to do the required activities, considering this a part of the unique educational experience the school is offering for the child and family. Make sure you understand the requirements, which can include a longer day and school on Saturday.

Charter schools are impartial in selecting students for the most part, but there are some exceptions. First, a charter school may give preference to the children of the school’s founders. Second, once your child is attending a charter school, your child’s siblings get preference in enrollment at that school. And third, students who live within the School District of Philadelphia will receive priority over those who do not.

Choosing a charter school
Charter schools have the ability to choose or design their curriculum and theme. Philadelphia has charter schools with many different themes and specialties. Examples include:

- Architecture and Design
- African-Centered
- Communications
- Computer or Technical
- Entrepreneurship
- Law and Economics
- Maritime and Naval Careers
- Math and Science
- Multiculturalism and Diversity
- Performing Arts
- Special Needs

You should decide which theme or focus is most appropriate for your child and visit the school to see how faithfully its mission is carried out.
**Transportation**

Transportation is an important consideration when weighing charter school options. The availability of transportation can differ among charter schools. While a few have their own transportation for students, most rely on the School District’s transportation system. The same regulations are applied to charter and district students in determining who qualifies to ride a school bus or who is eligible for a SEPTA transpass.

An outline of the District’s transportation eligibility can be found at the School District’s website: [http://webgui.phila.k12.pa.us/offices/t/transportation/policies-and-procedures/3.2-pupil-eligibility](http://webgui.phila.k12.pa.us/offices/t/transportation/policies-and-procedures/3.2-pupil-eligibility).

If the School District regulations for free transportation do not apply, you are responsible for getting your child to and from school. Some parents apply to a charter school in their neighborhood so that their child can walk or be driven to school. This directory contains a map that you can use to determine what route your child might take to a school that is not nearby. The numbers on the map refer to the page number on which the school’s profile can be found in this directory.

**Teachers**

Charter schools have different requirements for staff than do traditional public schools. The charter school law requires that 75 percent of the teachers must be certified by the state of Pennsylvania (versus 100 percent in traditional public schools), allowing the school to hire teachers who might have a specialty in the charter’s theme area, but who are not certified teachers. For example, a school with a law focus might hire a lawyer to teach law-related classes. However, under the federal law No Child Left Behind, students in all schools, including charters, must be taught by “highly qualified” teachers. This requirement has somewhat limited charter schools’ ability to go “outside the box” in finding instructors.

**School days**

Charter schools must educate children for at least 180 school days per year, just as traditional public schools. Charter schools do however vary in the number of school days they require beyond 180 days, in their school calendars for the year, and in the length of the school day. Many charter schools provide students with meals, and before and after-school care.

**Special education**

If you have a child with special emotional or learning needs, you should check with each charter school to find out how special education is handled. Charter schools differ in how they administer special education. Some have separate special education classes, others include special education students in regular classes, and others include special education students in regular classes but provide a certain amount of special attention each day. If your child has special needs, you should request special education testing, just as you would in a traditional public school.

Under state law, charter schools in Philadelphia receive more than twice as much money per student for those enrolled in special education compared to those in regular education, recognizing their greater needs. You should ask specific questions on how the school uses those funds to service your child. This directory includes the number of special education teachers in each charter school in the 2008-09 school year.
ABOUT THE DIRECTORY of PHILADELPHIA CHARTER SCHOOLS

A Directory of Philadelphia Charter Schools provides comprehensive data about charter schools that opened through the 2008-09 school year, some basic information for the six schools that are slated to open in 2009-10 and the 11 cyber charter schools that serve Philadelphia students. The profiles are designed especially for parents who are interested in enrolling their child in a charter school, but can be used by anyone who would like to learn more about Philadelphia’s charter schools.

Previous editions of the Directory were produced by Greater Philadelphia Urban Affairs Coalition (GPUAC) in 2003; and co-produced in 2001 and 2000 by Foundations, Inc. and GPUAC.

This Directory was produced by GPUAC, with funding from Philadelphia BAEO (Black Alliance for Educational Options), Foundations, Inc., and OARC (Ogontz Avenue Revitalization Corporation).

The following pages give information about Philadelphia charter schools in ten key topic areas:
- Students
- Staff Profile
- Tests and Performance
- Student Participation
- School Safety
- Facilities
- Community Sponsorships Affiliations
- Special and After-School Activities
- Special/Elective Classes Offered
- Services and Programs

Grade level, enrollment, contact information, mission, years of operation and application deadline are also featured. A map at the front of the directory shows each school’s location and its accessibility to public transportation.

A web version of the Directory has additional information, including news articles about the schools. Go to www.gpuac.org.
The education experts at Foundations, Inc. are committed to improving learning experiences for America's children and youth—throughout the day, everywhere they learn. A nonprofit organization, we partner with education and community leaders as well as families to help children realize opportunities to succeed in school and in life.

Succeeding Locally, Sharing Nationally

As the resource for building educational capacity, Foundations meets the unique needs of clients in Philadelphia and across the country with highly customizable services, including:

- Professional development
- Technical assistance
- Instructional coaching and mentoring
- Program design
- School business services
- Quality building
- Tools and publications

The difference that Foundations makes in the lives of young people is made possible by the support of generous donors and partnerships with those who share in our commitment to provide every child with a first-rate education.

Contact us today to learn more about engaging our customizable services, supporting our work, or exploring a new partnership.

Since 1992, Foundations has worked tirelessly to transform teaching and learning experiences so that all children have the opportunity to succeed in school and life. We strive for a world in which:

- Every child in America reads on-level by grade three
- Afterschool time is rich with learning and educational advancement
- High-school graduation rates soar—and dropout rates plummet
- Communities, families, and businesses work together to improve education

Foundations, Inc.
Moorestown West Corporate Center
2 Executive Drive, Suite 1
Moorestown, New Jersey 08057

P: 888-977-KIDS (5437)
F: 856-533-1801
E: info@Foundationsinc.org
wwwFOUNDATIONSINC.ORG

Foundations, Inc. is proud to be a sponsor of the 2009-2010 Directory of Philadelphia Charter Schools.
Glossary: An Explanation of Terms

Head of School: The head of a charter school may also be referred to as the “principal,” “director,” “Chief Executive Officer” or “Chief Academic Officer”.

Mission: Each charter is based in a mission, vision or educational philosophy.

Future Grades: Many charters request permission to expand to include additional grades or a larger enrollment.

Certified Teachers %: Charters are not subject to the same rules and regulations for staffing as traditional public schools. Only 75 percent of the teaching staff in a charter school must be certified by the Commonwealth of Pennsylvania. Charters are free to hire some people with skills and knowledge in specific subjects who can teach without state certification, although that freedom is somewhat limited by the “highly qualified” teacher requirements of No Child Left Behind.

Overall Years of Teaching Experience: Because teacher experience is an influential factor in student achievement, this directory reports the number of teachers by their lifetime teaching experience, as well as how long they have taught at this particular charter school.

Pennsylvania System of School Assessment (PSSA): In Pennsylvania, all public school students in 2009-10 must take the Pennsylvania System of School Assessment (PSSA) in grades 3, 4, 5, 6, 7, 8 and 11, in the areas of math, reading and writing. The results are ranked: Below Basic, Basic, Proficient or Advanced. The PSSA is designed to compare student achievement against an objective standard, rather than in comparison with the how others scored nationally. Each Profile indicates what percent of students scored at a Proficient or higher level in tested grades in the Math and Reading portions of the PSSA in Spring 2007, as reported by the School District of Philadelphia. (Note: Some charter schools do not have a grade level that is tested in the PSSA.)

TerraNova CTBS: The School District also administers the TerraNova Comprehensive Tests of Basic Skills in the first and second grades, which don’t administer the PSSA.

AYP Status: Under No Child Left Behind, schools are evaluated each year based on whether they have met their annual goals for improvement, or “adequate yearly progress (AYP),” in reading, math and science tests. To meet that goal, a minimum percentage of students – overall and in various subgroups – must score “proficient” or “advanced” on the PSSA. The subgroups include African American, Asian, White and Latino, as well as special education students and English language learners. That target percentage is increased each year and will reach 100 percent for all groups in all subjects in 2014.

Average Daily Attendance: Refers to the total percent of students attending school on average on a daily basis.

Reported Violent Incidents: This indicates the number of violent incidents that schools reported by each charter school for the Directory. More information on charter and other Philadelphia public schools can be found at www.safeschools.state.pa.us. (On the site, go to “school safety” and then to “reports.”)

Weapons Confiscated: This indicates how many weapons, if any, were confiscated inside the school, as reported by each charter school for the Directory. More information can be found at www.safeschools.state.pa.us.

Students Expelled: The number of students expelled for violent behavior or weapons offenses is indicated, as reported by each charter school for the Directory. Expelled means you cannot come back to the school for the rest of the school year.

Students Suspended: The number of students suspended for violent or disruptive behavior is indicated, as reported by each charter school for the Directory. Suspended means you are banned from the school for a certain amount of time, and are able to return when the time is up.

Other Abbreviations
NA: Not applicable to this school
NR: Not reported by this school
Philadelphia Charter Schools (by page number and map location)

17  Ad Prima Charter School
18  Alliance for Progress Charter School - Cecil B. Moore Ave.
19  Alliance for Progress Charter School - N. 16th St.
20  Antonia Pantoja Charter School
21  Boys’ Latin of Philadelphia Charter School
22  Charter High School for Architecture & Design
23  Christopher Columbus Charter School - S. 13th St.
24  Christopher Columbus Charter School - Christian St.
25  Community Academy of Philadelphia Charter School
26  Delaware Valley Charter High School
27  Discovery Charter School
28  Eugenio Maria De Hostos Charter School
29  First Philadelphia Charter School For Literacy
30  Folk Arts-Cultural Treasures Charter School
31  Franklin Towne Charter High School
32  Freire Charter School
33  Global Leadership Academy Charter School - Pennway St.
34  Global Leadership Academy Charter School - Warren St.
35  Green Woods Charter School
36  Harambee Institute of Science and Technology Charter School
37  Hardy Williams Academy Charter School
38  Hope Charter School
39  Imani Education Circle Charter School
40  Imhotep Institute Charter High School
41  Independence Charter School
42  Khepera Charter School
43  KIPP Philadelphia Charter School
44  Laboratory Charter School - N. Orianna St.
45  Laboratory Charter School - Lebanon Ave.
46  Laboratory Charter School - Woodbine Ave.
47  Mariana Bracetti Academy Charter School
48  Maritime Academy Charter School
49  Mastery Charter Lenfest Campus
50  Mastery Charter Pickett Campus
51  Mastery Charter Shoemaker Campus
52  Mastery Charter Thomas Campus
53  Math Science and Technology Community Charter School
54  The Mathematics Civics and Sciences Charter School
55  The Multi-Cultural Academy Charter School
56  New Foundations Charter School
57  New Media Technology Charter School - E. Haines St.
58  New Media Technology Charter School - Thouron Ave.
59  Northwood Academy Charter School - Castor Ave.
60  Northwood Academy Charter School - Penn St.
61  Nueva Esperanza Academy Charter High School
62  Pan American Academy Charter School
63  People for People Charter School
64  Philadelphia Academy Charter School - Roosevelt Blvd.
65  Philadelphia Academy Charter School - Tomlinson Rd.
66  Philadelphia Electrical & Technology Charter High School
67  Philadelphia Montessori Charter School
68  Philadelphia Performing Arts Charter School
69  Planet Abacus Charter School
70  Preparatory Charter School of Math, Science, Technology & Careers
71  Richard Allen Preparatory Charter School
72  Russell Byers Charter School
73  Southwest Leadership Academy Charter School
74  Truebright Science Academy Charter School
75  Universal Institute Charter School
76  Wakisha Charter School
77  Walter D. Palmer Leadership Learning Partners Charter School
78  West Oak Lane Charter School
79  West Philadelphia Achievement Charter Elementary School
80  Wissahicken Charter School
81  World Communications Charter School
82  Young Scholars Charter School
83  YouthBuild Philadelphia Charter School

New Charter Schools (all listed on page 84)

84A  Arise Academy Charter High School
84B  Eastern University Academy Charter School
84C  Franklin Towne Charter School
84D  KIPP West Philadelphia Charter School
84E  Sankofa Freedom Academy Charter School
84F  Tacony Academy Charter School
BAE's MISSION:
To actively support parental choice to empower families and increase quality educational options for Black children.

WHO SHOULD JOIN BAEO?
Anyone over the age of 14 who is committed to learning about school choice, and expanding quality educational options.

BAEO PURPOSES:
• To educate and inform the general public about parent choice initiatives on the local and national level;
• To educate Black families about the numerous types of educational options available;
• To create, promote and support efforts to empower Black parents to exercise choice in determining options for their children’s education; and
• To educate and inform the general public about efforts to reduce or limit educational options available to parents.

OPTIONS BAEO SUPPORTS:
• Charter Schools
• Supplementary education programs
• Home Schooling
• Tax-supported scholarships (Vouchers)
• Innovations in traditional public schools
• Tuition tax credits and deductions
• Privately financed scholarships
• Virtual Schools
• Public-private partnerships

SOME BENEFITS OF PHILADELPHIA BAEO MEMBERSHIP:
• Support efforts to provide quality and accurate information about educational options
• Support efforts to expand educational options for children
• Special invitation to Annual BAEO Symposium
• Priority consideration for BAEO Scholarship Programs
• Discounts on BAEO – sponsored conferences and workshop fees
• Educational resource for professional contacts, technical assistance and networking

SERVICES PROVIDED BY PHILADELPHIA BAEO:
• Parent Empowerment: Parents With POWER! (PWP!) Program conducts bi-monthly workshops in different locations throughout the city, educating parents about becoming advocates for their child’s education, their right to school choice, and the quality educational options that are available to them both within and outside of the Philadelphia School District. To date BAEO has educated over 4,000 participants.
• Scholarship Programs: Philadelphia BAEO has formed two scholarship programs through Pennsylvania’s Educational Improvement Tax Credit Program and private foundations: BAEO K-5 and Deirdre L. Bailey (DLB) Scholarships. Since the start of the program in 2001 Philly BAEO has awarded over 598 scholarships to low income students to attend a private school of their choice.
• Parent Advocacy: Philadelphia BAEO acts as an advocate for low-income parents’ right to choose where and how their child should be educated. Parents are encouraged to exercise this right through various media forums, special projects and BAEO sponsored events.

Philadelphia BAEO Chapter • 1207 Chestnut Street, 2nd Floor, Philadelphia PA 19107
215-851-1795 (P) • 215-564-9376 (f) • philadelphia.baeo.org

PHILADELPHIA BAEO IS PROUD TO BE A SPONSOR OF THE 2009-2010 DIRECTORY OF PHILADELPHIA CHARTER SCHOOLS.
AD PRIMA CHARTER SCHOOL

Phone: (215) 452-5580  
Fax: (215) 452-5588  
Email: NR  
Website: NR  
Info Contact: NR  
Head of School: Michael Slade, Acting CEO  
Grades: K-6

School Hours: NR
Application Deadline: NR
Year Opened: NR
Date of Local Chartering School Board/ PDE Approval: NR

Mission: NR
Points of Pride: NR

5901 Woodbine Avenue  
Philadelphia, PA 19131

STUDENTS
Total Number of Students Enrolled: 186  
Total Number on Waiting List: 0  
Gender: Boys 40%  Girls 60%

Race/Ethnicity
- Black (Non-hispanic) ............... 97%
- White (Non-hispanic) ............... 0%
- Hispanic ......................... 2%
- Asian/Pacific Islander ............. 0%
- American Indian/Alaskan Native ... 0%
- Multicultural ..................... 1%
Percent Eligible for Free or Reduced Lunch ... 49%

Total Unduplicated Number of Students Receiving Special Services .......... NR
Where Students Live
- School Neighborhood ............ NR
- Outside School Neighborhood ... NR

STAFF PROFILE
Total Number of Specialty Teachers
- Art .................................. NR
- Music ............................. NR
- Special Education ............... NR
- Specialty Math .................. NR
- Specialty Science ............... NR
- Technology ...................... NR
- World Languages ............... NR
- Other ................................ NR

Total Number of Other Professional Staff
- Behavioral/Psychologist/Counselor .. NR
- Nurse ............................ NR
- Librarian ....................... NR
- Classroom Aides ............... NR
- Non-Teaching Assistants ........ NR

Number of Teachers with the Following
Overall Teaching Experience
- 0-1 Years .......................... NR
- 2-4 Years .......................... NR
- 5 or More Years ................. NR

Number of Teachers with the Following
Years Teaching at This School
- 0-1 Years .......................... NR
- 2-4 Years .......................... NR
- 5 or More Years ................. NR

Student/Teacher Ratio ............... NR
Total Number of Instructional Staff .......... NR
Percent of Certified Teachers .......... NR

TESTS AND PERFORMANCE
PSSA Scores (2007-2008)
Percent of students scoring Proficient or Higher

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 4</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 5</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 6</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
</tbody>
</table>

AYP Status: NR
Completion Rates and Advancement
(High School Only)
- Graduation ...................... NA
- Drop-Out ....................... NA
- Bound for Post-Secondary Institutions ........ NA

STUDENT PARTICIPATION
Average Daily Attendance
- For Elementary School .......... NR
- For Middle School ............... NR
- For High School ................ NA
- TOTAL .......................... NR

STAFF PROFILE

SCHOOL SAFETY
Total Number of Reported Violent Incidents ... 0
Total Number of Weapons Confiscated ...... 0
Total Number Students Expelled ............ NR
- Percent of Student Body .......... NR
Total Number Students Suspended .......... NR
- Percent of Student Body .......... NR

Safety Interventions
Require students to wear uniforms, One or more security cameras, Require visitors to sign or check in
Interventions to Minimize Expulsions

COMMUNITY SPONSORSHIP AFFILIATION

SPECIAL AND AFTER SCHOOL ACTIVITIES

SPECIALTY/ELECTIVE CLASSES OFFERED

SERVICES AND PROGRAMS

FACILITIES
Total Number of Sites ....................... NR
Average Class Size ....................... NR
Number of Students per Computer ........ NR

SERVICES AND PROGRAMS
**STUDENTS**

Total Number of Students Enrolled: 297
Total Number on Waiting List: 225
Gender: Boys NR  Girls NR
Race/Ethnicity
- Black (Non-hispanic) .... 99%
- White (Non-hispanic) .... 0%
- Hispanic .................... 1%
- Asian/Pacific Islander .... 0%
- American Indian/Alaskan Native .... 0%
- Multicultural ............... 0%
Percent Eligible for Free or Reduced Lunch .... 85%
Total Unduplicated Number of Students Receiving Special Services .......... 30
Where Students Live
- School Neighborhood ........ NR
- Outside School Neighborhood .... NR

**STAFF PROFILE**

Total Number of Specialty Teachers
- Art .................................. 1
- Music ................................ 1
- Special Education ................. 2
- Specialty Math ........................ 0
- Specialty Science .................. 0
- Technology .......................... 0
- World Languages ................... 0
- Other ................................ 0
Total Number of Other Professional Staff
- Behavioral/Psychologist/Counselor .... 1
- Nurse ................................ 1
- Librarian ............................. 0
- Classroom Aides ................... 11
- Non-Teaching Assistants .......... 0
Number of Teachers with the Following
Overall Teaching Experience
- 0-1 Years ......................... 5
- 2-4 Years ....................... 11
- 5 or More Years ............ 2
Number of Teachers with the Following
Years Teaching at This School
- 0-1 Years ....................... 9
- 2-4 Years ..................... 7
- 5 or More Years .......... 2
Student/Teacher Ratio .......... 10:1
Total Number of Instructional Staff .......... 30
Percent of Certified Teachers ........ 80%

**TESTS AND PERFORMANCE**

PSSA Scores (2007-2008)
Percent of students scoring Proficient or Higher
<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>73.5</td>
<td>85.1</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 4</td>
<td>50.0</td>
<td>64.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 5</td>
<td>22.5</td>
<td>51.1</td>
<td>31.0</td>
</tr>
</tbody>
</table>

AYP Status: Met AYP
Completion Rates and Advancement (High School Only)
- Graduation ....................... NA
- Drop-Out ........................ NA
- Bound for Post-Secondary Institutions ........ NA

**MISSION**

Our mission is to ensure the achievement and success of every student through a technologically rich and individualized teaching environment.

Points of Pride: State-of-the-art technology; Technology infused throughout the curriculum; Hands on Science and Social Studies programs; Writing workshop and rigorous Math and Literacy programs.

**SCHOOL SAFETY**

Total Number of Reported Violent Incidents .......... 0
Total Number of Weapons Confiscated .......... 0
Total Number Students Expelled .................. 0
Percent of Student Body .................. 0%
Total Number of Students Suspended ............ 9
Percent of Student Body .................. NR

Safety Interventions
In-school suspensions, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Use security guards or security personnel

Interventions to Minimize Expulsions
Proactive classroom management strategies that include a school wide system of rewards and consequences for student behavior.

**STAFF PROFILE**

Total Number of Specialty Teachers
- Art .................................. 1
- Music ................................ 1
- Special Education ................. 2
- Specialty Math ................... 0
- Specialty Science .................. 0
- Technology .......................... 0
- World Languages ................... 0
- Other ................................ 0
Total Number of Other Professional Staff
- Behavioral/Psychologist/Counselor .... 1
- Nurse ................................ 1
- Librarian ............................. 0
- Classroom Aides ................... 11
- Non-Teaching Assistants .......... 0
Number of Teachers with the Following
Overall Teaching Experience
- 0-1 Years ......................... 5
- 2-4 Years ....................... 11
- 5 or More Years ............ 2
Number of Teachers with the Following
Years Teaching at This School
- 0-1 Years ....................... 9
- 2-4 Years ..................... 7
- 5 or More Years .......... 2
Student/Teacher Ratio .......... 10:1
Total Number of Instructional Staff .......... 30
Percent of Certified Teachers ........ 80%
**ALLIANCE FOR PROGRESS CHARTER SCHOOL - N. 16TH ST.**

**Phone:** (215) 232-4892  
**Fax:** (215) 232-4893  
**Email:** msnipe@afpcs.org  
**Website:** www.afpcs.org  
**Info Contact:** Main Office  
**Head of School:** Maria Snipe, CEO  
**Grades:** K-5  
**School Hours:** 7:00 AM - 6:00 PM  
**Application Deadline:** March 20, 2009  
**Year Opened:** 1998  
**Date of Local Chartering School Board/ PDE Approval:** Renewal April 2007  

**Mission:** Our mission is to ensure the achievement and success of every student through a technologically rich and individualized teaching environment.

**Points of Pride:** State-of-the-art technology; Technology infused throughout the curriculum; Hands on Science and Social Studies programs; Writing workshop and rigorous Math and Literacy programs.

---

### STUDENTS

| Total Number of Students Enrolled: | 297 |
| Total Number on Waiting List:     | 225 |
| **Gender:**                      |       |
| Boys                            | NR   |
| Girls                           | NR   |
| **Race/Ethnicity:**             |       |
| Black (Non-hispanic)            | 99%  |
| White (Non-hispanic)            | 0%   |
| Hispanic                        | 1%   |
| Asian/Pacific Islander          | 0%   |
| American Indian/Alaskan Native  | 0%   |
| Multicultural                   | 0%   |
| **Percent Eligible for Free or Reduced Lunch:** | 85% |
| Total Unduplicated Number of Students Receiving Special Services | 30 |
| Where Students Live             |       |
| School Neighborhood             | NR   |
| Outside School Neighborhood     | NR   |

### STAFF PROFILE

| Total Number of Specialty Teachers |       |
| Art                               | 1    |
| Music                             | 1    |
| Special Education                 | 2    |
| Specialty Math                    | 0    |
| Specialty Science                 | 0    |
| Technology                        | 0    |
| World Languages                   | 0    |
| Other                             | 0    |

| Total Number of Other Professional Staff |       |
| Behavioral/Psychologist/Counselor | 1    |
| Nurse                              | 1    |
| Librarian                          | 0    |
| Classroom Aides                    | 11   |
| Non-Teaching Assistants            | 0    |

| Number of Teachers with the Following Overall Teaching Experience |       |
| 0-1 Years                                        | 5    |
| 2-4 Years                                        | 11   |
| 5 or More Years                                 | 2    |

| Number of Teachers with the Following Years Teaching at This School |       |
| 0-1 Years                                        | 9    |
| 2-4 Years                                        | 7    |
| 5 or More Years                                 | 2    |
| **Student/Teacher Ratio:**                      | 10:1 |
| **Total Number of Instructional Staff:**        | 30   |
| **Percent of Certified Teachers:**              | 80%  |

### TESTS AND PERFORMANCE

<table>
<thead>
<tr>
<th>PSSA Scores (2007-2008)</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
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<td>NA</td>
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<td>Grade 4</td>
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<td>64.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 5</td>
<td>22.5</td>
<td>51.1</td>
<td>31.0</td>
</tr>
</tbody>
</table>

**AYP Status:** Met AYP

| Completion Rates and Advancement (High School Only) |       |
| Graduation                                          | NA    |
| Drop-Out                                            | NA    |
| Bound for Post-Secondary Institutions               | NA    |

**STUDENT PARTICIPATION**

| Average Daily Attendance |       |
| For Elementary School  | 95%   |
| For Middle School       | NA    |
| For High School         | TOTAL 95% |

**SCHOOL SAFETY**

| Total Number of Reported Violent Incidents | 0 |
| Total Number of Weapons Confiscated        | 0 |
| Total Number Students Expelled             | 0 |
| **Percent of Student Body:**               | 0% |
| Total Number of Students Suspended         | 9 |
| **Percent of Student Body:**               | NR  |

**Safety Interventions**

In-school suspensions, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Use security guards or security personnel

**Interventions to Minimize Expulsions**

Proactive classroom management strategies that include a school wide system of rewards and consequences for student behavior.

### FACILITIES

| Total Number of Sites | 2 |
| Average Class Size    | 25 |
| Number of Students per Computer | 3 |

### COMMUNITY SPONSORSHIP AFFILIATION

| NA |

### SPECIAL AND AFTER SCHOOL ACTIVITIES

After care clubs and activities

### SPECIALTY/ELECTIVE CLASSES OFFERED

Flute, Choir, STEP (Students That Exceed Proficiency) Program

### SERVICES AND PROGRAMS

Tutoring program, Saturday Academy Test Prep Program, Summer School, After care and Before care
ANTONIA PANTOJA CHARTER SCHOOL

Phone: (215) 329-2733  
Fax: (215) 329-2433  
Email: NR  
Website: www.aspirapa.org  
Info Contact: Main Office  
Head of School: Evelyn Nuñez, Principal/CAO  
Grades: K-8  
School Hours: 7:30 AM - 4:00 PM  
Application Deadline: February 2010  
Year Opened: 2008  
Date of Local Chartering School Board/  
PDE Approval: NR

STAFF PROFILE

Total Number of Specialty Teachers  
Art .......................... 1  
Music .......................... 2  
Special Education .................. 4  
Specialty Math .................. NR  
Specialty Science .................. NR  
Technology .................. 1  
World Languages .................. 1  
Other .................. NR

Total Number of Other Professional Staff  
Behavioral/Psychologist/Counselor .......................... 2  
Nurse .......................... 1  
Librarian .......................... 1  
Classroom Aides .................. 10  
Non-Teaching Assistants .................. 2

Number of Teachers with the Following  
Overall Teaching Experience  
0-1 Years .......................... 5  
2-4 Years .......................... 5  
5 or More Years .................. 40

Number of Teachers with the Following  
Years Teaching at This School  
0-1 Years .......................... 50  
2-4 Years .......................... 0  
5 or More Years .................. 0

Student/Teacher Ratio .................. 21:1  
Total Number of Instructional Staff .......................... 50  
Percent of Certified Teachers .................. 76%

MISSION:
To provide a bilingual, bicultural academically enriched program in English and Spanish that enables students to make the most of their individual talents.

POINTS OF PRIDE:
Founded in 2008, Pantoja is an Aspira school, proudly named after the organization’s founder. Antonia Pantoja provides a dual language program and a technology-based curriculum. Its middle school students and teachers each receive a laptop/tablet. 2008 Overall & Middle School winner in the 46th Puerto Rican Festival.

STUDENT PARTICIPATION

Average Daily Attendance  
For Elementary School ............... 95%  
For Middle School .................. 94%  
For High School .................. NA  
TOTAL .................. 95%

TESTS AND PERFORMANCE

PSSA Scores (2007-2008)  
Percent of students scoring Proficient or Higher

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>40.0</td>
<td>40.0</td>
<td>NA</td>
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<td>Grade 4</td>
<td>50.0</td>
<td>35.7</td>
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<td>Grade 5</td>
<td>23.8</td>
<td>25.4</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 6</td>
<td>47.6</td>
<td>35.1</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 7</td>
<td>24.6</td>
<td>20.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>24.4</td>
<td>53.7</td>
<td>NR</td>
</tr>
</tbody>
</table>

AYP Status: Met AYP through School Improvement

Completion Rates and Advancement (High School Only)

| Graduation | NA |
| Drop-Out | NA |
| Bound for Post-Secondary Institutions | NA |

SCHOOL SAFETY

Total Number of Reported Violent Incidents ........ 0  
Total Number of Weapons Confiscated ........ 2  
Total Number of Students Expelled .................. 17  
Percent of Student Body .................. 2%  
Total Number of Students Suspended .................. 124  
Percent of Student Body .................. 3%

Safety Interventions

Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Use security guards or security personnel

Interventions to Minimize Expulsions

Parent Conferences with staff & administration; Parent/Student Contracts; Notifications of school policy violations (i.e., warnings); Counseling; Community Resources; Behavior Modification Plans; Manifestation Determinations & Functional Behavior Assessments.

SERVICES AND PROGRAMS

STUDENT PARTICIPATION

Average Daily Attendance  
For Elementary School ............... 95%  
For Middle School .................. 94%  
For High School .................. NA  
TOTAL .................. 95%

TESTS AND PERFORMANCE

PSSA Scores (2007-2008)  
Percent of students scoring Proficient or Higher

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>40.0</td>
<td>40.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 4</td>
<td>50.0</td>
<td>35.7</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 5</td>
<td>23.8</td>
<td>25.4</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 6</td>
<td>47.6</td>
<td>35.1</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 7</td>
<td>24.6</td>
<td>20.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>24.4</td>
<td>53.7</td>
<td>NR</td>
</tr>
</tbody>
</table>

AYP Status: Met AYP through School Improvement

Completion Rates and Advancement (High School Only)

| Graduation | NA |
| Drop-Out | NA |
| Bound for Post-Secondary Institutions | NA |

SCHOOL SAFETY

Total Number of Reported Violent Incidents ........ 0  
Total Number of Weapons Confiscated ........ 2  
Total Number of Students Expelled .................. 17  
Percent of Student Body .................. 2%  
Total Number of Students Suspended .................. 124  
Percent of Student Body .................. 3%

Safety Interventions

Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Use security guards or security personnel

Interventions to Minimize Expulsions

Parent Conferences with staff & administration; Parent/Student Contracts; Notifications of school policy violations (i.e., warnings); Counseling; Community Resources; Behavior Modification Plans; Manifestation Determinations & Functional Behavior Assessments.

COMMUNITY SPONSORSHIP AFFILIATION

Aspira PA Organization

SPECIAL AND AFTER SCHOOL ACTIVITIES

NA

SPECIALTY/ELECTIVE CLASSES OFFERED

NA

FACILITIES

Total Number of Sites .................. 1  
Average Class Size .................. 20  
Number of Students per Computer .................. 1

4101 N. American Street  
Philadelphia, PA 19140
**BOYS’ LATIN OF PHILADELPHIA CHARTER SCHOOL**

**Address:**
5501 Cedar Avenue
Philadelphia, PA 19143

**Phone:** (215) 387-5149
**Fax:** (215) 387-5159
**Email:** jcosby@boyslatin.org
**Website:** www.boyslatin.org

**Head of School:** Janet Ortiz-Cosby
**CEO:** David Hardy

**Grades:** 9-12
**Year Opened:** 2007
**Date of Local Chartering School Board/PDE Approval:** June 2006

**Total Number on Waiting List:** 80

**Total Number of Students Enrolled:** 370

**Gender:**
- Boys: 100%
- Girls: 0%

**Race/Ethnicity**
- Black (Non-hispanic): 99%
- White (Non-hispanic): 0%
- Hispanic: 0%
- Asian/Pacific Islander: 0%
- American Indian/Alaskan Native: 0%
- Multicultural: 0%
- Other: 0%

**Percent Eligible for Free or Reduced Lunch:** 75%

**Total Unduplicated Number of Students Receiving Special Services:** 32

**Where Students Live**
- School Neighborhood: 60%
- Outside School Neighborhood: 40%

**School Profile**

**Total Number of Specialty Teachers**
- Art: 1
- Music: 1
- Special Education: 2
- Specialty Math: 2
- Specialty Science: 1
- Technology: 1
- World Languages: 3
- Other: 4

**Total Number of Other Professional Staff**
- Behavioral/Psychologist/Counselor: 2
- Nurse: 1
- Librarian: 0
- Classroom Aides: 1
- Non-Teaching Assistants: 4

**Number of Teachers with the Following Experience**
- 0-1 Years: 6
- 2-4 Years: 9
- 5 or More Years: 12

**Number of Teachers with the Following Level**
- 0-1 Years: 21
- 2-4 Years: 6
- 5 or More Years: NA

**Student/Teacher Ratio:** 13:1

**Total Number of Instructional Staff:** 27

**Percent of Certified Teachers:** 80%

**Tests and Performance**

**PSSA Scores (2007-2008)**
- Math: NR
- Reading: NR
- Writing: NR

**AYP Status:** Not reached testing year

**Completion Rates and Advancement (High School Only)**
- Graduation: NA
- Drop-Out: NA
- Bound for Post-Secondary Institutions: NA

**Average Daily Attendance**
- For Elementary School: 95%
- For Middle School: 95%
- For High School: 95%
- TOTAL: 95%

**School Safety**

**Total Number of Reported Violent Incidents:** 1
**Total Number of Weapons Confiscated:** 1
**Total Number of Students Expelled:** 2

**Percent of Student Body Suspended:**
- <1%
- 12%

**Safety Interventions**
- In-school suspensions, Require students to wear uniforms, Require students to wear badges or picture IDs, One or more security cameras, Hotline/tipline for students to report problems, Provide telephones in classrooms, Require visitors to sign or check in, Use security guards or security personnel, Director of Climate and School Support Officers

**Interventions to Minimize Expulsions**
- Strict discipline code and strict enforcement; Parent re-instatement meetings after suspension; Social and emotional support referrals.

**Points of Pride**

- First and only single-gender charter school in Pennsylvania; Extended school day for tutoring and diverse After-school program; 4 years of Latin; First public school in Philadelphia with a competitive crew team in more than 40 years; Saturday school; 95% attendance rate; Newly renovated school building.

**Community Sponsorship Affiliation**
- BAEO, West Philadelphia Coalition of Neighborhoods and Businesses, 52nd Street Business Association, Cedar Avenue Civic Association

**Special and After School Activities**


**Specialty/Elective Classes Offered**

- Latin, Public Speaking, Drama, Art, Music, SAT Preparation, Mathematical Reasoning and Problem Solving, Computer Technology I and II

**Services and Programs**

- Outward Bound, Summer Search, Met. Inc, PA Free Enterprise Week, Junior 200 Apprentice Program, Saturday School

**Mission**

- Boys’ Latin offers young men a rigorous classical/contemporary education that will prepare them for college matriculation and set high standards for achievement, character development, and age-appropriate conduct.

**Service and Support**

- Boys’ Latin lives up to its motto ‘Every man is the architect of his own fortune.’ The school gives each boy the opportunity to have a future.”

Linda E. Nash, Parent
**STAFF PROFILE**

**Total Number of Specialty Teachers**
- Art .................................................. 8
- Music ................................................. 0
- Special Education ............................. 3
- Specialty Math ................................. 0
- Specialty Science ............................. 0
- Technology ................................... 1
- World Languages ............................ 2
- Other ................................................ 0

**Total Number of Other Professional Staff**
- Behavioral/Psychologist/Counselor .... 3
- Nurse ................................................. 1
- Librarian ........................................... 0
- Classroom Aides ............................ 0
- Non-Teaching Assistants ................ 4

**Number of Teachers with the Following Overall Teaching Experience**
- 0-1 Years ......................................... 0
- 2-4 Years ........................................ 4
- 5 or More Years .............................. 37

**Number of Teachers with the Following Years Teaching at This School**
- 0-1 Years ......................................... 9
- 2-4 Years ......................................... 13
- 5 or More Years .............................. 19

**Student/Teacher Ratio** .................................. 23:1
**Total Number of Instructional Staff** ............. 41
**Percent of Certified Teachers** ..................... 83%

**TESTS AND PERFORMANCE**

**PSSA Scores (2007-2008)**
- Percent of students scoring Proficient or Higher
  - Math: 43.8
  - Reading: 56.2
  - Writing: 96.0
- **AYP Status:** Met AYP through Safe Harbor

**Completion Rates and Advancement (High School Only)**
- Graduation: 99%
- Drop-Out: 1%
- Bound for Post-Secondary Institutions: 97%

**STUDENT PARTICIPATION**

**Average Daily Attendance**
- For Elementary School: NA
- For Middle School: NA
- For High School: 94%
- TOTAL: 94%

**SCHOOL SAFETY**

**Total Number of Reported Violent Incidents** ........ 0
**Total Number of Weapons Confiscated** ............. 0
**Total Number Students Expelled** .................. 0
**Percent of Student Body** ........................ 0%
**Total Number of Students Suspended** .......... 7
**Percent of Student Body** ........................ 1%

**Safety Interventions**
- In-school suspensions, Require students to wear uniforms, Require students to wear badges or picture IDs, Hotline/tipline for students to report problems, Provide telephones in classrooms, Require visitors to sign or check in, Use security guards or security personnel

**Interventions to Minimize Expulsions**
- Student Assistance Program (SAP), Behavior contracts, Extensive emotional, Social and psychological counseling

**SERVICES AND PROGRAMS**

Student Assistance Program (SAP)

**COMMENTS**

“When I was little, I used to change my bedroom around a lot and thought I wanted to be an interior designer. Now I was taught that I could design the entire house!”

Chanelle Gilbert, Class of 2009
## CHRISTOPHER COLUMBUS CHARTER SCHOOL - S. 13TH ST.

**1242-46 S. 13th Street**  
Philadelphia, PA 19147

**Note:** The information on this page includes data from the Christian St. (K-8) campus, as reported to us by the school.

### STUDENTS

| Total Number of Students Enrolled | 779 |
| Total Number on Waiting List       | 500 |
| Gender: Boys                       | 48% |
| Girls                               | 52% |
| Race/Ethnicity                     |
| Black (Non-hispanic)               | 35% |
| White (Non-hispanic)               | 51% |
| Hispanic                            | 5% |
| Asian/Pacific Islander             | 7% |
| American Indian/Alaskan Native     | <1% |
| Multiracial                         | 1% |
| Percent Eligible for Free or Reduced Lunch | 64% |
| Total Unduplicated Number of Students | 72 |
| Receiving Special Services         |
| Where Students Live                |
| School Neighborhood                | 60% |
| Outside School Neighborhood        | 40% |

### STAFF PROFILE

| Total Number of Specialty Teachers |
| Art                                  | 2 |
| Music                                | 2 |
| Special Education                    | 4 |
| Specialty Math                      | 0 |
| Specialty Science                   | 0 |
| Technology                           | 2 |
| World Languages                      | |
| Other                                | 0 |

| Total Number of Other Professional Staff |
| Behavioral/Psychologist/Counselor      | 2 |
| Nurse                                | 1 |
| Librarian                             | 2 |
| Classroom Aides                       | 6 |
| Non-Teaching Assistants               | 2 |

### TESTS AND PERFORMANCE

<table>
<thead>
<tr>
<th>PSSA Scores (2007-2008)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of students scoring Proficient or Higher</td>
</tr>
<tr>
<td>Math</td>
</tr>
<tr>
<td>Grade 3</td>
</tr>
<tr>
<td>Grade 4</td>
</tr>
<tr>
<td>Grade 5</td>
</tr>
<tr>
<td>Grade 6</td>
</tr>
<tr>
<td>Grade 7</td>
</tr>
<tr>
<td>Grade 8</td>
</tr>
</tbody>
</table>

**AYP Status:** Warning (Special Education)

### COMPLETION RATES AND ADVANCEMENT

<table>
<thead>
<tr>
<th>High School Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation</td>
</tr>
<tr>
<td>Drop-Out</td>
</tr>
<tr>
<td>Bound for Post-Secondary Institutions</td>
</tr>
</tbody>
</table>

### SCHOOL SAFETY

| Total Number of Reported Violent Incidents   | 0 |
| Total Number of Weapons Confiscated          | 0 |
| Total Number Students Expelled               | 0 |
| Percent of Student Body                      | 0% |
| Total Number of Students Suspended           | 37 |
| Percent of Student Body                       | NR |

**Safety Interventions**

In-school suspensions, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, School Resource Officers

### FACILITIES

<table>
<thead>
<tr>
<th>Total Number of Sites</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Class Size</td>
<td>22</td>
</tr>
<tr>
<td>Number of Students per Computer</td>
<td>1</td>
</tr>
</tbody>
</table>

### COMMUNITY SPONSORSHIP AFFILIATION

D.A.R.E, Drexel University Science Department

### SPECIAL AND AFTER SCHOOL ACTIVITIES

Choir, Dance Club, Science Club, History Club, Track, Basketball, Volleyball, Softball, Chess Club, Art, Handbell Choir

### SPECIALTY/ELECTIVE CLASSES OFFERED

<table>
<thead>
<tr>
<th>NR</th>
</tr>
</thead>
</table>

### SERVICES AND PROGRAMS

<table>
<thead>
<tr>
<th>NR</th>
</tr>
</thead>
</table>

### Point of Pride:
Wonderful children + Wonderful faculty and staff = Wonderful School.

**Mission:** Teach the whole child in a safe, caring environment.

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**Point of Pride:** Wonderful children + Wonderful faculty and staff = Wonderful School.

**Mission:** Teach the whole child in a safe, caring environment.
### Students

<table>
<thead>
<tr>
<th>Total Number of Students Enrolled</th>
<th>779</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td>Boys: 48%</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td>Black (Non-hispanic): 35%</td>
</tr>
<tr>
<td>Percent Eligible for Free or Reduced Lunch</td>
<td>64%</td>
</tr>
<tr>
<td>Total Unduplicated Number of Students Receiving Special Services</td>
<td>72</td>
</tr>
<tr>
<td>Where Students Live</td>
<td>School Neighborhood: 60%</td>
</tr>
</tbody>
</table>

### Staff Profile

<table>
<thead>
<tr>
<th>Total Number of Specialty Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td>Special Education</td>
</tr>
<tr>
<td>Specialty Math</td>
</tr>
<tr>
<td>Specialty Science</td>
</tr>
<tr>
<td>Technology</td>
</tr>
<tr>
<td>World Languages</td>
</tr>
<tr>
<td>Other</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Number of Other Professional Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavioral/Psychologist/Counselor</td>
</tr>
<tr>
<td>Nurse</td>
</tr>
<tr>
<td>Librarian</td>
</tr>
<tr>
<td>Classroom Aides</td>
</tr>
<tr>
<td>Non-Teaching Assistants</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of Teachers with the Following</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Teaching Experience</td>
</tr>
<tr>
<td>0-1 Years</td>
</tr>
<tr>
<td>2-4 Years</td>
</tr>
<tr>
<td>5 or More Years</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of Teachers with the Following</th>
</tr>
</thead>
<tbody>
<tr>
<td>Years Teaching at This School</td>
</tr>
<tr>
<td>0-1 Years</td>
</tr>
<tr>
<td>2-4 Years</td>
</tr>
<tr>
<td>5 or More Years</td>
</tr>
</tbody>
</table>

| Student/Teacher Ratio                | 22:1 |
| Total Number of Instructional Staff  | 52 |
| Percent of Certified Teachers        | 92% |

### Tests and Performance

<table>
<thead>
<tr>
<th>PSSA Scores (2007-2008)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of students scoring Proficient or Higher</td>
</tr>
<tr>
<td>Math</td>
</tr>
<tr>
<td>Grade 3</td>
</tr>
<tr>
<td>Grade 4</td>
</tr>
<tr>
<td>Grade 5</td>
</tr>
<tr>
<td>Grade 6</td>
</tr>
<tr>
<td>Grade 7</td>
</tr>
<tr>
<td>Grade 8</td>
</tr>
</tbody>
</table>

| AYP Status: Warning (Special Education) |
| Completion Rates and Advancement (High School Only) |
| Graduation | NA |
| Drop-Out | NA |
| Bound for Post-Secondary Institutions | NA |

### Student Participation

<table>
<thead>
<tr>
<th>Average Daily Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>For Elementary School</td>
</tr>
<tr>
<td>For Middle School</td>
</tr>
<tr>
<td>For High School</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

### School Safety

| Total Number of Reported Violent Incidents | 0 |
| Total Number of Weapons Confiscated       | 0 |
| Percent of Student Body                   | 0% |
| Total Number of Students Expelled         | 0 |
| Total Number of Students Suspended        | 37 |
| Percent of Student Body                   | 0% |

### Safety Interventions

- In-school suspensions, require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, School Resource Officers
- Interventions to Minimize Expulsions: NR
COMMUNITY ACADEMY OF PHILADELPHIA CHARTER SCHOOL

Phone: (215) 533-6700
Fax: (215) 533-6722
Email: info@communityacademy.org
Website: www.communityacademy.org
Info Contact: info@communityacademy.org
Head of School: Joseph H. Proietta, CEO
Grades: K-12
School Hours: 8:00 AM – 3:00 PM
Application Deadline: March 31, 2010
Year Opened: 1997
Date of Local Chartering School Board/ PDE Approval: August 1997

Mission: To effectively serve urban youth in search of a positive school experience in a supportive environment. CAP is dedicated to offering a quality education while also responding to the non-academic student issues that have a significant impact on academics.

Points of Pride: We are accredited Pre-K to 12 by the MSA; Provides a wide range of extracurricular activities and sports; Champions in MS chess and spelling bee; 90% attendance and graduation rates.

“..."}

Mabel Vargas, Parent of Leilany Vargas, Class of 2009
## DELAWARE VALLEY CHARTER HIGH SCHOOL

**Phone:** (215) 455-2550  
**Fax:** (215) 455-5701  
**Email:** NR  
**Website:** www.dvchs.net  
**Head of School:** Ernest Holiday, CEO/Principal  
**Grades:** 9-12  
**School Hours:** 7:30 AM - 3:30 PM  
**Application Deadline:** NR  
**Year Opened:** 2000  
**Date of Local Chartering School Board/PDE Approval:** Renewal April 2004

### Mission
To provide an exemplary educational program based on a rigorous curriculum in a S.A.F.E. environment.

### Points of Pride
Our shared values include providing outlets for student creativity, demanding high expectations for teachers, offering challenging and meaningful classes, and ensuring school wide tutoring and participation in extra curricular activities.

## STUDENTS

<table>
<thead>
<tr>
<th>Total Number of Students Enrolled</th>
<th>650</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number on Waiting List</td>
<td>100</td>
</tr>
<tr>
<td>Gender</td>
<td>Boys NR, Girls NR</td>
</tr>
</tbody>
</table>

### Race/Ethnicity
- Black (Non-hispanic): 99%
- White (Non-hispanic): <1%
- Hispanic: <1%
- Asian/Pacific Islander: 0%
- American Indian/Alaskan Native: 0%
- Multicultural: 0%

### Percent Eligible for Free or Reduced Lunch
74%

### Total Unduplicated Number of Students Receiving Special Services
78

### Where Students Live
- School Neighborhood: 25%
- Outside School Neighborhood: 75%

## STAFF PROFILE

### Total Number of Specialty Teachers
- Art: 1
- Music: 1
- Special Education: 4
- Specialty Math: 5
- Specialty Science: NR
- Technology: 2
- World Languages: 2
- Other: 4

### Total Number of Other Professional Staff
- Behavioral/Psychologist/Counselor: 2
- Nurse: 1
- Librarian: 0
- Classroom Aides: 2
- Non-Teaching Assistants: 0

### Number of Teachers with the Following

#### Overall Teaching Experience
- 0-1 Years: 2
- 2-4 Years: 10
- 5 or More Years: 33

#### Years Teaching at This School
- 0-1 Years: 5
- 2-4 Years: 34
- 5 or More Years: 6

### Student/Teacher Ratio
25:1

### Total Number of Instructional Staff
34

### Percent of Certified Teachers
75%

## TESTS AND PERFORMANCE

### PSSA Scores (2007-2008)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>27.7</td>
<td>56.9</td>
<td>84.0</td>
</tr>
</tbody>
</table>

### AYP Status: Met AYP
- Graduation: 96%
- Drop-Out: 4%
- Bound for Post-Secondary Institutions: 88%

## SCHOOL SAFETY

### Total Number of Reported Violent Incidents
0
### Total Number of Weapons Confiscated
0
### Total Number Students Expelled
0
### Percent of Student Body
- Student Body: 0%
- Students Suspended: 419

### Safety Interventions
- NR

### Interventions to Minimize Expulsions
- Response to Intervention (RTI) Group

## FACILITIES

<table>
<thead>
<tr>
<th>Total Number of Sites</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Class Size</td>
<td>25</td>
</tr>
<tr>
<td>Number of Students per Computer</td>
<td>6</td>
</tr>
</tbody>
</table>

## COMMUNITY SPONSORSHIP AFFILIATION
NR

## SPECIAL AND AFTER SCHOOL ACTIVITIES
Tutoring, Sports (Baseball, Basketball, Cheerleading, Football, Soccer, Softball, Swimming, Track, Volleyball, Bowling)

## SPECIALTY/ELECTIVE CLASSES OFFERED
- Culinary, Fashion Design, Computer and Tech Design, AP Courses

## SERVICES AND PROGRAMS
NR
### DISCOVERY CHARTER SCHOOL

**Phone:** (215) 879-8182  
**Fax:** (215) 879-9510  
**Email:** jackie_kelley_dcs@yahoo.com  
**Website:** www.discoverycharterschool.com  
**Info Contact:** NR  
**Head of School:** Jacquelyn Kelley, CEO  
**Grades:** K-8  
**School Hours:** 7:00 AM – 6:00 PM  
(With Extended Day)  
**Application Deadline:** March 30  
**Year Opened:** 2003  
**Date of Local Chartering School Board/ PDE Approval:** Renewal April 2008  
**Mission:** The mission of Discovery Charter School is to connect what is learned in the classroom to the real world. This is accomplished through an expeditionary curriculum that empowers students to make their learning relative.  
**Points of Pride:** Academic excellence; Core curriculum; Expeditionary approach; Expressive arts; Strong partnerships; Family and community involvement

---

**STUDENTS**

- **Total Number of Students Enrolled:** 550  
- **Total Number on Waiting List:** 100+  
- **Gender:** Boys NR Girls NR  
- **Race/Ethnicity**  
  - Black (Non-hispanic) 99%  
  - White (Non-hispanic) 0%  
  - Hispanic 1%  
  - Asian/Pacific Islander 0%  
  - American Indian/Alaskan Native 0%  
  - Multicultural 0%  
- **Percent Eligible for Free or Reduced Lunch:** 67%  
- **Total Unduplicated Number of Students Receiving Special Services:** 73  
- **Where Students Live**  
  - School Neighborhood 3%  
  - Outside School Neighborhood 97%

---

**STAFF PROFILE**

- **Total Number of Specialty Teachers**  
  - Art 1  
  - Music 1  
  - Special Education 6  
  - Specialty Math 2  
  - Specialty Science 1  
  - Technology 2  
  - World Languages 0  
  - Other 4  
- **Total Number of Other Professional Staff**  
  - Behavioral/Psychologist/Counselor 3  
  - Nurse 1  
  - Librarian 1  
  - Classroom Aides 12  
  - Non-Teaching Assistants 2  
- **Number of Teachers with the Following Overall Teaching Experience**  
  - 0-1 Years 5  
  - 2-4 Years 7  
  - 5 or More Years 15  
- **Number of Teachers with the Following Years Teaching at This School**  
  - 0-1 Years 7  
  - 2-4 Years 14  
  - 5 or More Years 6  
- **Student/Teacher Ratio** 11:1 (K-3); 25:1 (4-8)  
- **Total Number of Instructional Staff** 34  
- **Percent of Certified Teachers** 100%

---

**TESTS AND PERFORMANCE**

- **PSSA Scores (2008-2009)**  
  - Percent of students scoring Proficient or Higher  
    - Grade 3 Math 79.0 Reading 70.0 Writing NA  
    - Grade 4 Math 63.0 Reading 36.0 NA  
    - Grade 5 Math 44.0 Reading 24.0 NR  
    - Grade 6 Math 38.0 Reading 22.0 NA  
    - Grade 7 Math 59.0 Reading 50.0 NA  
    - Grade 8 Math 55.0 Reading 75.0 NR

- **AYP Status:** Met AYP  
- **Completion Rates and Advancement**  
  - (High School Only)  
    - Graduation NA  
    - Drop-Out NA  
    - Bound for Post-Secondary Institutions NA

---

**STUDENT PARTICIPATION**

- **Average Daily Attendance**  
  - For Elementary School 95%  
  - For Middle School 95%  
  - For High School NA  
  - TOTAL 95%

---

**SCHOOL SAFETY**

- **Total Number of Reported Violent Incidents:** 30  
- **Total Number of Weapons Confiscated:** 1  
- **Percent of Student Body:** 0%  
- **Total Number of Students Suspended:** 38  
- **Percent of Student Body:** 1%

**Safety Interventions**

- In-school suspensions, Require students to wear uniforms, Require students to wear badges or picture IDs, One or more security cameras, Hotline/tipline for students to report problems, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Security guards or security personnel, School Resource Officers

**Interventions to Minimize Expulsions**

- Strict Code of Conduct, Parent involvement

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**SPECIAL AND AFTER SCHOOL ACTIVITIES**

- Extended Day Program, Boys and Girls Mentoring Program, Boys and Girls Basketball, String Orchestra Program, Arts and Crafts, Drumline, African Dance, Photography, Culinary Arts, Music

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**SPECIALTY/ELECTIVE CLASSES OFFERED**

- Expeditionary Curriculum (Learning through Field Trips), Special Education Services, Extended Day Program, Boys and Girls Mentoring Program, Community Based Service Learning Program

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**COMMUNITY SPONSORSHIP AFFILIATION**

- Drexel University, St. Joseph's University, Comcast Cable, Ebony Strings, Mann Music Center, Mount Carmel Human Development Corporation, West Parkside Community Organization, Philadelphia Technology & Business Center, Philadelphia Zoo, Please Touch Museum, Philadelphia School District, Philadelphia Mural Arts Program

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**SERVICES AND PROGRAMS**

- Expeditionary Curriculum (Learning through Field Trips), Special Education Services, Extended Day Program, Boys and Girls Mentoring Program, Community Based Service Learning Program

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“I think this school is exceptional. Everything learned inside the classroom is applied to field trips outside the classroom.”  

Rudoulph Boyd, Parent of 7th Grader  
Marcus Frye-Boyd
**EUGENIO MARIA DE HOSTOS CHARTER SCHOOL**

Phone: (215) 455-2300  
Fax: (215) 455-6312  
Email: NR  
Website: NR  
Info Contact: Main Office  
Head of School: Diana M. Garcia, CAO/Principal  
Grades: K-6  
School Hours: 7:30 AM - 4:00 PM  
Application Deadline: February 2010  
Year Opened: 1998  
Date of Local Chartering School Board/  
PDE Approval: NR

**STUDENT**

- **Total Number of Students Enrolled:** 228  
- **Total Number on Waiting List:** 157  
- **Gender:**  
  - Boys: 43%  
  - Girls: 57%  
- **Race/Ethnicity:**  
  - Black (Non-hispanic): 10%  
  - White (Non-hispanic): 1%  
  - Hispanic: 87%  
  - Asian/Pacific Islander: 0%  
  - American Indian/Alaskan Native: 0%  
  - Multicultural: 2%  
- **Percent Eligible for Free or Reduced Lunch:** 86%  
- **Total Unduplicated Number of Students Receiving Special Services:** 31  
- **Where Students Live:**  
  - School Neighborhood: 70%  
  - Outside School Neighborhood: 30%

**STAFF PROFILE**

- **Total Number of Specialty Teachers:**  
  - Art: 1  
  - Music: 2  
  - Special Education: 2  
  - Specialty Math: NR  
  - Specialty Science: NR  
  - Technology: 1  
  - World Languages: NR  
  - Other: NR  
- **Total Number of Other Professional Staff:**  
  - Behavioral/Psychologist/Counselor: 1  
  - Nurse: 1  
  - Librarian: NR  
  - Classroom Aides: 5  
  - Non-Teaching Assistants: NR  
- **Number of Teachers with the Following Overall Teaching Experience:**  
  - 0-1 Years: 0  
  - 2-4 Years: 6  
  - 5 or More Years: 9  
- **Number of Teachers with the Following Years Teaching at This School:**  
  - 0-1 Years: 2  
  - 2-4 Years: 3  
  - 5 or More Years: 10  
- **Student/Teacher Ratio:** 20:1  
- **Total Number of Instructional Staff:** 15  
- **Percent of Certified Teachers:** 80%

**TESTS AND PERFORMANCE**

- **PSSA Scores (2007-2008):**  
  - Percent of students scoring Proficient or Higher:  
    - Grade 3: Math 69.0, Reading 54.0, Writing NA  
    - Grade 4: Math 72.0, Reading 43.0, Writing NA  
    - Grade 5: Math 41.0, Reading 40.0, Writing 58.0  
- **AYP Status:** Met AYP  
- **Completion Rates and Advancement (High School Only):**  
  - Graduation: NA  
  - Drop-Out: NA  
  - Bound for Post-Secondary Institutions: NA

**SCHOOL SAFETY**

- **Total Number of Reported Violent Incidents:** NR  
- **Total Number of Weapons Confiscated:** NR  
- **Total Number Students Expelled:** 1  
- **Percent of Student Body:** 0%  
- **Total Number of Students Suspended:** 27  
- **Percent of Student Body:** 8%

**Safety Interventions**

- In-school suspension, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in

**Interventions to Minimize Expulsions**

**MISSION:** To provide a bilingual, bicultural academically enriched program in English and Spanish that enables students to make the most of their individual talents.

**Points of Pride:** Eugenio Maria de Hostos has achieved AYP status for five consecutive years. Our school’s core values are integrity, honesty, kindness, citizenship, cooperation, fairness, responsibility and the pursuit of excellence.

**FACILITIES**

- **Total Number of Sites:** 1  
- **Average Class Size:** 20  
- **Number of Students per Computer:** NR

**COMMUNITY SPONSORSHIP AFFILIATION**

- **ASPIRA Inc. of Pennsylvania**

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

- NR

**SPECIALTY/ELECTIVE CLASSES OFFERED**

- NR

**SERVICES AND PROGRAMS**

- NR

---

4322 North 5th Street  
Philadelphia, PA 19140
**STUDENTS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Students Enrolled</td>
<td>724</td>
</tr>
<tr>
<td>Total Number of Waiting List</td>
<td>516</td>
</tr>
<tr>
<td>Gender</td>
<td><strong>Boys 42%</strong></td>
</tr>
<tr>
<td><strong>Girls 58%</strong></td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
</tr>
<tr>
<td>Black (Non-hispanic)</td>
<td>37%</td>
</tr>
<tr>
<td>White (Non-hispanic)</td>
<td>30%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>20%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>3%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>1%</td>
</tr>
<tr>
<td>Multicultural</td>
<td>9%</td>
</tr>
<tr>
<td>Percent Eligible for Free or Reduced Lunch</td>
<td>51%</td>
</tr>
<tr>
<td>Total Unduplicated Number of Students</td>
<td></td>
</tr>
<tr>
<td>Receiving Special Services</td>
<td>177</td>
</tr>
<tr>
<td>Where Students Live</td>
<td></td>
</tr>
<tr>
<td>School Neighborhood</td>
<td>30%</td>
</tr>
<tr>
<td>Outside School Neighborhood</td>
<td>70%</td>
</tr>
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</table>

**FACILITIES**

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Sites</td>
<td>1</td>
</tr>
<tr>
<td>Average Class Size</td>
<td>23</td>
</tr>
<tr>
<td>Number of Students per Computer</td>
<td>13 (K-6); 1 (7&amp;8)</td>
</tr>
</tbody>
</table>

**COMMUNITY SPONSORSHIP AFFILIATION**

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>NR</td>
<td></td>
</tr>
</tbody>
</table>

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily World Language</td>
<td></td>
</tr>
<tr>
<td>Photography, Advanced Art</td>
<td></td>
</tr>
<tr>
<td>Music Production, Theater, Technology</td>
<td></td>
</tr>
</tbody>
</table>

**SERVICES AND PROGRAMS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baby University Project</td>
<td></td>
</tr>
<tr>
<td>No Excuses University</td>
<td></td>
</tr>
<tr>
<td>Caring School Community Initiative</td>
<td></td>
</tr>
<tr>
<td>First Tee Golf Program</td>
<td></td>
</tr>
</tbody>
</table>

**TESTS AND PERFORMANCE**

<table>
<thead>
<tr>
<th>Metric</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSSA Scores (2007-2008)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of students scoring Proficient or Higher</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 3</td>
<td>76.3</td>
<td>67.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 4</td>
<td>54.0</td>
<td>51.3</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 5</td>
<td>68.3</td>
<td>52.9</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 6</td>
<td>32.5</td>
<td>51.7</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 7</td>
<td>41.5</td>
<td>73.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>NA</td>
<td>NA</td>
<td>NR</td>
</tr>
</tbody>
</table>

**AYP Status**

- Met AYP

**Completion Rates and Advancement**

(High School Only)

<table>
<thead>
<tr>
<th>Metric</th>
<th>2008-2009</th>
<th>2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Drop-Out</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Bound for Post-Secondary Institutions</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**STUDENT PARTICIPATION**

<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Daily Attendance</td>
<td></td>
</tr>
<tr>
<td>For Elementary School</td>
<td>NR</td>
</tr>
<tr>
<td>For Middle School</td>
<td>NR</td>
</tr>
<tr>
<td>For High School</td>
<td>NA</td>
</tr>
<tr>
<td>TOTAL</td>
<td>94%</td>
</tr>
</tbody>
</table>

**SCHOOL SAFETY**

<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Reported Violent Incidents</td>
<td>19</td>
</tr>
<tr>
<td>Total Number of Weapons Confiscated</td>
<td>1</td>
</tr>
<tr>
<td>Total Number Students Expelled</td>
<td>2</td>
</tr>
<tr>
<td>Percent of Student Body</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Total Number of Students Suspended</td>
<td>267</td>
</tr>
<tr>
<td>Percent of Student Body</td>
<td>37%</td>
</tr>
</tbody>
</table>

**Safety Interventions**

- Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms.
- Require visitors to sign or check in, Security guards or security personnel

**Interventions to Minimize Expulsions**

<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>The social worker and guidance counselor run student groups to help students with managing their behavior. Parent sessions are offered as well.</td>
<td></td>
</tr>
</tbody>
</table>

**FIRST PHILADELPHIA CHARTER SCHOOL FOR LITERACY**

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone</td>
<td>(215) 743-3100</td>
</tr>
<tr>
<td>Fax</td>
<td>(215) 743-9877</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:kmagargee@firstphiladelphiacharter.org">kmagargee@firstphiladelphiacharter.org</a></td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.firstphiladelphiacharter.org">www.firstphiladelphiacharter.org</a></td>
</tr>
<tr>
<td>Info Contact</td>
<td>Jennifer Smith</td>
</tr>
<tr>
<td>Head of School</td>
<td>Kristine Magargee, Principal</td>
</tr>
<tr>
<td>Grades</td>
<td>K-8</td>
</tr>
<tr>
<td>School Hours</td>
<td>8:00 AM - 4:00 PM</td>
</tr>
<tr>
<td>Application Deadline</td>
<td>February 26, 2010</td>
</tr>
<tr>
<td>Year Opened</td>
<td>2002</td>
</tr>
<tr>
<td>Date of Local Chartering School Board/</td>
<td></td>
</tr>
<tr>
<td>PDE Approval</td>
<td>August 2002</td>
</tr>
</tbody>
</table>

**Mission**

First Philadelphia Charter will provide a well-balanced literacy based education contributing to the formation of life long learners and leaders of the global community.

**Points of Pride**

First Philadelphia was the recipient of the State School of Character Award for the 2008-2009 school year. Our school community is diverse, caring, and high achieving.

**“What I like most about First Philadelphia is all of the variation in cultures; not only that, but the acceptance from the staff and students.”**

Aniyah Munroe, Alumna
**FOLK ARTS-CULTURAL TREASURES CHARTER SCHOOL**

**STAFF PROFILE**

Total Number of Specialty Teachers:
- Art: 1
- Music: 1.5
- Special Education: 4
- Specialty Math: 0
- Specialty Science: 0
- Technology: 0
- World Languages: 2.5
- Other: 1

Total Number of Other Professional Staff:
- Behavioral/Psychologist/Counselor: 1
- Nurse: 1
- Librarian: 0
- Classroom Aides: 0
- Non-Teaching Assistants: 1

Number of Teachers with the Following Teaching Experience:
- 0-1 Years: 1
- 2-4 Years: 10
- 5 or More Years: 23

Number of Teachers with the Following Years Teaching at This School:
- 0-1 Years: 9
- 2-4 Years: 15
- 5 or More Years: 10

Student/Teacher Ratio: 14:1

Total Number of Instructional Staff: 34

Percent of Certified Teachers: 84%

**STUDENT PARTICIPATION**

- Average Daily Attendance:
  - For Elementary School (1-5): 96%
  - For Middle School (6-8): 94%
  - For High School: 96%

- Total Number of Students:
  - Bound for Post-Secondary Institutions: 95%

**SCHOOL SAFETY**

- Total Number of Reported Violent Incidents: 0
- Total Number of Weapons Confiscated: 0
- Total Number of Students Expelled: 0
- Percent of Student Body: 0%
- Total Number of Students Suspended: 10
- Percent of Student Body: 2%

**SAFETY INTERVENTIONS**

- In-school suspensions, require students to wear uniforms, one or more security cameras, hotline/tipline for students to report problems, provide telephones in classrooms, require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency.

**INTERVENTIONS TO MINIMIZE EXPULSIONS**

**TESTS AND PERFORMANCE**

**PSSA Scores (2008-2009)**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>92.0</td>
<td>59.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 4</td>
<td>92.0</td>
<td>62.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 5</td>
<td>68.0</td>
<td>47.0</td>
<td>61.0</td>
</tr>
<tr>
<td>Grade 6</td>
<td>62.0</td>
<td>56.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 7</td>
<td>71.0</td>
<td>54.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>56.0</td>
<td>66.0</td>
<td>74.0</td>
</tr>
</tbody>
</table>

**AYP Status:** Met AYP

**Completion Rates and Advancement**

- Graduation: NA
- Drop-Out: NA
- Bound for Post-Secondary Institutions: NA

**PROJECTS AND ACTIVITIES**

- Special programs (see above), Chinese in all grades, Other teacher created electives: Indonesian Club, Jewelry-making, Yoga, Drama, Chess

**SERVICES AND PROGRAMS**

- Full-time social worker

**MISSION:** To provide children with an exemplary education that utilizes traditional arts and cultures found within our own and neighboring communities as the catalyst for critical inquiry and community engagement.

**POINTS OF PRIDE:** Folk artists in residence; Mandarin Chinese taught to all students; Strong arts program; Large immigrant population and ESL program; Singapore Math

**COMMENTS AND QUOTES:**

“FACTS is a place that shows how different cultures are important. I see how teachers are trying to have students care for one another and learn together.”

Suzanne Law, 5th Grade Student
**Staff Profile**

Total Number of Specialty Teachers
- Art: 3
- Music: 0
- Special Education: 13
- Specialty Math: 11
- Specialty Science: 11
- Technology: 1
- World Languages: 5
- Other: 0

Total Number of Other Professional Staff
- Behavioral/Psychologist/Counselor: 1
- Nurse: 2
- Librarian: 1
- Classroom Aides: 0
- Non-Teaching Assistants: 10

Number of Teachers with the Following Year of Experience
- 0-1 Years: NR
- 2-4 Years: NR
- 5 or More Years: NR

Number of Teachers at This School
- 0-1 Years: NR
- 2-4 Years: NR
- 5 or More Years: NR

**Student Profile**

- Total Number of Students Enrolled: 950
- Total Number on Waiting List: 2,500
- Gender: Boys 46%  Girls 54%
- Race/Ethnicity:
  - Black (Non-hispanic): 14%
  - White (Non-hispanic): 66%
  - Hispanic: 17%
  - Asian/Pacific Islander: 2%
  - American Indian/Alaskan Native: 1%
  - Multicultural: 0%
- Percent Eligible for Free or Reduced Lunch: 72%
- Total Number of Students Receiving Special Services: 84
- Where Students Live:
  - School Neighborhood: 82%
  - Outside School Neighborhood: 18%

**Tests and Performance**

PSSA Scores (2008-2009)
- Math: 55.0
- Reading: 66.0
- Writing: 86.0

AYP Status: Met AYP
- Completion Rates and Advancement (High School Only)
  - Graduation: 98%
  - Drop-Out: 2
  - Bound for Post-Secondary Institutions: 88%

**Student Participation**

Average Daily Attendance
- For Elementary School: NA
- For Middle School: NA
- For High School: 97%
- TOTAL: 97%

**School Safety**

Total Number of Reported Violent Incidents: NR
Total Number of Weapons Confiscated: NR
Total Number of Weapons Confiscated: NR
Total Number of Students Expelled: NR
Percent of Student Body: NR
Total Number of Students Suspended: NR
Percent of Student Body: NR

**Special and After School Activities**

18 different athletic and social clubs. Please visit our website —www.franklintowne.org—for a complete list!

**Facilities**

- Total Number of Sites: 1
- Average Class Size: 22
- Number of Students per Computer: NR

**Community Sponsorship Affiliation**

- Big Brothers Big Sisters Association of Philadelphia
- Boy Scouts and Girl Scouts of America
- Community organizations in Bridesburg, East Frankford, Tacony, and Wissinoming
- Homelink’s Meals on Wheels
- Free Library of Philadelphia
- Pennsylvania Horticultural Society
- Philadelphia Corporation for Aging
- Ronald McDonald House

**Specialty/Elective Classes Offered**

- 4 AP classes; Dual Enrollment Placements
- Culinary Arts; Graphic Design Courses; Physics First (Freshmen Physics)

**Services and Programs**

Inclusion, learning support, and life skills model for students with special needs; Prep Zone Program after school; Personal, Academic, and Career Expectations Program
**FRÉIRE CHARTER SCHOOL**

Phone: (215) 557-8555  
Fax: (215) 557-9051  
Email: Bill@freirecharterschool.org  
Website: www.freirecharterschool.org  
Info Contact: Bill Porter  
Head of School: Kelly Davenport, CEO  
Grades: 9-12  
School Hours: 8:00 AM - 5:00 PM  
Application Deadline: March 1, Subject to Change  
Year Opened: 1999  
Date of Local Chartering School Board/  
PDE Approval: February 1999

**STAFF PROFILE**

<table>
<thead>
<tr>
<th>Total Number of Specialty Teachers</th>
<th>Art</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Music</td>
<td>0</td>
</tr>
<tr>
<td>Art</td>
<td>Special Education</td>
<td>4</td>
</tr>
<tr>
<td>Behavioral/Psychologist/Counselor</td>
<td>Nurse</td>
<td>1</td>
</tr>
<tr>
<td>Behavioral/Psychologist/Counselor</td>
<td>Librarian</td>
<td>0</td>
</tr>
<tr>
<td>Special Math</td>
<td>Technology</td>
<td>4</td>
</tr>
<tr>
<td>Specialty Science</td>
<td>World Languages</td>
<td>3</td>
</tr>
<tr>
<td>Specialty Math</td>
<td>Other</td>
<td>12</td>
</tr>
<tr>
<td>Specialty Science</td>
<td>Total Number of Other Professional Staff</td>
<td>1</td>
</tr>
<tr>
<td>Specialty Science</td>
<td>Behavioral/Psychologist/Counselor</td>
<td>1</td>
</tr>
<tr>
<td>Technology</td>
<td>Nurse</td>
<td>1</td>
</tr>
<tr>
<td>World Languages</td>
<td>Librarian</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>Classroom Aides</td>
<td>15</td>
</tr>
<tr>
<td>Total Number of Other Professional Staff</td>
<td>Non-Teaching Assistants</td>
<td>15</td>
</tr>
</tbody>
</table>

**Total Number of Specialty Teachers**  0-1 Years . . . 0  
2-4 Years . . . . 4  
5 or More Years . . . . 11  

**Total Number of Other Professional Staff**  
Behavioral/Psychologist/Counselor . . . . 1  
Nurse . . . . . 1  
Librarian . . . . 0  
Classroom Aides . . . . 15  
Non-Teaching Assistants . . . . 15

**Number of Teachers with the Following**

<table>
<thead>
<tr>
<th>Overall Teaching Experience</th>
<th>0-1 Years</th>
<th>2-4 Years</th>
<th>5 or More Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-1 Years</td>
<td>1</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>2-4 Years</td>
<td>10</td>
<td>16</td>
<td>15</td>
</tr>
<tr>
<td>5 or More Years</td>
<td>20</td>
<td>15</td>
<td>11</td>
</tr>
</tbody>
</table>

**Total Number of Teachers with the Following**

<table>
<thead>
<tr>
<th>Years Teaching at This School</th>
<th>0-1 Years</th>
<th>2-4 Years</th>
<th>5 or More Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-1 Years</td>
<td>1</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>2-4 Years</td>
<td>10</td>
<td>16</td>
<td>15</td>
</tr>
<tr>
<td>5 or More Years</td>
<td>20</td>
<td>15</td>
<td>11</td>
</tr>
</tbody>
</table>

**Student/Teacher Ratio** . . . . 15:1  
**Total Number of Instructional Staff** . . . . 31  
**Percent of Certified Teachers** . . . . 86%

**STUDENTS**

<table>
<thead>
<tr>
<th>Total Number of Students Enrolled</th>
<th>500</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number on Waiting List</td>
<td>500</td>
</tr>
<tr>
<td>Gender</td>
<td>Boys 39% Girls 61%</td>
</tr>
</tbody>
</table>

**Race/Ethnicity**

| Black (Non-hispanic) | 99% |
| White (Non-hispanic) | <1% |
| Hispanic             | 1%  |
| Asian/Pacific Islander| <1% |
| American Indian/Alaskan Native | 0% |
| Multicultural        | 0%  |

**Percent Eligible for Free or Reduced Lunch**  78%

**Total Unduplicated Number of Students Receiving Special Services**  50

**Where Students Live**

| School Neighborhood | 0%  |
|                     | Outside School Neighborhood | 100% |

**SCHOOL SAFETY**

| Total Number of Reported Violent Incidents | 3 |
| Total Number of Weapons Confiscated        | 0 |
| Total Number Students Expelled             | 0 |
| Percent of Student Body                    | 0% |
| Total Number of Students Suspended         | 173 |
| Percent of Student Body                    | 38% |

**Point of Pride**

- A 100% nonviolent school—graduates 98%
- Point of Pride: Each year, Freire Charter School — a 100% nonviolent school — graduates 98% of its senior class. Of those graduates, 98% go on to further education.

**MISSION**

Freire Charter School provides a college-preparatory learning experience with a focus on individual freedom, critical thinking, and problem solving in an environment that emphasizes the values of community, teamwork, and nonviolence.

**COMMUNITY SPONSORSHIP AFFILIATION**

NA

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

After School Tutoring, Athletic Sports Teams, and Extracurricular Clubs

**SPECIALTY/ELECTIVE CLASSES OFFERED**

- Advanced Biology
- AP English
- Calculus
- Mass Media & Communication
- African American Literature
- Personal Wellness
- Spanish IV

**TESTS AND PERFORMANCE**

**PSSA Scores (2008-2009)**

<table>
<thead>
<tr>
<th>Percent of students scoring Proficient or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 11</td>
</tr>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
</tbody>
</table>

**AYP Status:** Met AYP

**Completion Rates and Advancement**

High School Only

| Graduation | 98% |
| Drop-Out   | 0   |
| Bound for Post-Secondary Institutions | 98% |

**STUDENT PARTICIPATION**

**Average Daily Attendance**

| For Elementary School | NA |
| For Middle School     | NA |
| For High School       | 94% |
| TOTAL                 | 94% |

**COMMUNITY SPONSORSHIP AFFILIATION**

NA

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

After School Tutoring, Athletic Sports Teams, and Extracurricular Clubs

**SPECIALTY/ELECTIVE CLASSES OFFERED**

- Advanced Biology, AP English, and Calculus

**SERVICES AND PROGRAMS**

Conflict Resolution, Family Therapy, Writing & Math Centers, Individual College Counseling, and a Student Success Program
**Total Number of Students Enrolled:** 540  
**Total Number on Waiting List:** 200  
**Gender:** Boys 48%  Girls 52%  
**Race/Ethnicity**  
- Black (Non-hispanic) 98%  
- White (Non-hispanic) <1%  
- Hispanic 1%  
- Asian/Pacific Islander 0%  
- American Indian/Alaskan Native 0%  
- Multicultural 0%  
**Percent Eligible for Free or Reduced Lunch:** 48%  
**Where Students Live**  
- School Neighborhood 60%  
- Outside School Neighborhood 40%  

**STAFF PROFILE**  
- **Total Number of Specialty Teachers**  
  - Art 1  
  - Music 0  
  - Special Education 3  
  - Specialty Math 0  
  - Specialty Science 0  
  - Technology 1  
  - World Languages 1  
  - Other 0  
- **Total Number of Other Professional Staff**  
  - Behavioral/Psychologist/Counselor 3  
  - Nurse 1  
  - Librarian 0  
  - Classroom Aides 6  
  - Non-Teaching Assistants 2  
- **Number of Teachers with the Following Overall Teaching Experience**  
  - 0-1 Years 6  
  - 2-4 Years 16  
  - 5 or More Years 5  
- **Number of Teachers with the Following Years Teaching at This School**  
  - 0-1 Years 16  
  - 2-4 Years 11  
  - 5 or More Years NR  
- **Student/Teacher Ratio:** 25:1  
- **Total Number of Instructional Staff:** 27  
- **Percent of Certified Teachers:** 88%  
- **Average Daily Attendance**  
  - For Elementary School 94%  
  - For Middle School 92%  
  - For High School NA  
  - TOTAL 94%  
- **SCHOOL SAFETY**  
  - **Total Number of Reported Violent Incidents:** 0  
  - **Total Number of Weapons Confiscated:** 0  
  - **Total Number of Students Expelled:** 0  
  - **Percent of Student Body:** 0%  
  - **Total Number of Students Suspended:** 15  
  - **Percent of Student Body:** 3%  
- **Safety Interventions**  
  - In-school suspensions, Require students to wear uniforms, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Staff dedicated to handle and administer disciplinary/behavioral actions  
  - **Interventions to Minimize Expulsions**  
  - NR  
- **TESTS AND PERFORMANCE**  
  - **PSSA Scores (2007-2008)**  
    - **Percent of students scoring Proficient or Higher**  
      - Grade 3 Math 58.0  
      - Reading 58.0  
      - Writing NA  
      - Grade 4 Math 71.0  
      - Reading 50.0  
      - Writing NA  
      - Grade 5 Math 35.0  
      - Reading 31.0  
      - Writing NR  
      - Grade 6 Math 38.0  
      - Reading 35.0  
      - Writing NA  
      - Grade 7 Math 57.0  
      - Reading 57.0  
      - Writing NA  
      - Grade 8 Math 40.0  
      - Reading 66.0  
      - Writing NR  
  - **AYP Status:** Met AYP  
  - **Completion Rates and Advancement (High School Only)**  
    - Graduation NA  
    - Drop-Out NA  
    - Bound for Post-Secondary Institutions NA  
- **COMMITTEE OF THE BOARD OF TRUSTEES**  
  - **Year Opened:** 2000  
  - **Year Closed:** 2023  
  - **Application Deadline:** April 15  
  - **Date of Local Chartering School Board/PDE Approval:** Renewal May 2009  

**GLOBAL LEADERSHIP ACADEMY CHARTER SCHOOL - PENNWAY ST.**  
**Phone:** (267) 236-1157  
**Fax:** (267) 236-1170  
**Email:** drbooker@glacharter.org  
**Website:** www.glacharter.org  
**Info Contact:** Trina Jones  
**Head of School:** Naomi Johnson-Booker, CEO  
**Grades:** K-8  
**School Hours:** 7:30 AM - 4:00 PM  
**Application Deadline:** April 15  
**Year Opened:** 2000  
**Date of Local Chartering School Board/PDE Approval:** Renewal May 2009  
**Mission:** To provide a solid educational program, while developing creative revolutionaries who will not follow a path commonly taken, but who will become future leaders of the world.  
**Points of Pride:** “0” Ambassador School; National Honor Society; Adequate Yearly Progress (AYP) achieving school; Picasso Grant Awardee; Mentally Gifted Program  
**STUDENT PARTICIPATION**  
- **Average Daily Attendance**  
  - For Elementary School 94%  
  - For Middle School 92%  
  - For High School NA  
  - TOTAL 94%  

- **SERVICES AND PROGRAMS**  
- **Community Sponsorship Affiliation**  
  - Cathedral Park Community Organization, Belmont Mansion - Underground Railroad Museum, Mann Music Center, The Wall Community Center, MAACS, First Tee Golf Association, Jardell Recreation Center, PTO  
- **Specialty/Elective Classes Offered**  
  - **Music Education**, **Annual Oratorical Program**, **Physical Education**, **Technology/Technology Lab**, **Art**, **World Language**  
- **“We love our children, educate them to our best abilities and sacrifice many long nights and weekends - and that is only the beginning.”**  
  - Michael Connor, Middle School Teacher
GLOBAL LEADERSHIP ACADEMY CHARTER SCHOOL - WARREN ST.

Phone: (215) 477-6672  
Fax: (215) 477-6674  
Email: drbooker@glacharter.org  
Website: www.glacharter.org  
Info Contact: Trina Jones  
Head of School: Naomi Johnson-Booker, CEO  
Grades: K-8  
School Hours: 7:30 AM - 4:00 PM  
Application Deadline: April 15  
Year Opened: 2000  
Date of Local Chartering School Board/ 
PDE Approval: Renewal May 2009

Note: The information on this page includes data from the Pennway St. (K-8) campus, as reported to us by the school.

STUDENTS
Total Number of Students Enrolled: 540  
Total Number on Waiting List: 200  
Gender: Boys 48%  Girls 52%  
Race/Ethnicity  
Black (Non-hispanic) ............ 98%  
White (Non-hispanic) ........... <1%  
Hispanic ........................ 1%  
Asian/Pacific Islander ........... 0%  
American Indian/Alaskan Native 0%  
Multicultural .................... 0%  
Percent Eligible for Free or Reduced Lunch 90%  
Total Unduplicated Number of Students Receiving Special Services 36  
Where Students Live  
School Neighborhood .......... 60%  
Outside School Neighborhood .. 40%  

STAFF PROFILE
Total Number of Specialty Teachers  
Art .................................. 1  
Music ................................ 0  
Special Education ................. 3  
Specialty Math .................... 0  
Specialty Science ................ 0  
Technology ........................ 1  
World Languages ................. 0  
Other ................................ 0  
Total Number of Other Professional Staff  
Behavioral/Psychologist/Counselor 3  
Nurse .............................. 1  
Librarian ........................... 0  
Classroom Aides .................. 6  
Non-Teaching Assistants ......... 2  
Number of Teachers with the Following  
Overall Teaching Experience  
0-1 Years .......................... 6  
2-4 Years .......................... 16  
5 or More Years .................. 5  
Number of Teachers with the Following  
Years Teaching at This School  
0-1 Years .......................... 16  
2-4 Years .......................... 11  
5 or More Years .................. NR  
Student/Teacher Ratio ............ 25:1  
Total Number of Instructional Staff .... 27  
Percent of Certified Teachers .... 88%

TESTS AND PERFORMANCE
PSSA Scores (2007-2008)  
Percent of students scoring Proficient or Higher  
Grade 3 58.0 Math 58.0  Reading 58.0  Writing NA  
Grade 4 71.0 Math 50.0  Reading 50.0  Writing NA  
Grade 5 35.0 Math 31.0  Reading 31.0  Writing NR  
Grade 6 38.0 Math 35.0  Reading 35.0  Writing NA  
Grade 7 57.0 Math 57.0  Reading 57.0  Writing NA  
Grade 8 40.0 Math 66.0  Reading 66.0  Writing NR

AYP Status: Met AYP

Completion Rates and Advancement  
For Elementary School ........... 94%  
For Middle School ................. 92%  
For High School ........................ NA  
TOTAL ................................ 94%

STUDENT PARTICIPATION
Average Daily Attendance  
For Elementary School ........... 94%  
For Middle School ................. 92%  
For High School ........................ NA  
Total .................................. 94%

SCHOOL SAFETY
Total Number of Reported Violent Incidents 0  
Total Number of Weapons Confiscated 0  
Total Number of Students Expelled 0  
Percent of Student Body 0%  
Total Number of Students Suspended 15  
Percent of Student Body 3%

Safety Interventions  
In-school suspensions, Require students to wear uniforms, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Staff dedicated to handle and administer disciplinary/behavioral actions

Interventions to Minimize Expulsions  
NR

FACILITIES
Total Number of Sites ........................ 2  
Average Class Size ........................ 25  
Number of Students per Computer ......... 3

COMMUNITY SPONSORSHIP AFFILIATION
Cathedral Park Community Organization, Belmont Mansion - Underground Railroad Museum, Mann Music Center, The Wall Community Center, MAACS, First Tee Golf Association, Jardell Recreation Center, PTO

SPECIAL AND AFTER SCHOOL ACTIVITIES
Athletic Sports (Football, Basketball, Track, Golf), Intramural sports, Annual Spelling Bee, Science, Mathematics, and Book Fairs, Global Day/Global Night, Educational Trips

SPECIALTY/ELECTIVE CLASSES OFFERED
Music Education, Annual Oratorical Program, Physical Education, Technology/Technology Lab, Art, World Language

SERVICES AND PROGRAMS
Student Support Program, Academic Plus Gifted Program, Socialized Recess Program, Before & After School Program; Global Studies, Travel Abroad Program, Booker Bucks Incentive Program, Dr. Seuss Day Program, Sylvan “Ace It” Tutoring Program, Catapult Summer School Program

5151 Warren Street  
Philadelphia, PA 19131
**STUDENTS**

Total Number of Students Enrolled: 191
Total Number on Waiting List: 74
Gender: Boys 55% Girls 45%

Race/Ethnicity
- Black (Non-hispanic) .......... 10%
- White (Non-hispanic) ........ 86%
- Hispanic ........................ <1%
- Asian/Pacific Islander .......... 2%
- American Indian/Alaskan Native . 1%
- Multicultural ................... 0%

Percent Eligible for Free or Reduced Lunch . . 15%
Total Unduplicated Number of Students Receiving Special Services . . . . 30
Where Students Live
- School Neighborhood ........... 80%
- Outside School Neighborhood .. 20%

**STAFF PROFILE**

Total Number of Specialty Teachers
- Art ........................................ 1
- Music .................................... 1
- Special Education ................... 1
- Specialty Math ........................ 0
- Specialty Science .................... 3
- Technology ............................ 1
- World Languages .................... 1
- Other .................................... 1

Total Number of Other Professional Staff
- Behavioral/Psychologist/Counselor .. 1
- Nurse ..................................... 1
- Librarian ................................. 1
- Classroom Aides ..................... 4
- Non-Teaching Assistants .......... 0

Number of Teachers with the Following

Overall Teaching Experience
- 0-1 Years .............................. 1
- 2-4 Years ............................... 1
- 5 or More Years ..................... 11

Number of Teachers with the Following

Years Teaching at This School
- 0-1 Years .............................. 4
- 2-4 Years ............................... 3
- 5 or More Years ..................... 6

Student/Teacher Ratio .......................... 12:1

Total Number of Instructional Staff ............... 16
Percent of Certified Teachers ................... 88%

**TESTS AND PERFORMANCE**

PSSA Scores (2007-2008)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>80.0</td>
<td>80.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 4</td>
<td>85.8</td>
<td>71.5</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 5</td>
<td>71.4</td>
<td>57.2</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 6</td>
<td>77.7</td>
<td>72.2</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 7</td>
<td>77.8</td>
<td>83.3</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>93.8</td>
<td>93.8</td>
<td>NR</td>
</tr>
</tbody>
</table>

AYP Status: Met AYP

Completion Rates and Advancement (High School Only)

<table>
<thead>
<tr>
<th>Category</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation</td>
<td>NA</td>
</tr>
<tr>
<td>Drop-Out</td>
<td>NA</td>
</tr>
<tr>
<td>Bound for Post-Secondary Institutions</td>
<td>NA</td>
</tr>
</tbody>
</table>

**SCHOOL SAFETY**

Total Number of Reported Violent Incidents . . 0
Total Number of Weapons Confiscated .............. 1
Percent of Students Expelled ...................... 0
Total Number of Students Suspended ............. 12
Percent of Student Body .......................... 0%

Safety Interventions

In-school suspensions, Require students to wear uniforms, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency

Interventions to Minimize Expulsions

NR

**COMMUNITY SPONSORSHIP AFFILIATION**


**SPECIAL AND AFTER SCHOOL ACTIVITIES**

Schuylkill Center After School Program

**SPECIALTY/ELECTIVE CLASSES OFFERED**

Environmental Science, K-8

**SERVICES AND PROGRAMS**

Green Woods’ students continually apply what they learn in their classrooms to the 340 acres of fields, forests, ponds, and streams we call our learning laboratory. Each day our students work collaboratively as they gain important knowledge and skills necessary to take an active role in solving issues that affect them, their homes, their schools, their communities, and our environment.

“**What is invaluable about Green Woods is the breath of environmental awareness my daughters possess. This knowledge is something they will have for the rest of their lives.**”

— Gail Graighead, Parent of Jessica (Grade 4) and Carolyn (Grade 1)
HARAMBEE INSTITUTE OF SCIENCE AND TECHNOLOGY CHARTER SCHOOL

Mission: To prepare students for success in life and teach them attitudes, behavior and practices that will enable them to become productive and responsible members of society; Education for Self-Reliance


STAFF PROFILE

Total Number of Specialty Teachers
- Art ........................................... 1
- Music ........................................... 1
- Special Education .............................. 3
- Specialty Math ................................. 1
- Specialty Science .............................. 2
- Technology ..................................... 1
- World Languages .............................. NR
- Other ........................................... NR

Total Number of Other Professional Staff
- Behavioral/Psychologist/Counselor ........ 1
- Nurse ........................................... 1
- Librarian ....................................... 0
- Classroom Aides .............................. 7
- Non-Teaching Assistants ..................... 1

Number of Teachers with the Following
Overall Teaching Experience
- 0-1 Years ...................................... 2
- 2-4 Years ...................................... 5
- 5 or More Years ............................... 11

Number of Teachers with the Following
Years Teaching at This School
- 0-1 Years ...................................... NR
- 2-4 Years ...................................... NR
- 5 or More Years ............................... NR

Student/Teacher Ratio ............................ 14:1
Total Number of Instructional Staff .......... 30
Percent of Certified Teachers ................. 76%

TESTS AND PERFORMANCE

PSSA Scores (2008-2009)
Percent of students scoring Proficient or Higher

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>86.0</td>
<td>73.0</td>
<td>NA</td>
</tr>
<tr>
<td>4</td>
<td>57.0</td>
<td>61.0</td>
<td>NA</td>
</tr>
<tr>
<td>5</td>
<td>50.0</td>
<td>46.0</td>
<td>45.0</td>
</tr>
<tr>
<td>6</td>
<td>67.0</td>
<td>64.0</td>
<td>NA</td>
</tr>
<tr>
<td>7</td>
<td>61.0</td>
<td>70.0</td>
<td>NA</td>
</tr>
<tr>
<td>8</td>
<td>51.0</td>
<td>78.0</td>
<td>71.0</td>
</tr>
</tbody>
</table>

AYP Status: Met AYP
Completion Rates and Advancement
(High School Only)

- Graduation .................................. NA
- Drop-Out .................................... NA
- Bound for Post-Secondary Institutions .... NA

Total Number of Sites .......................... 1
Average Class Size ............................ 30
Number of Students per Computer ..........
In classroom

COMMUNITY SPONSORSHIP AFFILIATION
NR

SPECIAL AND AFTER SCHOOL ACTIVITIES
NR

SPECIALTY/ELECTIVE CLASSES OFFERED
NR

SERVICES AND PROGRAMS
NR

SCHOOL SAFETY

Total Number of Reported Violent Incidents .... 0
Total Number of Weapons Confiscated .......... 0
Total Number Students Expelled .................. 0
Percent of Student Body ........................ 0%
Total Number of Students Suspended .......... 53
Percent of Student Body ........................ 10%

Safety Interventions
- In-school suspensions, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Security guards or security personnel, School Resource Officers, Use Sworn Law Enforcement Officers other than School Resource Officers

Interventions to Minimize Expulsions
NR
# Hardy Williams Academy Charter School

**Address:**
1712 S. 56th Street  
Philadelphia, PA 19143

**Contact Information:**
- **Phone:** (215) 724-2343  
- **Fax:** (215) 724-2374  
- **Email:** NR  
- **Website:** www.hwacspa.com  
- **Info Contact:** chighsmith@hwacspa.com  
- **Head of School:** Charles Highsmith, Jr., CEO  
- **Grades:** K-9  
- **School Hours:** 7:30 AM - 4:00 PM  
- **Application Deadline:** On-going  
- **Year Opened:** 1999  
- **Date of Local Chartering School Board/PDE Approval:** September 1999  
- **Mission:** NR  
- **Points of Pride:** NR

## Students

- **Total Number of Students Enrolled:** 860  
- **Total Number on Waiting List:** 100  
- **Gender:**  
  - Boys: 41%  
  - Girls: 59%  
- **Race/Ethnicity:**  
  - Black (Non-hispanic): 95%  
  - White (Non-hispanic): 1%  
  - Hispanic: 1%  
  - Asian/Pacific Islander: 1%  
  - American Indian/Alaskan Native: 0%  
  - Multicultural: 2%  
- **Percent Eligible for Free or Reduced Lunch:** 100%  
- **Total Unduplicated Number of Students Receiving Special Services:** 72

### Where Students Live
- **School Neighborhood:** 60%  
- **Outside School Neighborhood:** 40%

## Staff Profile

- **Total Number of Specialty Teachers:**  
  - Art: 1  
  - Music: 1  
  - Special Education: 7  
  - Specialty Math: 1  
  - Specialty Science: 0  
  - Technology: 1  
  - World Languages: 1  
  - Other: NR  
- **Total Number of Other Professional Staff:**  
  - Behavioral/Psychologist/Counselor: 1  
  - Nurse: 1  
  - Librarian: NR  
  - Classroom Aides: 6  
  - Non-Teaching Assistants: 9

### Number of Teachers with the Following Overall Teaching Experience
- **0-1 Years:** 15  
- **2-4 Years:** NR  
- **5 or More Years:** NR

### Number of Teachers with the Following Years Teaching at This School
- **0-1 Years:** 22  
- **2-4 Years:** NR  
- **5 or More Years:** NR

### Student/Teacher Ratio
- 25:1

## Facilities

- **Total Number of Sites:** 1  
- **Average Class Size:** 25  
- **Number of Students per Computer:** 8

## Community Sponsorship Affiliation
- NR

## Special and After School Activities
- NR

## Specialty/Elective Classes Offered
- NR

## Services and Programs
- NR

## Tests and Performance

### PSSA Scores (2007-2008)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 4</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 5</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 6</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 7</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
</tbody>
</table>

### AYP Status
- NR

### Completion Rates and Advancement (High School Only)
- **Graduation:** NA  
- **Drop-Out:** NA  
- **Bound for Post-Secondary Institutions:** NA

## Student Participation

### Average Daily Attendance
- **For Elementary School:** NR  
- **For Middle School:** NR  
- **For High School:** NA  
- **TOTAL:** NR

## School Safety

### Total Number of Reported Violent Incidents:
- NR

### Total Number of Weapons Confiscated:
- NR

### Total Number of Students Suspended:
- 80
  - **Percent of Student Body:** 10%

### Safety Interventions
- In-school suspensions, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Hotline/tipline for students to report problems, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Security guards or security personnel

### Interventions to Minimize Expulsions
- NR
H O P E C H A R T E R S C H O O L

Phone: (267) 336-2730
Fax: (267) 336-2740
Email: NR
Website: www.hopescschool.org
Info Contact: NR
Head of School: Richard Chapman, CEO; Eric Worley, Principal
Grades: 9-12
School Hours: 9:05 AM - 3:41 PM
Application Deadline: NR
Year Opened: 2002
Date of Local Chartering School Board/ PDE Approval: September 2002

Mission: Hope Charter School is an educational setting that is wholly configured to meet the unique needs of students who are not currently succeeding in their conventional school.

Points of Pride: Small school environment; Small class sizes; Counseling and behavior health services provided on-site; Dedicated and committed staff and administration

STAFF PROFILE

Total Number of Specialty Teachers
Art ........................................ 1
Music ...................................... 1
Special Education .......................... 4
Specialty Math ............................. 1
Specialty Science .......................... 1
Technology ................................ 1
World Languages .......................... 2
Other ...................................... NR

Total Number of Other Professional Staff
Behavioral/Psychologist/Counselor .... 5
Nurse ...................................... 1
Librarian ................................... NR
Classroom Aides ........................... NR
Non-Teaching Assistants ................. 9

Number of Teachers with the Following Overall Teaching Experience
0-1 Years ................................ 2
2-4 Years .................................. 14
5 or More Years ............................ 12

Number of Teachers with the Following Years Teaching at This School
0-1 Years .................................. 4
2-4 Years .................................. 16
5 or More Years ............................ 8

Student/Teacher Ratio ..................... 18:1
Total Number of Instructional Staff .... 25
Percent of Certified Teachers ............. 75%

Average Daily Attendance
For Elementary School ................. NA
For Middle School ........................ NA
For High School ........................... 71%
TOTAL ........................................ 71%

TESTS AND PERFORMANCE
PSSA Scores (2007-2008)
Percent of students scoring Proficient or Higher
Math ................................. 0.0
Reading ...................... 9.1
Writing ....................... NR

AYP Status: NR
Completion Rates and Advancement (High School Only)
Graduation ............................. NR
Drop-Out ............................... NR
Bound for Post-Secondary Institutions ............................. NR

STUDENT PARTICIPATION
Percent Eligible for Free or Reduced Lunch ........ 89%

Percent of Student Body ................. NR

Facilities
Total Number of Sites ..................... 1
Average Class Size ....................... 18-20
Number of Students per Computer ........ NR

COMMUNITY SPONSORSHIP AFFILIATION
Member of the Northwest Community Coalition for Youth (NCCY)

SPECIAL AND AFTER SCHOOL ACTIVITIES
Karate Club, Art Club, Varsity and JV Boys Basketball, Cheerleading, Dance Club, Drama Club

SPECIALTY/ELECTIVE CLASSES OFFERED
Entrepreneurship, Drama, Dance, Broadcasting, History of Hip-Hop, Choir, Media literacy, Web design, Character education, Family and Consumer Science

SCHOOL SAFETY
Total Number of Reported Violent Incidents .... 2
Total Number of Weapons Confiscated ............ 2
Total Number of Students Expelled ............... 7

Total Number of Students Suspended ............. 46
Percent of Student Body ........................ 7%

Safety Interventions
In-school suspensions, Require students to pass through metal detectors, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Security guards or security personnel, School Resource Officers

Interventions to Minimize Expulsions
NR

SERVICES AND PROGRAMS
Credit Recovery Program
**IMANI EDUCATION CIRCLE CHARTER SCHOOL**

**Phone:** (215) 713-9240  
**Fax:** (215) 713-9243  
**Email:** NR  
**Website:** www.imanicharter.org  
**Info Contact:** NR  
**Head of School:** Dr. Francine Fulton, CEO/Principal  
**Grades:** K-8  
**School Hours:** 8:00 AM – 4:00 PM  
**Application Deadline:** NR  
**Year Opened:** 1999  
**Date of Local Chartering School Board/ PDE Approval:** Renewal September 2008  

**Mission:** To provide an academically rigorous Math, Science, and Technology intensive program in a safe, caring African-centered environment, and to challenge the genius in every child.  

**Points of Pride:** Met AYP 5 out of the last 6 years; Celebrating 10 years of successfully educating our children; Low staff turnover; TAP program - IMANI AFRICA; Opening of Imani School in The Gambia West Africa

---

**STUDENTS**

- **Total Number of Students Enrolled:** 450  
- **Total Number on Waiting List:** 185  
- **Gender:** Boys 47%  
  Girls 53%  
- **Race/Ethnicity**  
  - Black (Non-hispanic): 98%  
  - Hispanic: <1%  
  - Asian/Pacific Islander: <1%  
  - American Indian/Alaskan Native: 0%  
  - Multicultural: 1%  
- **Percent Eligible for Free or Reduced Lunch**: 80%  
- **Total Unduplicated Number of Students Receiving Special Services**: 48  
- **Where Students Live**  
  - School Neighborhood: 18%  
  - Outside School Neighborhood: 82%

**STAFF PROFILE**

- **Total Number of Specialty Teachers**  
  - Art: 2  
  - Music: 0  
  - Special Education: 3  
  - Specialty Math: 1  
  - Specialty Science: 1  
  - Technology: 1  
  - World Languages: 0  
  - Other: 2
- **Total Number of Other Professional Staff**  
  - Behavioral/Psychologist/Counselor: 1  
  - Nurse: 2  
  - Librarian: 0  
  - Classroom Aides: 5  
  - Non-Teaching Assistants: 1
- **Number of Teachers with the Following**  
  **Overall Teaching Experience**  
  - 0-1 Years: 3  
  - 2-4 Years: 4  
  - 5 or More Years: 20
- **Number of Teachers with the Following**  
  **Years Teaching at This School**  
  - 0-1 Years: 8  
  - 2-4 Years: 14  
  - 5 or More Years: 5
- **Student/Teacher Ratio**: 25:1  
- **Total Number of Instructional Staff**: 27  
- **Percent of Certified Teachers**: 78%

---

**TESTS AND PERFORMANCE**

- **PSSA Scores (2008-2009)**  
  - Percent of students scoring Proficient or Higher  
    - Math: 42.8%  
    - Reading: 50.0%  
    - Writing: NA
- **AYP Status:** Met AYP  
  **Completion Rates and Advancement**  
  (High School Only)  
  - Graduation: NA  
  - Drop-Out: NA  
  - Bound for Post-Secondary Institutions: NA

**SCHOOL SAFETY**

- **Total Number of Reported Violent Incidents**: 0  
- **Total Number of Weapons Confiscated**: 0  
- **Total Number Students Expelled**: 0  
- **Percent of Student Body**: 0%  
- **Total Number of Students Suspended**: NR  
- **Percent of Student Body**: NR

**Safety Interventions**

- In-school suspensions, require students to wear uniforms, one or more security cameras, provide telephones in classrooms, require visitors to sign or check in, notification system that automatically informs parents of a school-wide emergency, security guards or security personnel

**Interventions to Minimize Expulsions**

**NR**

---

**COMMUNITY SPONSORSHIP AFFILIATION**

- Alpha Kappa Alpha Sorority, Omega Omega chapter; Cellibim Center for Earth, Arts and Spirit; Association for the Study of African Civilizations; West Oak Lane Senior Citizens Center; Germantown Homes; Simon’s Recreation Center; Universal Negro Improvement Association; Church of the Annunciation Episcopal Church; Office of State Senator Leanna Washington.

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**SPECIAL AND AFTER SCHOOL ACTIVITIES**

- Before and After School Program, Family Nights, LOVE Festival, Prince & Princess Ball

**SPECIALTY/ELECTIVE CLASSES OFFERED**

- NR

**SERVICES AND PROGRAMS**

- Counseling, Dance, Drumming

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“The support and family atmosphere Imani provides makes it easy to be a parent and a staff member for over ten years.”

- Adrienne K. Davis, Master Teacher/Parent
IMHOTEP INSTITUTE CHARTER HIGH SCHOOL

Phone: (215) 438-4160  
Fax: (215) 438-4160  
Email: NR  
Website: www.imhotepcharter.org  
Info Contact: M. Christine Wiggins, CEO  
Head of School: M. Christine Wiggins, CEO  
Grades: 9-12  
School Hours: 10:00 AM - 5:00 PM  
Application Deadline: February 26, 2010  
Year Opened: 1998  
Date of Local Chartering School Board/PDE Approval: February 1998

Mission: Imhotep is an Afrikan-Centered science, mathematics and technology learning center whose mission is to provide a standards driven high quality educational program.

Points of Pride: 100% Graduation and 100% post secondary acceptances, a scholarship for every graduate for school. School partnership in Ghana.

STAFF PROFILE

Total Number of Specialty Teachers  
Art  
Music  
Special Education  
Specialty Math  
Specialty Science  
Technology  
World Languages  
Other  

Total Number of Other Professional Staff  
Behavioral/Psychologist/Counselor  
Nurse  
Librarian  
Classroom Aides  
Non-Teaching Assistants

Total Number of Students Enrolled: 525  
Total Number on Waiting List: 400  
Gender: Boys 48%  Girls 52%  
Race/Ethnicity  
Black (Non-hispanic) .................. 99%  
White (Non-hispanic) ................. 0  
Hispanic ................................ 1%  
Asian/Pacific Islander .................. 0  
American Indian/Alaskan Native ....... 0  
Multicultural ......................... 0  

Percent Eligible for Free or Reduced Lunch . 87%  

Total Unduplicated Number of Students Receiving Special Services . 88  
Where Students Live  
School Neighborhood .................. 49%  
Outside School Neighborhood .......... 51%  

TESTS AND PERFORMANCE

PSSA Scores (2007-2008)  
Percent of students scoring Proficient or Higher  
Math  
Reading  
Writing

Grade 11  
81.0  
34.0  
76.0

AYP Status: Correction Action 1  
Completion Rates and Advancement (High School Only)  
Graduation ................................ 100%  
Drop-Out ................................. 0  
Bound for Post-Secondary Institutions .................. 100%

STUDENT PARTICIPATION

Average Daily Attendance  
For Elementary School ................ NA  
For Middle School ...................... NA  
For High School ....................... 90%  
TOTAL ................................. 90%

SCHOOL SAFETY

Total Number of Reported Violent Incidents ... 0  
Total Number of Weapons Confiscated ... 0  
Total Number Students Expelled ....... 0  
Percent of Student Body ............. 0%  
Total Number of Students Suspended .... 121  
Percent of Student Body ............. 23%

Safety Interventions  
Require students to wear uniforms, Require students to wear badges or picture IDs, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, 
Notification system that automatically informs parents of a school-wide emergency, Security guards or security personnel, School Resource Officers, Use sworn law enforcement officers who are not School Resource Officers

Interventions to Minimize Expulsions  
Peer mediation and Rites of Passage Programs.

FACILITIES

Total Number of Sites .................. 1  
Average Class Size .................... 25  
Number of Students per Computer .... 8

COMMUNITY SPONSORSHIP AFFILIATION

Dancing with Pearls; Peirce College; Scholarship America; Corinthian Baptist Church; Sovereign Bank; Chew & Chelten Business Association; Northwest Community Coalition for Youth; Cheyney University; Lincoln University; Arcadia University; LaSalle University; National Alliance of Black Educators; Big Brothers and Big Sisters; More than 100 businesses

SPECIAL AND AFTER SCHOOL ACTIVITIES

School Choir; African Drumming; Modern Dance; Band; Step Squad: Sports (Boys Basketball, Girls Basketball, Track, Football, Intramurals Girls Softball and Volleyball)

SERVICES AND PROGRAMS

Jaama, Sankofa Program, MHMY, MSW
INDEPENDENCE CHARTER SCHOOL

Phone: (215) 238-8000
Fax: (215) 545-2924
Email: administration@independencecharter.org
Website: www.independencecharter.org
Info Contact: Jurate Kroksys, CEO
Head of School: Jurate Kroksys, CEO
Grades: K-8
School Hours: 8:30 AM - 3:15 PM
Application Deadline: November
Year Opened: 2001
Date of Local Chartering School Board/ PDE Approval: Renewal September 2005

Mission: Independence Charter (ICS) prepares students to be responsible citizens locally and globally. Second language acquisition, global studies and the arts all contribute to building successful ICS students.

Points of Pride: 2008 Goldman Sachs Foundation prize winners nationally for Excellence in International Education; Candidates for Middle States School accreditation; 2007 Charter School of the Year

STUDENTS
Total Number of Students Enrolled: 732
Total Number on Waiting List: 614
Gender: Boys 50% Girls 50%
Race/Ethnicity
   Black (Non-hispanic) ............... 59%
   White (Non-hispanic) ............ 21%
   Hispanic .......................... 14%
   Asian/Pacific Islander .......... 3%
   American Indian/Alaskan Native 0%
   Multicultural ..................... 3%
Percent Eligible for Free or Reduced Lunch 53%
Total Unduplicated Number of Students 80
Where Students Live
   School Neighborhood .......... 5%
   Outside School Neighborhood 95%

STAFF PROFILE
Total Number of Specialty Teachers
   Art .................................. 2
   Music ................................ 1
   Special Education ................ 4
   Specialty Math ................. 4
   Specialty Science ............ 4
   Technology ....................... 2
   World Languages .............. 5
   Other ............................. 2
Total Number of Other Professional Staff
   Behavioral/Psychologist/Counselor ... 5
   Nurse ................................ 2
   Librarian ........................... 0
   Classroom Aides .............. 22
   Non-Teaching Assistants ........ 5
Number of Teachers with the Following
   Overall Teaching Experience
     0-1 Years .......................... 2
     2-4 Years .......................... 40
     5 or More Years ............... 10
Number of Teachers with the Following
   Years Teaching at This School
     0-1 Years .......................... 2
     2-4 Years .......................... 44
     5 or More Years ............... 6
   Student/Teacher Ratio ........... 22:1
Total Number of Instructional Staff ........... 52
Percent of Certified Teachers ........ 83%

TESTS AND PERFORMANCE
PSSA Scores (2007-2008)
Percent of students scoring Proficient or Higher
   Grade 3 .......................... 80.0 77.0 NA
   Grade 4 .......................... 80.0 70.0 NA
   Grade 5 .......................... 73.0 62.0 NR
   Grade 6 .......................... 72.0 67.0 NA
   Grade 7 .......................... 71.0 70.0 NA
   Grade 8 .......................... 70.0 78.0 NR

AYP Status: Met AYP
Completion Rates and Advancement
   (High School Only)
     Graduation ........................ NA
     Drop-Out ........................ NA
     Bound for Post-Secondary Institutions .... NA

SCHOOL SAFETY
Total Number of Reported Violent Incidents .... 0
Total Number of Weapons Confiscated ....... 0
Total Number Students Expelled ........... 0
Percent of Student Body ....... 0%
Total Number of Students Suspended .......... 54
Percent of Student Body ........ 5%

Safety Interventions
Requirements to Minimize Expulsions
Progressive discipline; Responsive classroom and developmental design models; Positive work by upper and lower school deans, counselors, and classroom teachers

FACILITIES
Total Number of Sites .......................... 1
Average Class Size .......................... 23
Number of Students per Computer ........ 8

COMMUNITY SPONSORSHIP AFFILIATION
International Visions Council, Chamber of Commerce, South Street Business Association

SPECIAL AND AFTER SCHOOL ACTIVITIES
Chess, Yoga, Odyssey of the Mind, Drexel Physics Club, Art, Reading and Math Tutoring, Italian, Language Club, Japanese Club, Basketball, Running

SPECIALTY/ELECTIVE CLASSES OFFERED
All ICS students learn a second language intensively (Spanish) and are introduced to other languages in middle school. Global studies, country studies are integrated across the curriculum. Classes include Dance/Movement, World Through Technology, Spanish, Arabic, Swahili, Young Playwrights, Clay Studio, Dancing Classes

SERVICES AND PROGRAMS
“The Spanish program is unmatched. The teachers care, and expect a lot from students. Parents are highly involved, from classroom volunteering to spearheading the new lunch program.”

   Sean Hennessy, Parent
---

**KHEPERA CHARTER SCHOOL**

**Phone:** (215) 843-1700  
**Fax:** (215) 843-3530  
**Email:** phall88@aol.com  
**Website:** www.khepera.schoolfusion.us  
**Info Contact:** Carol Parkinson Hall, CEO  
**Head of School:** Carol Parkinson Hall, CEO  
**Grades:** K-8  
**School Hours:** 8:00 AM - 3:15 PM  
**Application Deadline:** NR  
**Year Opened:** 2004  
**Date of Local Chartering School Board/PDE Approval:** August 2004

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**STUDENTS**

Total Number of Students Enrolled: 334  
Total Number on Waiting List: 390  
Gender: Boys NR  Girls NR  
Race/Ethnicity:  
- Black (Non-hispanic) ................. 99%  
- White (Non-hispanic) .................. 0%  
- Hispanic ............................. 1%  
- Asian/Pacific Islander .................. 0%  
- American Indian/Alaskan Native ........ 0%  
- Multicultural ......................... 0%  
Percent Eligible for Free or Reduced Lunch : 75%  
Total Unduplicated Number of Students Receiving Special Services: 31  
Where Students Live:  
- School Neighborhood ............... NR  
- Outside School Neighborhood ...... NR

**STAFF PROFILE**

Total Number of Specialty Teachers:  
- Art .................................. 1  
- Music ................................ 0  
- Special Education ................... 3  
- Specialty Math ....................... 1  
- Specialty Science ................... 1  
- Technology ........................ 1  
- World Languages .................... 1  
Total Other Professional Staff: 0  
Behavioral/Psychologist/Counselor 3  
Nurse .................................. 1  
Librarian ............................. 0  
Classroom Aides 4  
Non-Teaching Assistants 2  
Number of Teachers with the Following:  
- Overall Teaching Experience  
  0-1 Years ........................... NR  
  2-4 Years ........................... NR  
  5 or More Years .................... NR  
Number of Teachers with the Following:  
- Years Teaching at This School  
  0-1 Years ........................... 8  
  2-4 Years ........................... 13  
  5 or More Years .................... 3  
Student/Teacher Ratio .................. 24:1  
Total Number of Instructional Staff ....... 17  
Percent of Certified Teachers ........... 97%

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**TESTS AND PERFORMANCE**

<table>
<thead>
<tr>
<th>PSSA Scores (2008-2009)</th>
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<tr>
<td>Percent of students scoring Proficient or Higher</td>
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<tr>
<td>Grade</td>
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<td>Grade 3</td>
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<td>Grade 7</td>
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<td>Grade 8</td>
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</tbody>
</table>

**AYP Status:** Met AYP  
Completion Rates and Advancement (High School Only)  
- Graduation ........................ NA  
- Drop-Out ........................... NA  
- Bound for Post-Secondary Institutions ................ NA

---

**SCHOOL SAFETY**

Total Number of Reported Violent Incidents: 0  
Total Number of Weapons Confiscated: 0  
Total Number Students Expelled: 0  
Percent of Student Body: 0%  
Total Number of Students Suspended: 24  
Percent of Student Body: NR

**Safety Interventions**

In-school suspensions, Require students to wear uniforms, Provide telephones in classrooms, Require visitors to sign or check in

**Interventions to Minimize Expulsions**

The Seven Cardinal Virtues of MA’AT: Truth, Justice, Righteousness, Reciprocity, Harmony, Balance and Order and the Seven virtues of Djhewty: Intellect, Insight, Judgment, Learning, Math, Science and Writing. Djhewty and Ma’at, both ancient Nile Valley concepts, are complements of each other.

---

**FACILITIES**

Total Number of Sites: 1  
Average Class Size: 25  
Number of Students per Computer: In classrooms and in labs

---

**COMMUNITY SPONSORSHIP AFFILIATION**

Alpha Kappa Alpha Sorority, Omega Omega chapter; Celliianm Center for Earth, Arts and Spirit; Association for the Study of African Civilizations; West Oak Lane Senior Citizens Center; Germantown Homes; Simon’s Recreation Center; Universal Negro Improvement Association; Church of the Annunciation Episcopal Church; Office of State Senator Leanna Washington.

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**SPECIAL AND AFTER SCHOOL ACTIVITIES**

Verve Dance Ensemble, Theatre Arts, Voices of Khepera, African Drum Ensemble, 4-H Club, Sewing Club, Chess Club, World Language Club, African Martial Arts, Basketball

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**SPECIALTY/ELECTIVE CLASSES OFFERED**

NR

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**SERVICES AND PROGRAMS**

Rites of Passage Program for students in grades 5-8; African-Centered service-learning for entire student population; Asa Hilliard Chaptered National Jr. Honor Society; Khepera Summer Academy for Rising 1st - 8th grade students

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**144 W. Carpenter Lane Philadelphia, PA 19119**
**KIPP PHILADELPHIA CHARTER SCHOOL**

Phone: (215) 227-1728  
Fax: (215) 827-5942  
Email: NR  
Website: www.kippphiladelphia.org  
Info Contact: Main Office  
Head of School: Eric Leslie, School Leader  

**Grades:** 5-8  
**School Hours:** 7:30 AM – 5:00 PM (M-Th), 7:30 AM – 3:30 PM (F)  
**Application Deadline:** Open enrollment March 1-31  
**Year Opened:** 2003  
**Date of Local Chartering School Board/  
PDE Approval:** Renewal May 2008  
**Mission:** The mission of KIPP Philadelphia Charter School is to build the character, knowledge and skills of our students to help prepare them for top quality high schools, college, and the competitive world beyond.  
**Points of Pride:** College preparatory middle school; KIPP through College office to support students on the road to and through college.

---

**STUDENTS**

Total Number of Students Enrolled: 324  
Total Number on Waiting List: 120  
Gender: Boys 48%  Girls 52%  
**Race/Ethnicity**  
- Black (Non-hispanic) ............... 89%  
- White (Non-hispanic) ............... 1%  
- Hispanic .......................... 10%  
- Asian/Pacific Islander ............... 0%  
- American Indian/Alaskan Native .... 0%  
- Multicultural ......................... 0%  
**Percent Eligible for Free or Reduced Lunch** . 84%  
**Total Unduplicated Number of Students**  
**Receiving Special Services** ........... 54  
**Where Students Live**  
- School Neighborhood ............... NR  
- Outside School Neighborhood ....... NR

**STAFF PROFILE**

Total Number of Specialty Teachers  
- Art .................................. 0  
- Music .............................. 1  
- Special Education ................. 4  
- Specialty Math .................... 0  
- Specialty Science ................. 0  
- Technology ......................... 0  
- World Languages .................. 1  
**Other** .............................. 0  
**Total Number of Other Professional Staff**  
- Behavioral/Psychologist/Counselor .... 0  
- Nurse ................................ 0  
- Librarian ............................ 0  
- Classroom Aides .................... 0  
- Non-Teaching Assistants ............ 2  
**Number of Teachers with the Following**  
**Overall Teaching Experience**  
- 0-1 Years ............................ 0  
- 2-4 Years ............................ 9  
- 5 or More Years ..................... 13  
**Number of Teachers with the Following**  
**Years Teaching at This School**  
- 0-1 Years ............................ 12  
- 2-4 Years ............................ 9  
- 5 or More Years ..................... 1  
**Student/Teacher Ratio** ............. 15:1  
**Total Number of Instructional Staff** ... 22  
**Percent of Certified Teachers** ...... 86%

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**TESTS AND PERFORMANCE**

**PSSA Scores (2008-2009)**  
Percent of students scoring Proficient or Higher  
<table>
<thead>
<tr>
<th></th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
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<tbody>
<tr>
<td>Grade 5</td>
<td>69.0</td>
<td>35.0</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 6</td>
<td>54.0</td>
<td>34.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 7</td>
<td>83.0</td>
<td>62.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>76.0</td>
<td>76.0</td>
<td>NR</td>
</tr>
</tbody>
</table>

**AYP Status:** Met AYP  
**Completion Rates and Advancement**  
(High School Only)  
- Graduation ........................... NA  
- Drop-Out ................................ NA  
- Bound for Post-Secondary Institutions ......................... NA

**STUDENT PARTICIPATION**

**Average Daily Attendance**  
- For Elementary School .............. 95%  
- For Middle School ................... 95%  
- For High School ..................... 95%  
- TOTAL ................................ 95%

**SCHOOL SAFETY**

Total Number of Reported Violent Incidents ... 0  
Total Number of Weapons Confiscated ........ 0  
Total Number Students Expelled .............. 0  
**Percent of Student Body** ............. 0%  
Total Number of Students Suspended ........ NR  
**Percent of Student Body** ............. NR  
**Safety Interventions**  
- Require students to wear uniforms, One or more security cameras, Require visitors to sign or check in  
**Interventions to Minimize Expulsions**  
NR

**SERVICES AND PROGRAMS**

“I love that I have all of the teachers’ phone numbers stored on my cell phone and that I never need to feel hesitant in calling them, even at 9:00 PM. They have answers.”  
— Natasha Miller, Parent of a 6th grade Student

---

**FACILITIES**

Total Number of Sites ................... 1  
**Average Class Size** ................. 30  
**Number of Students per Computer** ........ 4  

**COMMUNITY SPONSORSHIP AFFILIATION**  
NR

**SPECIAL AND AFTER SCHOOL ACTIVITIES**  
Saturday School a mandatory, non-academic based program every other Saturday from 9:00-1:00 PM, provides students the opportunity to discover their skills in music, art, sports, dance and other activities.

**SPECIALTY/ELECTIVE CLASSES OFFERED**  
NR

**FA CILITIES**

Total Number of Sites ................... 1  
Average Class Size ...................... 30  
Number of Students per Computer ...... 4

**COMMUNITY SPONSORSHIP AFFILIATION**  
NR

**SPECIAL AND AFTER SCHOOL ACTIVITIES**  
Saturday School a mandatory, non-academic based program every other Saturday from 9:00-1:00 PM, provides students the opportunity to discover their skills in music, art, sports, dance and other activities.

**SPECIALTY/ELECTIVE CLASSES OFFERED**  
NR

**SERVICES AND PROGRAMS**

“I love that I have all of the teachers’ phone numbers stored on my cell phone and that I never need to feel hesitant in calling them, even at 9:00 PM. They have answers.”  
— Natasha Miller, Parent of a 6th grade Student
### STUDENTS
- **Total Number of Students Enrolled:** 452
- **Total Number on Waiting List:** NR
- **Gender:**
  - Boys: 39%
  - Girls: 61%
- **Race/Ethnicity**
  - Black (Non-hispanic): 92%
  - White (Non-hispanic): 1%
  - Hispanic: 4%
  - Asian/Pacific Islander: 1%
  - American Indian/Alaskan Native: 0%
  - Multicultural: 2%
- **Percent Eligible for Free or Reduced Lunch:** 46%
- **Total Unduplicated Number of Students Receiving Special Services:** NR
- **Where Students Live**
  - School Neighborhood: NR
  - Outside School Neighborhood: NR

### STAFF PROFILE
- **Total Number of Specialty Teachers**
  - Art: NR
  - Music: NR
  - Special Education: NR
  - Specialty Math: NR
  - Specialty Science: NR
  - Technology: NR
  - World Languages: NR
  - Other: NR
- **Total Number of Other Professional Staff**
  - Behavioral/Psychologist/Counselor: NR
  - Nurse: NR
  - Librarian: NR
  - Classroom Aides: NR
  - Non-Teaching Assistants: NR
- **Number of Teachers with the Following Overall Teaching Experience**
  - 0-1 Years: NR
  - 2-4 Years: NR
  - 5 or More Years: NR
- **Number of Teachers with the Following Years Teaching at This School**
  - 0-1 Years: NR
  - 2-4 Years: NR
  - 5 or More Years: NR
- **Student/Teacher Ratio:** NR
- **Total Number of Instructional Staff:** NR
- **Percent of Certified Teachers:** NR

### TESTS AND PERFORMANCE
- **PSSA Scores (2007-2008)**
  - Percent of students scoring Proficient or Higher
    - Math: NR
    - Reading: NR
    - Writing: NR
  - Grade 3:
    - Math: NR
    - Reading: NR
    - Writing: NR
  - Grade 4:
    - Math: NR
    - Reading: NR
    - Writing: NR
  - Grade 5:
    - Math: NR
    - Reading: NR
    - Writing: NR
  - Grade 6:
    - Math: NR
    - Reading: NR
    - Writing: NR
  - Grade 7:
    - Math: NR
    - Reading: NR
    - Writing: NR
  - Grade 8:
    - Math: NR
    - Reading: NR
    - Writing: NR
- **AYP Status:** NR
- **Completion Rates and Advancement (High School Only)**
  - Graduation: NA
  - Drop-Out: NA
  - Bound for Post-Secondary Institutions: NA

### FACILITIES
- **Total Number of Sites:** NR
- **Average Class Size:** NR
- **Number of Students per Computer:** NR

### COMMUNITY SPONSORSHIP AFFILIATION
NR

### SPECIAL AND AFTER SCHOOL ACTIVITIES
NR

### SPECIALTY/ELECTIVE CLASSES OFFERED
NR

### SERVICES AND PROGRAMS
NR

### SCHOOL SAFETY
- **Total Number of Reported Violent Incidents:** 0
- **Total Number of Weapons Confiscated:** 0
- **Total Number Students Expelled:** NR
  - Percent of Student Body: NR
- **Total Number of Students Suspended:** NR
  - Percent of Student Body: NR

### Safety Interventions
- Require students to wear uniforms, One or more security cameras, Require visitors to sign in or check in
- **Interventions to Minimize Expulsions**
  - NR
LABORATORY CHARTER SCHOOL - LEBANON AVE.

Phone: (215) 877-9881
Fax: (215) 877-9882
Email: NR
Website: NR
Info Contact: NR
Head of School: Meghan Allshouse, CEO
Grades: 2-7
School Hours: NR
Application Deadline: NR
Year Opened: NR
Date of Local Chartering School Board/PDE Approval: NR

Mission: NR
Points of Pride: NR

5339 Lebanon Avenue
Philadelphia, PA 19131

NOTE: The information on this page includes data from the N. Orianna St. (K-8) and Woodbine Ave. (K-2) campuses, as reported to us by the school.

STUDENTS

Total Number of Students Enrolled: 452
Total Number on Waiting List: NR
Gender: Boys 39%  Girls 61%
Race/Ethnicity
- Black (Non-hispanic) 92%
- White (Non-hispanic) 1%
- Hispanic 4%
- Asian/Pacific Islander 1%
- American Indian/Alaskan Native 0%
- Multicultural 2%
Percent Eligible for Free or Reduced Lunch 46%
Total Unduplicated Number of Students Receiving Special Services NR
Where Students Live
- School Neighborhood NR
- Outside School Neighborhood NR

TESTS AND PERFORMANCE

PSSA Scores (2007-2008)
Percent of students scoring Proficient or Higher
<table>
<thead>
<tr>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 4</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 5</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 6</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 7</td>
<td>NR</td>
<td>NR</td>
</tr>
</tbody>
</table>

AYP Status: NR
Completion Rates and Advancement (High School Only)
- Graduation NA
- Drop-Out NA
- Bound for Post-Secondary Institutions NA

STUDENT PARTICIPATION

Average Daily Attendance
- For Elementary School NR
- For Middle School NR
- For High School NA
TOTAL NR

SCHOOL SAFETY

Total Number of Reported Violent Incidents 0
Total Number of Weapons Confiscated 0
Total Number of Students Expelled NR
- Percent of Student Body NR
Total Number of Students Suspended NR
- Percent of Student Body NR

Safety Interventions
- Require students to wear uniforms
- Require visitors to sign in

SPECIALTY/ELECTIVE CLASSES OFFERED
NR

SERVICES AND PROGRAMS
NR
## Students

<table>
<thead>
<tr>
<th>Total Number of Students Enrolled:</th>
<th>452</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number on Waiting List:</td>
<td>NR</td>
</tr>
<tr>
<td>Gender: Boys</td>
<td>39%</td>
</tr>
<tr>
<td>Girls</td>
<td>61%</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
</tr>
<tr>
<td>Black (Non-hispanic)</td>
<td>92%</td>
</tr>
<tr>
<td>White (Non-hispanic)</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>1%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Multicultural</td>
<td>2%</td>
</tr>
<tr>
<td>Percent Eligible for Free or Reduced Lunch</td>
<td>46%</td>
</tr>
<tr>
<td>Total Unduplicated Number of Students Receiving Special Services</td>
<td>NR</td>
</tr>
<tr>
<td>Where Students Live</td>
<td></td>
</tr>
<tr>
<td>School Neighborhood</td>
<td>NR</td>
</tr>
<tr>
<td>Outside School Neighborhood</td>
<td>NR</td>
</tr>
</tbody>
</table>

## Staff Profile

<table>
<thead>
<tr>
<th>Total Number of Specialty Teachers:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>NR</td>
</tr>
<tr>
<td>Music</td>
<td>NR</td>
</tr>
<tr>
<td>Special Education</td>
<td>NR</td>
</tr>
<tr>
<td>Specialty Math</td>
<td>NR</td>
</tr>
<tr>
<td>Specialty Science</td>
<td>NR</td>
</tr>
<tr>
<td>Technology</td>
<td>NR</td>
</tr>
<tr>
<td>World Languages</td>
<td>NR</td>
</tr>
<tr>
<td>Other</td>
<td>NR</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Number of Other Professional Staff:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavioral/Psychologist/Counselor</td>
<td>NR</td>
</tr>
<tr>
<td>Nurse</td>
<td>NR</td>
</tr>
<tr>
<td>Librarian</td>
<td>NR</td>
</tr>
<tr>
<td>Classroom Aides</td>
<td>NR</td>
</tr>
<tr>
<td>Non-Teaching Assistants</td>
<td>NR</td>
</tr>
</tbody>
</table>

| Number of Teachers with the Following:  |     |
| Overall Teaching Experience:            |     |
| 0-1 Years                                | NR  |
| 2-4 Years                                | NR  |
| 5 or More Years                         | NR  |

| Number of Teachers with the Following:  |     |
| Years Teaching at This School:          |     |
| 0-1 Years                                | NR  |
| 2-4 Years                                | NR  |
| 5 or More Years                         | NR  |

| Student/Teacher Ratio                   | NR  |
| Total Number of Instructional Staff     | NR  |
| Percent of Certified Teachers           | NR  |

## Tests and Performance

### PSSA Scores (2007-2008)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 4</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 5</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 6</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 7</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 8</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
</tbody>
</table>

### AYP Status: NR

### Completion Rates and Advancement (High School Only)

- Graduation: NA
- Drop-Out: NA
- Bound for Post-Secondary Institutions: NA

## Student Participation

### Average Daily Attendance

- For Elementary School: NR
- For Middle School: NA
- For High School: NA
- TOTAL: NR

## Facilities

- Total Number of Sites: NR
- Average Class Size: NR
- Number of Students per Computer: NR

## Community Sponsorship Affiliation

- NR

## Special and After School Activities

- NR

## Specialty/Elective Classes Offered

- NR

## Services and Programs

### School Safety

- Total Number of Reported Violent Incidents: 0
- Total Number of Weapons Confiscated: 0
- Total Number Students Expelled: NR
- Percent of Student Body: NR
- Total Number of Students Suspended: NR
- Percent of Student Body: NR

### Safety Interventions

- Require students to wear uniforms, One or more security cameras, Require visitors to sign or check in
- Interventions to Minimize Expulsions: NR

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NOTE: The information on this page includes data from the N. Orianna St. (K-8) and Lebanon Ave. (2-7) campuses, as reported to us by the school.
2501 Kensington Avenue
Philadelphia, PA 19125

MARIANA BRACETTI ACADEMY CHARTER SCHOOL

Phone: (215) 291-4436
Fax: (215) 291-4985
Email: NR
Website: www.mbacso.org
Info Contact: NR
Head of School: Angela Villani, CEO;
Jana Somma, Principal
Grades: 6-12
School Hours: 8:00 AM - 3:15 PM
Application Deadline: NR
Year Opened: 2000
Date of Local Chartering School Board/
PDE Approval: Renewal August 2004

Points of Pride: NR

2001 Kensington Avenue
Philadelphia, PA 19125

STUDENTS
Total Number of Students Enrolled: 1,155
Total Number on Waiting List: 160
Gender: Boys NR Girls NR
Race/Ethnicity
Black (Non-hispanic) ................. 26%
White (Non-hispanic) ............... 0%
Hispanic .......................... 72%
Asian/Pacific Islander .............. 1%
American Indian/Alaskan Native . 1%
Multicultural ....................... 0%
Percent Eligible for Free or Reduced Lunch . 93%
Total Unduplicated Number of Students Receiving Special Services .............. 165
Where Students Live
School Neighborhood ................ NR
Outside School Neighborhood ...... NR

STAFF PROFILE
Total Number of Specialty Teachers
Art .................................... NR
Music ................................ NR
Special Education .................. NR
Specialty Math ....................... NR
Specialty Science ................... NR
Technology .......................... NR
World Languages ................... NR
Other ................................ NR
Total Number of Other Professional Staff
Behavioral/Psychologist/Counselor .. NR
Nurse ................................. NR
Librarian ............................. NR
Classroom Aides ..................... NR
Non-Teaching Assistants ........... NR
Number of Teachers with the Following
Overall Teaching Experience
0-1 Years .............................. NR
2-4 Years .............................. NR
5 or More Years ...................... NR
Total Number of Teachers with the Following
Years Teaching at This School
0-1 Years .............................. NR
2-4 Years .............................. NR
5 or More Years ...................... NR
Student/Teacher Ratio ................ 28:1
Total Number of Instructional Staff ... 69
Percent of Certified Teachers ........ 91%

TESTS AND PERFORMANCE
PSSA Scores (2007-2008)
Percent of students scoring Proficient or Higher

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 6</td>
<td>30.1</td>
<td>19.6</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 7</td>
<td>45.2</td>
<td>35.5</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>53.1</td>
<td>42.4</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 11</td>
<td>32.3</td>
<td>23.5</td>
<td>NR</td>
</tr>
</tbody>
</table>

AYP Status: NR
Completion Rates and Advancement
(High School Only)
Graduation ................................ NR
Drop-Out .................................. NR
Bound for Post-Secondary Institutions .......... NR

SCHOOL SAFETY
Total Number of Reported Violent Incidents .. NR
Total Number of Weapons Confiscated ........ NR
Total Number Students Expelled .............. NR
Percent of Student Body .................... NR
Total Number of Students Suspended .......... NR
Percent of Student Body .................... NR

Safety Interventions
In-school suspensions, Require students to wear uniforms, Require students to wear badges or picture IDs, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Use security guards or security personnel
Interventions to Minimize Expulsions NR

“At MBA we’re able to create meaningful relationships with our students. And I love working with a committed staff that hasn’t been jaded by teaching.”

Katherine Reitz, Senior Academy Arts Teacher

点到为止

点到为止
**STAFF PROFILE**

**Total Number of Specialty Teachers**
- Art: 2
- Music: 2
- Special Education: 4
- Specialty Math: 16
- Specialty Science: 21
- Technology: 2
- World Languages: 2
- Other: 0

**Total Number of Other Professional Staff**
- Behavioral/Psychologist/Counselor: 5
- Nurse: 1
- Librarian: 0
- Classroom Aides: 15
- Non-Teaching Assistants: 0

**Number of Teachers with the Following Overall Teaching Experience**
- 0-1 Years: 17
- 2-4 Years: 29
- 5 or More Years: 16

**Number of Teachers with the Following Years Teaching at This School**
- 0-1 Years: 17
- 2-4 Years: 31
- 5 or More Years: 14

**Student/Teacher Ratio**: 20:1

**Total Number of Instructional Staff**: 75

**Percent of Certified Teachers**: 98%

**TESTS AND PERFORMANCE**

**PSSA Scores (2007-2008)**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 5</td>
<td>68.0</td>
<td>31.0</td>
<td>54.0</td>
</tr>
<tr>
<td>Grade 6</td>
<td>65.0</td>
<td>43.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 7</td>
<td>67.0</td>
<td>67.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>47.0</td>
<td>66.0</td>
<td>68.0</td>
</tr>
<tr>
<td>Grade 11</td>
<td>11.0</td>
<td>38.0</td>
<td>79.0</td>
</tr>
</tbody>
</table>

**AYP Status**: Warning

**Completion Rates and Advancement**
- Graduation: NR
- Drop-Out: NR
- Bound for Post-Secondary Institutions: NR

**STUDENT PARTICIPATION**

**Average Daily Attendance**
- For Elementary School: 92%
- For Middle School: 87%
- For High School: 87%
- TOTAL: NR

**SCHOOL SAFETY**

**Total Number of Reported Violent Incidents**: NR
**Total Number of Weapons Confiscated**: NR
**Total Number Students Expelled**: NR
**Percent of Student Body**: NR
**Total Number of Students Suspended**: NR
**Percent of Student Body**: NR

**Safety Interventions**
NR

**Interventions to Minimize Expulsions**
NR

**COMMUNITY SPONSORSHIP AFFILIATION**
NR

**SPECIAL AND AFTER SCHOOL ACTIVITIES**
NR

**SPECIALTY/ELECTIVE CLASSES OFFERED**
NR

**SERVICES AND PROGRAMS**
NR

**FACILITIES**

**Total Number of Sites**: NR
**Average Class Size**: NR
**Number of Students per Computer**: NR

**MARITIME ACADEMY CHARTER SCHOOL**

**Phone**: (215) 535-4555
**Fax**: (215) 535-5702
**Email**: waiters@maritimecharter.org
**Website**: www.maritimecharter.org
**Info Contact**: Dr. Ann Gillis-Waiters, CEO
**Head of School**: Dr. Ann Gillis-Waiters, CEO
**Grades**: 5-12
**School Hours**: 8:45 AM - 3:45 PM
**Year Opened**: 2003
**Date of Local Charting School Board/ PDE Approval**: April 2004

**STUDENTS**

**Total Number of Students Enrolled**: 769
**Total Number on Waiting List**: 345
**Gender**: Boys 49%  Girls 51%

**Race/Ethnicity**
- Black (Non-hispanic): 53%
- White (Non-hispanic): 28%
- Hispanic: 17%
- Asian/Pacific Islander: 2%
- American Indian/Alaskan Native: 0%
- Multicultural: 0%

**Percent Eligible for Free or Reduced Lunch**: NR
**Total Unduplicated Number of Students Receiving Special Services**: NR
**Where Students Live**
- School Neighborhood: NR
- Outside School Neighborhood: NR

**Points of Pride**
- A focus on careers as future Merchant Marine Officers and business professionals who can meet the challenges of operating ships of all types.
- Cadets enjoy a variety of sports on the school’s 78 acre, landscaped campus.

**Points of Concern**
- First come, first served

**Points of Focus**
- A rigorous academic program with a maritime theme to provide students with learning opportunities that capitalize on the city’s and nation’s plethora of resources for study and careers in maritime industries.

**Points of Support**
- Philadelphia, PA 19137

**Points of Success**
- For Elementary School: 92%
- For Middle School: 92%
- For High School: 87%

**Points of Vision**
- Students take advanced study with a focus on careers as future Merchant Marine Officers and business professionals who can meet the challenges of operating ships of all types.

**Points of Wake-Up**
- Opportunities for study and careers in maritime industries.
35 S. 4th Street
Philadelphia, PA 19106

M A S T E R Y C H A R T E R L E N F E S T C A M P U S

Phone: (215) 922-1902
Fax: (215) 922-1903
Email: NR
Website: www.masterycharter.org
Info Contact: Andrew Ruhf, Assistant Principal of Operations
Head of School: David McDonough, Principal
Grades: 7-12
School Hours: 8:00 AM – 5:00 PM
Application Deadline: February
Year Opened: 2001
Date of Local Chartering School Board/ PDE Approval: September 2005

Mission: All students learn the academic and personal skills they need to succeed in higher education, to compete in the global economy and to pursue their dreams.

Points of Pride: Extraordinary teachers; 100% of the Class of 2009 to attend college; Proud recipients of the Silver National “EPIC” Award for student achievement in 08/09; Our students’ 08/09 PSSA scores now exceed the State average in 7th grade math!

STUDENTS
Total Number of Students Enrolled: 421
Total Number on Waiting List: 200
Gender: Boys 42%  Girls 58%
Race/Ethnicity
- Black (Non-hispanic) 93%
- White (Non-hispanic) 1%
- Hispanic 3%
- Asian/Pacific Islander 1%
- American Indian/Alaskan Native 1%
- Multicultural 1%
Percent Eligible for Free or Reduced Lunch 70%
Total Unduplicated Number of Students Receiving Special Services 69
Where Students Live
- School Neighborhood 2%
- Outside School Neighborhood 98%

STAFF PROFILE
Total Number of Specialty Teachers
- Art 1
- Music 1
- Special Education 5
- Specialty Math 0
- Specialty Science 0
- Technology 1
- World Languages 2
- Other 1
Total Number of Other Professional Staff
- Behavioral/Psychologist/Counselor 4
- Nurse 1
- Librarian 0
- Classroom Aides 0
- Non-Teaching Assistants 0
Number of Teachers with the Following
Overall Teaching Experience
- 0-1 Years 6
- 2-4 Years 10
- 5 or More Years 19
Number of Teachers with the Following
Years Teaching at This School
- 0-1 Years 16
- 2-4 Years 12
- 5 or More Years 7
Student/Teacher Ratio 12:1
Total Number of Instructional Staff 35
Percent of Certified Teachers 85%

TESTS AND PERFORMANCE
PSSA Scores (2008-2009)
Percent of students scoring Proficient or Higher
Math Reading Writing
Grade 7 86.0 67.0 NA
Grade 8 NR NR NR
Grade 11 53.0 60.0 85.0

AYP Status: Met AYP
Completion Rates and Advancement (High School Only)
Graduation 97%
Drop-Out 0%
Bound for Post-Secondary Institutions 100%

STUDENT PARTICIPATION
Average Daily Attendance
For Elementary School NA
For Middle School 97%
For High School 95%
TOTAL 96%

SCHOOL SAFETY
Total Number of Reported Violent Incidents 4
Total Number of Weapons Confiscated 0
Total Number Students Expelled 0
Percent of Student Body 0%
Total Number of Students Suspended 93
Percent of Student Body 22%

Safety Interventions
Require students to wear uniforms, Require students to wear badges or picture IDs, One or more security cameras, Hotline/tipline for students to report problems, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency

Interventions to Minimize Expulsions
Social Emotional skills classes for all students, merit/demerit system that incorporates restorative practices, weekly all-school community meetings, deans of students responsible for student behavior, tailored student support, phone calls to parents, parent meetings, home visits and active parent organizations that support a positive culture and student achievement.

FACILITIES
Total Number of Sites 1
Number of Students per Computer 25
Number of Computers 3

COMMUNITY SPONSORSHIP AFFILIATION
NR

SPECIAL AND AFTER SCHOOL ACTIVITIES
Boys and Girls Basketball, Stomp, Dance, Cheerleading, Swimming, Track and Field, Cross Country, Debate, Drumline, Yearbook, Baseball Club, Flag Football Club, Theater, Chess Club, Fitness Club, Student Council

SPECIALTY/ELECTIVE CLASSES OFFERED
AP English, AP Statistics, AP American History, AP Chemistry, AP Psychology, Junior Internship, Freshman Seminar, Sophomore Seminar

SERVICES AND PROGRAMS

“We learned and achieved!”
- The 58 members of the Class of 2009
**MASTERY CHARTER PICKETT CAMPUS**

**STUDENTS**

- Total Number of Students Enrolled: 340
- Total Number on Waiting List: 100
- Gender: Boys 51%, Girls 49%
- Race/Ethnicity:
  - Black (Non-hispanic): 99%
  - White (Non-hispanic): <1%
  - Hispanic: 0%
  - Asian/Pacific Islander: 0%
  - American Indian/Alaskan Native: 0%
  - Multicultural: 0%
- Percent Eligible for Free or Reduced Lunch: 89%
- Total Unduplicated Number of Students Receiving Special Services: 77
- Where Students Live:
  - School Neighborhood: 95%
  - Outside School Neighborhood: 5%

**STAFF PROFILE**

- Total Number of Specialty Teachers:
  - Art: 1
  - Music: 1
  - Special Education: 6
  - Specialty Math: 6
  - Specialty Science: 3
  - Technology: 1
  - World Languages: 0
  - Other: 0
- Total Number of Other Professional Staff:
  - Behavioral/Psychologist/Counselor: 4
  - Nurse: 1
  - Librarian: 0
  - Classroom Aides: 0
  - Non-Teaching Assistants: 0
- Number of Teachers with the Following Experience:
  - Overall Teaching Experience:
    - 0-1 Years: 12
    - 2-4 Years: 12
    - 5 or More Years: 1
  - Years Teaching at This School:
    - 0-1 Years: 15
    - 2-4 Years: 10
    - 5 or More Years: NA
- Student/Teacher Ratio: 13:1
- Total Number of Instructional Staff: 25
- Percent of Certified Teachers: 90%

**MISSION**

- All students learn the academic and personal skills they need to succeed in higher education, to compete in the global economy and to pursue their dreams.

**Points of Pride**

- Extraordinary teachers; after only two years under Mastery management, PSSA scores for 7th and 8th graders increased an average of 56 points in Math and 43 points in Reading; Our students’ PSSA scores now exceed the State average in 8th grade math; Our newly renovated building!

**FACILITIES**

- Total Number of Sites: 1
- Average Class Size: 25
- Number of Students per Computer: 4

**COMMUNITY SPONSORSHIP AFFILIATION**

- NR

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

- Basketball, Track, Cross Country, Soccer, Hip Hop Dance, Student Government, Peer Mediation, Chess Club, Yearbook, Mural Arts Club

**SPECIALTY/ELECTIVE CLASSES OFFERED**

- NR

**SERVICES AND PROGRAMS**

**TESTS AND PERFORMANCE**

**PSSA Scores (2008-2009)**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>64.0</td>
<td>57.0</td>
<td>NA</td>
</tr>
<tr>
<td>8</td>
<td>75.0</td>
<td>72.0</td>
<td>73.0</td>
</tr>
</tbody>
</table>

**AYP Status:** Met AYP

**Completion Rates and Advancement (High School Only)**

- Graduation: NA
- Drop-Out: 0
- Bound for Post-Secondary Institutions: NA

**STUDENT PARTICIPATION**

- Average Daily Attendance:
  - For Elementary School: NA
  - For Middle School: NR
  - For High School: NR
  - TOTAL: 93%

**SCHOOL SAFETY**

- Total Number of Reported Violent Incidents: 1
- Total Number of Weapons Confiscated: 1
- Total Number Students Expelled: 8
- Percent of Student Body: 2%
- Total Number of Students Suspended: 136
- Percent of Student Body: NR

**Safety Interventions**

- Require students to wear uniforms, Require students to wear badges or picture IDs, One or more security cameras, Hotline/tipline for students to report problems, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency

**Interventions to Minimize Expulsions**

- Social Emotional skills classes for all students, merit/demerit system that incorporates restorative practices, weekly all-school community meetings, deans of students responsible for student behavior, tailored student support, phone calls to parents, parent meetings, home visits and active parent organizations that support a positive culture and student achievement.

**MISSION**

“Mastery opened my eyes and made me realize the person I need to be.”

Christian Andrews-Brantley, 10th Grade Student
# MASTERY CHARTER SHOEMAKER CAMPUS

**Phone:** (267) 296-7111  
**Fax:** (267) 296-7112  
**Email:** NR  
**Website:** www.masterycharter.org  
**Info Contact:** Dionne L. Hayes, Director of Operations  
**Head of School:** Sharif El-Mekki, Principal  
**Grades:** 7-11  
**School Hours:** 8:00 AM - 5:00 PM  
**Application Deadline:** February  
**Year Opened:** 2006  
**Date of Local Chartering School Board/ PDE Approval:** August 2006  

**Mission:** All students learn the academic and personal skills they need to succeed in higher education, to compete in the global economy and to pursue their dreams.

**Points of Pride:** Extraordinary teachers; Proud recipients of the Gold National “EPIC” Award for student achievement in 08/09; 08/09 PSSA scores are up an average of 55 points in both Math and Reading since the school came under Mastery management in 2006; Our students’ PSSA scores now exceed the State average in 7th and 8th grade math and 8th grade reading!

---

### STUDENTS

- **Total Number of Students Enrolled:** 436  
- **Total Number on Waiting List:** 93  
- **Gender:** Boys 43%  
  Girls 57%  

#### Race/Ethnicity

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black (Non-Hispanic)</td>
<td>98%</td>
</tr>
<tr>
<td>White (Non-Hispanic)</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Multicultural</td>
<td>2%</td>
</tr>
</tbody>
</table>

- **Percent Eligible for Free or Reduced Lunch:** 93%  
- **Total Unduplicated Number of Students Receiving Special Services:** 59  
- **Where Students Live:**  
  - School Neighborhood: 90%  
  - Outside School Neighborhood: 10%  

### STAFF PROFILE

- **Total Number of Specialty Teachers**  
  - Art: 1  
  - Music: 1  
  - Special Education: 3  
  - Specialty Math: 4  
  - Specialty Science: 3  
  - Technology: 1  
  - World Languages: 0  
  - Other: 17  

- **Total Number of Other Professional Staff**  
  - Behavioral/Psychologist/Counselor: 1  
  - Nurse: 1  
  - Librarian: 0  
  - Classroom Aides: 0  
  - Non-Teaching Assistants: 0  

- **Number of Teachers with the Following Overall Teaching Experience**  
  - 0-1 Years: 2  
  - 2-4 Years: 8  
  - 5 or More Years: 20  

- **Number of Teachers with the Following Years Teaching at This School**  
  - 0-1 Years: 13  
  - 2-4 Years: 17  
  - 5 or More Years: NA  

- **Student/Teacher Ratio:** 15:1  
- **Total Number of Instructional Staff:** 30  
- **Percent of Certified Teachers:** 98%  

---

### TESTS AND PERFORMANCE

#### PSSA Scores (2008-2009)

- **Percent of students scoring Proficient or Higher**  
  - Grade 7: Math 87.0, Reading 71.0, Writing NA  
  - Grade 8: Math 87.0, Reading 84.0, Writing 83.0  
  - Grade 11: Math NR, Reading NR, Writing NR  

- **AYP Status:** Met AYP  
- **Completion Rates and Advancement (High School Only)**  
  - Graduation: NA  
  - Drop-Out: NA  
  - Bound for Post-Secondary Institutions: NA

- **Average Daily Attendance**  
  - For Elementary School: NA  
  - For Middle School: 95%  
  - For High School: 95%  
  - TOTAL: 95%  

### SCHOOL SAFETY

- **Total Number of Reported Violent Incidents:** 0  
- **Total Number of Weapons Confiscated:** 0  
- **Total Number Students Expelled:** 3  
- **Percent of Student Body:** 0.7%  
- **Total Number of Students Suspended:** 137  
- **Percent of Student Body:** 31%  

#### Safety Interventions

- Require students to wear uniforms, Require students to wear badges or picture IDs, One or more security cameras, Hotline/telephone for students to report problems, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency

#### Interventions to Minimize Expulsions

- Social Emotional skills classes for all students, merit/demerit system that incorporates restorative practices, weekly all-school community meetings, deans of students responsible for student behavior, tailored student support, phone calls to parents, parent meetings, home visits and active parent organizations that support a positive culture and student achievement.

---

### FACILITIES

- **Total Number of Sites:** 1  
- **Average Class Size:** 25  
- **Number of Students per Computer:** 6

### COMMUNITY SPONSORSHIP AFFILIATION

- We are the sponsoring member of **The Philadelphia School Notebook**

### SPECIAL AND AFTER SCHOOL ACTIVITIES


### SPECIALTY/ELECTIVE CLASSES OFFERED

- AP - Human Geography and SEL (Social Emotional Learning)

### SERVICES AND PROGRAMS

- NR

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**“The hard work at Mastery Shoemaker has been rewarded with staggering results, but it is clear that Shoemaker will never settle - just keeps moving up.”**  

Jemma Lloyd-Helliker, Reading Teacher
M A S T E R Y C H A R T E R T H O M A S C A M P U S

Phone: (267) 236-0036
Fax: (267) 236-0030
Email: NR
Website: www.masterycharter.org
Info Contact: Teri Hines, Assistant Principal of Operations
Head of School: Matt Troha, Principal
Grades: 7-12
School Hours: 8:00 AM - 5:00 PM
Application Deadline: February
Year Opened: 2005
Date of Local Chartering School Board/ PDE Approval: Fall 2005

STAFF PROFILE

Total Number of Specialty Teachers
Art ................................................. 1
Music ............................................. 1
Special Education ................................ 5
Specialty Math .................................. 7
Specialty Science ................................ 4
Technology .................................... 1
World Languages ................................ 2
Other ............................................. 17

Total Number of Other Professional Staff
Behavioral/Psychologist/Counselor ........ 3
Nurse ............................................. 1
Librarian ........................................ 0
Classroom Aides ................................ 0
Non-Teaching Assistants .................... 0

Number of Teachers with the Following
Overall Teaching Experience
0-1 Years ........................................ 6
2-4 Years ...................................... 16
5 or More Years ................................ 17

Number of Teachers with the Following
Years Teaching at This School
0-1 Years ...................................... 14
2-4 Years ..................................... 25
5 or More Years ................................. NA

Student/Teacher Ratio ......................... 14:1
Total Number of Instructional Staff ......... 39
Percent of Certified Teachers .............. 89%

Mission: All students learn the academic and personal skills they need to succeed in higher education, to compete in the global economy and to pursue their dreams.

Points of Pride: Extraordinary teachers; 08/09 PSSA scores are up an average of 50 points since the school came under Mastery management in 2005; Our students’ PSSA scores now exceed the State average in 7th, 8th and 11th grade math and 8th grade reading!

TESTS AND PERFORMANCE

PSSA Scores (2008-2009)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>82.0</td>
<td>64.0</td>
<td>NA</td>
</tr>
<tr>
<td>8</td>
<td>84.0</td>
<td>84.0</td>
<td>77.0</td>
</tr>
<tr>
<td>11</td>
<td>59.0</td>
<td>57.0</td>
<td>94.0</td>
</tr>
</tbody>
</table>

AYP Status: Met AYP

Completion Rates and Advancement (High School Only)

Graduation .................................... NR
Drop-Out ....................................... NR
Bound for Post-Secondary Institutions ........................... NR

STUDENT PARTICIPATION

Average Daily Attendance
For Elementary School ....................... NA
For Middle School ................................ NR
For High School ................................ 95%
TOTAL ........................................... 95%

SCHOOL SAFETY

Total Number of Reported Violent Incidents .......................... 4
Total Number of Weapons Confiscated ................................. 1
Total Number Students Expelled ...................................... NR
Percent of Student Body ........................................ NR
Total Number of Students Suspended .................... NR
Percent of Student Body ........................................ NR

Safety Interventions

Require students to wear uniforms, Require students to wear badges or picture IDs, One or more security cameras, Hotline/tipline for students to report problems, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency

Interventions to Minimize Expulsions

Social Emotional skills classes for all students, merit/demerit system that incorporates restorative practices, weekly all-school community meetings, deans of students responsible for student behavior, tailored student support, phone calls to parents, parent meetings, home visits and active parent organizations that support a positive culture and student achievement.

SERVICES AND PROGRAMS

AP Courses, SEL Program with Junior Year Internship, SAT Prep, 4 fully functioning computer labs, Health/CPR certification

“IT IS AWESOME TO COME IN EACH DAY AND BE IN AN ENVIRONMENT WHERE THERE IS LEARNING, SUPPORT AND GROWTH IN EACH CLASSROOM.”

Shannon White, Teacher, 11th grade
American Literature
**STUDENTS**

- Total Number of Students Enrolled: 1,240
- Total Number on Waiting List: 1,459

**Gender**
- Boys: NR
- Girls: NR

**Race/Ethnicity**
- Black (Non-hispanic): 8%
- White (Non-hispanic): 74%
- Hispanic: 5%
- Asian/Pacific Islander: 9%
- American Indian/Alaskan Native: <1%
- Multicultural: 3%

**Percent Eligible for Free or Reduced Lunch**: 34%

- Total Unduplicated Number of Students Receiving Special Services: 158
- Where Students Live:
  - School Neighborhood: NR
  - Outside School Neighborhood: NR

**STAFF PROFILE**

- Total Number of Specialty Teachers
  - Art: 1
  - Music: 1
  - Special Education: 8
  - Specialty Math: NR
  - Specialty Science: NR
  - Technology: NR
  - World Languages: NR
  - Other: NR

- Total Number of Other Professional Staff
  - Behavioral/Psychologist/Counselor: 4
  - Nurse: 2
  - Librarian: 1
  - Classroom Aides: 28
  - Non-Teaching Assistants: NR

- Number of Teachers with the Following Experience
  - Overall Teaching Experience
    - 0-1 Years: NR
    - 2-4 Years: NR
    - 5 or More Years: NR

- Number of Teachers with the Following Years Teaching at This School
  - 0-1 Years: NR
  - 2-4 Years: NR
  - 5 or More Years: NR

**Student/Teacher Ratio**: 7:1

**Total Number of Instructional Staff**: 74

**Percent of Certified Teachers**: 100

**Total Number of Report Violent Incidents**: NR

**Total Number of Weapons Confiscated**: NR

**Total Number of Students Expelled**: 0

**Percent of Student Body**: 0

**Total Number of Students Suspended**: 0

**Safety Interventions**

- In-school suspensions, Require students to wear uniforms, Require students to wear badges or picture IDs, One or more security cameras, Hotline/tipline for students to report problems, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Use School Resource Officers, Use sworn law enforcement officers who are not School Resource Officers

**SCHOOL SAFETY**

- Interventions to Minimize Expulsions: NR

**TESTS AND PERFORMANCE**

**PSSA Scores (2007-2008)**

- Percent of students scoring Proficient or Higher
  - Math: NR
  - Reading: NR
  - Writing: NR

- Grade 3: NR
- Grade 4: NR
- Grade 5: NR
- Grade 6: NR
- Grade 7: NR
- Grade 8: NR
- Grade 11: NR

**AYP Status**: Met AYP

**Completion Rates and Advancement**

(High School Only)

- Graduation: 100%
- Drop-Out: NR
- Bound for Post-Secondary Institutions: 95%

**STUDENT PARTICIPATION**

**Average Daily Attendance**

- For Elementary School: NR
- For Middle School: NR
- For High School: NR
- TOTAL: 96%

**FACILITIES**

- Total Number of Sites: 1
- Average Class Size: 25
- Number of Students per Computer: 1

**COMMUNITY SPONSORSHIP AFFILIATION**: NR

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

- Variety seasonal of sports and clubs available to students

**SPECIALTY/ELECTIVE CLASSES OFFERED**

- 27 electives offered in high school. Project Lead the Way Engineering available to students grades 9-12.

**SERVICES AND PROGRAMS**

- “Our charter school is unique because we are able to see the kindergarteners reach their full potential as they grow into 12th grade.”

  Christine Sharchuk, Choral Teacher & K-6 General Music Teacher

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**MATH SCIENCE AND TECHNOLOGY COMMUNITY CHARTER SCHOOL**

- **Phone**: (267) 348-1100
- **Fax**: (267) 348-1217
- **Email**: NR
- **Website**: www.mastcharter.org
- **Info Contact**: Main Office
- **Head of School**: Richard Fitzgerald
- **Grades**: K-12
- **School Hours**: 7:30 AM – 3:30 PM
- **Application Deadline**: February 28, 2010
- **Year Opened**: 1999
- **Date of Local Chartering School Board/PDE Approval**: September 1998

**Mission**: To challenge students to use their minds well with an extra emphasis on Math, Science, and Technology.

**Points of Pride**: National Charter School of the Year, 2007; AYP achieved six years in a row; Students required to complete extra credits in math, science, and technology courses in order to graduate; 95% of students go onto higher education
THE MATHEMATICS CIVICS AND SCIENCES CHARTER SCHOOL

**Phone:** (215) 923-4880  
**Fax:** (215) 923-4859  
**Email:** info@mcscs.org  
**Website:** www.mcscs.org  
**Info Contact:** Veronica Joyner, CAO  
**Head of School:** Veronica Joyner, CAO  
**Grades:** 1-12

<table>
<thead>
<tr>
<th>School Hours</th>
<th>Application Deadline</th>
<th>Year Opened</th>
<th>Date of Local Chartering School Board/ PDE Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 AM - 3:00 PM</td>
<td>NR</td>
<td>1999</td>
<td>NR</td>
</tr>
</tbody>
</table>

**Total Number of Students Enrolled:** 960  
**Total Number on Waiting List:** 7,000  
**Gender:** Boys 44%  
**Girls 56%**

**Race/Ethnicity**

- Black (Non-hispanic) ............... 98%
- White (Non-hispanic) ................ 0%
- Hispanic ................................... 0%
- Asian/Pacific Islander ............... 0%
- American Indian/Alaskan Native ... 0%
- Multicultural ......................... 0%

**Percent Eligible for Free or Reduced Lunch** ... 72%

**Where Students Live**

- School Neighborhood ............... NR
- Outside School Neighborhood ... .95%

**People Profile**

**Total Number of Specialty Teachers**

- Art .................................. 1
- Music ................................ 1
- Special Education .................. 1
- Specialty Math ..................... 1
- Specialty Science ................ 6
- Technology ....................... 4
- World Languages ................ 4
- Other .............................. 0

**Total Number of Other Professional Staff**

- Behavioral/Psychologist/Counselor 3
- Nurse .......................... 1
- Librarian .......................... 0
- Classroom Aides .................. 15
- Non-Teaching Assistants ........ 12

**Number of Teachers with the Following Overall Teaching Experience**

- 0-1 Years .......................... 0
- 2-4 Years .......................... 0
- 5 or More Years ................. 66

**Number of Teachers with the Following Years Teaching at This School**

- 0-1 Years .......................... 0
- 2-4 Years .......................... 0
- 5 or More Years ................. 66

**Student/Teacher Ratio** .................. 20:1

**Total Number of Instructional Staff** ... 77

**Percent of Certified Teachers** ........ 76%

**Mission:** To provide a quality education to students and to graduate students prepared to enter college, vocational training and today’s workforce. We offer an advanced curriculum in a class size of 20 students with a highly qualified team of certified teachers.

**Points of Pride:** Community outreach program that provides food and clothing to more than 500 homeless men and women; Won 1st place in a Youth Community Competition at the 2009 PA Charter School Conference; Ranked 1st out of 163 schools in the Stock Market Trading Game; Highly ranked “Mighty Elephants” Varsity Boys basketball team; 0% drop out rate; 100% graduation rate

**STAFF PROFILE**

**PSSA Scores (2007-2008)**

- Percent of students scoring Proficient or Higher

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 4</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 5</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 6</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 7</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
</tbody>
</table>

**AYP Status:** Met AYP

**Completion Rates and Advancement**

- Graduation .................. 100%
- Drop-Out .................. 0%
- Bound for Post-Secondary Institutions .................. 100%

**STUDENT PARTICIPATION**

**Average Daily Attendance**

- For Elementary School ........ 94%
- For Middle School ............... 94%
- For High School ................ 91%
- TOTAL ................ 93%

**SCHOOL SAFETY**

<table>
<thead>
<tr>
<th>Number of Reported Violent Incidents</th>
<th>Total Number of Weapons Confiscated</th>
<th>Total Number Students Expelled</th>
<th>Percent of Student Body</th>
<th>Total Number of Students Suspended</th>
<th>Percent of Student Body</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>NR</td>
<td>NR</td>
<td>100</td>
<td>NR</td>
</tr>
</tbody>
</table>

**Safety Interventions**

- Require students to wear uniforms, One or more security cameras, Hotline/tipline for students to report problems, Provide telephones in classrooms, Require visitors to sign or check in, Security guards or security personnel, Visitors must remain in the lobby

**Interventions to Minimize Expulsions**

- Two school counselors; A Behavior Manager; Anger management; Boys & girls clubs and parent meetings

**SERVICES AND PROGRAMS**

- Homeless Program - Students and staff volunteer to feed and cloth 500 homeless citizens each week, Voter Registration Program, Food Drives, Pennies for Cancer Victims, Appreciation Luncheon for 6th & 9th District Police Officers, Donate to Cancer Society, Red Cross Homeless Shelters

**FACILITIES**

**Total Number of Sites** .................. 1

**Average Class Size** .................. 20

**Number of Students per Computer** .................. 1

**COMMUNITY SPONSORSHIP AFFILIATION**

None

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

- Student Government, Law, SAT Prep, Spanish Club, Sewing Club, Math Club, Chess Club, Drama Club, Exercise Club, Public Speaking Club, Knitting Club, Yearbook Club (12th grade), Debate Team, Science Club, Writing Club (9th - 12th), Art Club (1st - 5th; 6th -12th), Communications, Jewelry Making Club (1st - 5th), Charm Club (1st - 8th), Modeling and Social Grace (9th - 12th), Piano (Keyboard), Engineering Club, Dance, Tap & Jazz Club, Hip Hop Jazz, Choir (1st - 5th; 6th - 12th), Boys & Girls Basketball team (9th -12th must tryout), Cheerleading Club (9th - 12th), Computer Club (1st-5; 6th - 12th), Boys to Men Club (middle/high school males), Pep Squad, Spanish Club, Mock Trial

**SPECIALTY/ELECTIVE CLASSES OFFERED**

None

**TESTS AND PERFORMANCE**

**Total Number of Weapons Confiscated** .................. 0

**Total Number Students Expelled** .................. NR

**Percent of Student Body** .................. NR

**Total Number of Students Suspended** .................. 100

**Percent of Student Body** .................. NR

**STUDENTS**

**Total Number of We apons Confiscated** .................. 0

**Total Number of Special Services** .................. 1

**Number of Students per Computer** .................. 1

**STUDY PARTICIPATION**

**Average Daily Attendance**

- For Elementary School ................ 94%
- For Middle School ..................... 94%
- For High School ....................... 91%
- TOTAL ................ 93%

447 N. Broad Street  
Philadelphia, PA 19123
THE MULTI-CULTURAL ACADEMY CHARTER SCHOOL

Phone: (215) 457-6666  
Fax: (215) 457-2982  
Email: office@macs.k12.pa.us  
Website: www.macs.k12.pa.us  
Info Contact: James Higgins, Assistant Headmaster  
Head of School: Dr. Vuong Thuy, CEO/Headmaster  
Grades: 9-12  
School Hours: 7:30 AM - 5:00 PM  
Application Deadline: NR  
Year Opened: 1998  
Date of Local Chartering School Board/  
PDE Approval: April 2007  

Mission: To provide a quality education with individualized instruction, dedicated teachers, small class size, in a safe, orderly environment conducive to academic and career success.  
Points of Pride: High standards of academic performance/behavior; 100% of seniors have graduated/been accepted to college for the past 9 years; High daily attendance; Strict discipline

<table>
<thead>
<tr>
<th>STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Number of Students Enrolled:</strong> 155</td>
</tr>
<tr>
<td><strong>Total Number on Waiting List:</strong> varies</td>
</tr>
<tr>
<td><strong>Gender:</strong> Boys 40%  Girls 60%</td>
</tr>
<tr>
<td><strong>Race/Ethnicity:</strong></td>
</tr>
<tr>
<td>Black (Non-hispanic) .................................... 75%</td>
</tr>
<tr>
<td>White (Non-hispanic) ....................................... 0%</td>
</tr>
<tr>
<td>Hispanic .................................................. 10%</td>
</tr>
<tr>
<td>Asian/Pacific Islander ........................................ 15%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native .................................... 0%</td>
</tr>
<tr>
<td>Multicultural ................................................ 0%</td>
</tr>
<tr>
<td><strong>Percent Eligible for Free or Reduced Lunch:</strong> 90%</td>
</tr>
<tr>
<td><strong>Total Unduplicated Number of Students Receiving Special Services:</strong> 17</td>
</tr>
<tr>
<td><strong>Where Students Live:</strong></td>
</tr>
<tr>
<td>School Neighborhood ........................................... 75%</td>
</tr>
<tr>
<td>Outside School Neighborhood .................................. 25%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>STAFF PROFILE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Number of Specialty Teachers:</strong> 0</td>
</tr>
<tr>
<td>Art  ...................................................... 0</td>
</tr>
<tr>
<td>Music  .................................................... 0</td>
</tr>
<tr>
<td>Special Education  ........................................... 1</td>
</tr>
<tr>
<td>Specialty Math  ................................................ 0</td>
</tr>
<tr>
<td>Specialty Science  .............................................. 0</td>
</tr>
<tr>
<td>Technology ........................................................ 1</td>
</tr>
<tr>
<td>World Languages  ................................................... 1</td>
</tr>
<tr>
<td>Other  ............................................................. 0</td>
</tr>
<tr>
<td><strong>Total Number of Other Professional Staff:</strong> 2</td>
</tr>
<tr>
<td>Behavioral/Psychologist/Counselor .................................... 2</td>
</tr>
<tr>
<td>Nurse  ............................................................ 1</td>
</tr>
<tr>
<td>Librarian  ..................................................... 1</td>
</tr>
<tr>
<td>Classroom Aides  ................................................ 0</td>
</tr>
<tr>
<td>Non-Teaching Assistants  .......................................... 0</td>
</tr>
<tr>
<td><strong>Number of Teachers with the Following Overall Teaching Experience:</strong></td>
</tr>
<tr>
<td>0-1 Years  .................................................... 2</td>
</tr>
<tr>
<td>2-4 Years  ..................................................... 7</td>
</tr>
<tr>
<td>5 or More Years  ................................................ 3</td>
</tr>
<tr>
<td><strong>Number of Teachers with the Following Years Teaching at This School:</strong></td>
</tr>
<tr>
<td>0-1 Years  .................................................... 6</td>
</tr>
<tr>
<td>2-4 Years  ..................................................... 3</td>
</tr>
<tr>
<td>5 or More Years  ................................................ 3</td>
</tr>
<tr>
<td><strong>Student/Teacher Ratio:</strong> 13:1</td>
</tr>
<tr>
<td><strong>Total Number of Instructional Staff:</strong> 11.5</td>
</tr>
<tr>
<td><strong>Percent of Certified Teachers:</strong> 100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TESTS AND PERFORMANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PSSA Scores (2007-2008):</strong></td>
</tr>
<tr>
<td><strong>Percent of students scoring Proficient or Higher:</strong></td>
</tr>
<tr>
<td><strong>Math</strong>  <strong>Reading</strong>  <strong>Writing</strong></td>
</tr>
<tr>
<td>Grade 11 40.0 60.0 80.0</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>AYP Status: Met AYP Completions Rates and Advancement (High School Only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation ................. 100%</td>
</tr>
<tr>
<td>Drop-Out ...................... 0%</td>
</tr>
<tr>
<td>Bound for Post-Secondary Institutions ............. 100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENT PARTICIPATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Average Daily Attendance:</strong></td>
</tr>
<tr>
<td>For Elementary School ............. NA</td>
</tr>
<tr>
<td>For Middle School ............... NA</td>
</tr>
<tr>
<td>For High School ................. 98%</td>
</tr>
<tr>
<td>TOTAL .......................... 98%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCHOOL SAFETY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Number of Reported Violent Incidents:</strong> 0</td>
</tr>
<tr>
<td><strong>Total Number of Weapons Confiscated:</strong> 0</td>
</tr>
<tr>
<td><strong>Total Number Students Expelled:</strong> 0</td>
</tr>
<tr>
<td><strong>Percent of Student Body:</strong> 0%</td>
</tr>
<tr>
<td><strong>Total Number of Students Suspended:</strong> 0</td>
</tr>
<tr>
<td><strong>Percent of Student Body:</strong> 0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Safety Interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Require students to wear uniforms, Require students to wear badges or picture IDs, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Interventions to Minimize Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequent round table parent/teacher/student conferences, Frequent Phone and e-mail contact with parents, Positive behavior support plans, Daily behavior/academic reports for selected students, Comprehensive student assistance program</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FACILITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Number of Sites:</strong> 1</td>
</tr>
<tr>
<td><strong>Average Class Size:</strong> 15</td>
</tr>
<tr>
<td><strong>Number of Students per Computer:</strong> 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COMMUNITY SPONSORSHIP AFFILIATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indochinese American Council</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPECIAL AND AFTER SCHOOL ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mural Arts Program, Math Enrichment Classes, English Enrichment Classes, SRA Reading Program, Drama Club, Homework Help Club</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPECIALTY/ELECTIVE CLASSES OFFERED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Exploration/Public Speaking Class, Historical Literacy, Multicultural Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SERVICES AND PROGRAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two English and Two Math classes per day for students in Grades 9, 10, 11, Saturday remedial classes: 8:30 AM - 11:30 AM, Extended school day classes: 3:30 PM - 5:00 PM, Teacher/Student Mentorship Program, Individualized Tutoring Before and After School, Mobile dentist twice a year, Young Men’s Leadership Program</td>
</tr>
</tbody>
</table>
NEW FOUNDATIONS CHARTER SCHOOL

Mission: To provide students with the academic, social and emotional foundations and skills necessary to become high achieving, socially competent stewards of their communities.

Points of Pride: 70% Proficient/Advanced scores in both Math and Reading on the PSSA exams. Our Service Learning Program is Nationally recognized and serves as a best practices model.

STAFF PROFILE

Total Number of Specialty Teachers
- Art: 1
- Music: 1
- Special Education: 2
- Specialty Math: 1
- Specialty Science: 0
- Technology: 1
- World Languages: 1
- Other: 2

Total Number of Other Professional Staff
- Behavioral/Psychologist/Counselor: 0
- Nurse: 1
- Librarian: 1
- Classroom Aides: 15
- Non-Teaching Assistants: 1

Number of Teachers with the Following

Overall Teaching Experience
- 0-1 Years: 0
- 2-4 Years: 9
- 5 or More Years: 23

Number of Teachers with the Following

Years Teaching at This School
- 0-1 Years: 0
- 2-4 Years: 9
- 5 or More Years: 23

Student/Teacher Ratio: 16:1
Total Number of Instructional Staff: 35
Percent of Certified Teachers: 97%

TESTS AND PERFORMANCE

PSSA Scores (2007-2008)
Percent of students scoring Proficient or Higher

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>76.6</td>
<td>63.8</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 4</td>
<td>82.0</td>
<td>82.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 5</td>
<td>79.6</td>
<td>59.2</td>
<td>84.0</td>
</tr>
<tr>
<td>Grade 6</td>
<td>72.9</td>
<td>82.9</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 7</td>
<td>78.7</td>
<td>80.8</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>69.4</td>
<td>83.7</td>
<td>92.0</td>
</tr>
</tbody>
</table>

AYP Status: Warning (Based on IEP Subgroup)
Completion Rates and Advancement (High School Only)

- Graduation: NA
- Drop-Out: NA
- Bound for Post-Secondary Institutions: NA

SCHOOL SAFETY

Total Number of Reported Violent Incidents: 0
Total Number of Weapons Confiscated: 0
Total Number Students Expelled: 0
Percent of Student Body: 0%
Total Number of Students Suspended: 23
Percent of Student Body: NR

Safety Interventions
In-school suspensions, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Security guards or security personnel.

“I like New Foundations because of the education it provides and the sense of community I receive. I really feel like I belong here.”

Keith Blassingale, 6th Grade Student

FACILITIES

Total Number of Sites: 1
Average Class Size: 24
Number of Students per Computer: 3.5

COMMUNITY SPONSORSHIP AFFILIATION

Philadelphia Youth Network, National Youth Leadership Council, Learn & Serve

SPECIAL AND AFTER SCHOOL ACTIVITIES

Odyssey of the Mind, Soccer, Boys and Girls Basketball, Cheerleading, Softball, Band, Dance, Tutoring, Test Prep, Art Club, Video Production

SPECIALTY/ELECTIVE CLASSES OFFERED

After School Care, Summer Camp, Workforce Development

“If you can’t be the best, be the only one who tries.”

Keith Blassingale, 6th Grade Student

“I like New Foundations because of the education it provides and the sense of community I receive. I really feel like I belong here.”

Keith Blassingale, 6th Grade Student
Total Number of Specialty Teachers: 484
Total Number of Students Enrolled: 848
Gender: Boys 52% Girls 48%
Race/Ethnicity
- Black (Non-hispanic) 100%
- White (Non-hispanic) 0%
- Hispanic 0%
- Asian/Pacific Islander 0%
- American Indian/Alaskan Native 0%
- Multicultural 0%
Percent Eligible for Free or Reduced Lunch: 77%
Total Unduplicated Number of Students: 46
Receiving Special Services: 92%
Where Students Live
- School Neighborhood: 15%
- Outside School Neighborhood: 85%

**STAFF PROFILE**

Total Number of Specialty Teachers: 484
- Art: 0
- Music: 1
- Special Education: 2
- Specialty Math: 1
- Specialty Science: 1
- Technology: 3
- World Languages: 2
- Other: 0

Total Number of Other Professional Staff: 46
- Behavioral/Psychologist/Counselor: 1
- Nurse: 0
- Librarian: 0
- Classroom Aides: 0
- Non-Teaching Assistants: 3

Number of Teachers with the Following Experience
- 0-1 Years: 15
- 2-4 Years: 21
- 5 or More Years: 0

Number of Teachers with the Following Experience at This School
- 0-1 Years: 25
- 2-4 Years: 11
- 5 or More Years: 0

Student/Teacher Ratio: 22:1

Total Number of Instructional Staff: 36
Percent of Certified Teachers: 81%

**TESTS AND PERFORMANCE**

PSSA Scores (2007-2008)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 5</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 6</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 7</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
</tbody>
</table>

AYP Status: NR

Completion Rates and Advancement (High School Only)
- Graduation: 100%
- Drop-Out: 0%
- Bound for Post-Secondary Institutions: 100%

**STUDENT PARTICIPATION**

Average Daily Attendance
- For Elementary School: NA
- For Middle School: 96%
- For High School: 92%
- TOTAL: NR

**SCHOOL SAFETY**

Total Number of Reported Violent Incidents: 0
Total Number of Weapons Confiscated: 0
Total Number Students Expelled: 12
Percent of Student Body: 3%
Total Number of Students Suspended: 11
Percent of Student Body: 2%

**Safety Interventions**

In-school suspensions, Require students to wear uniforms, Require students to wear badges or picture, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Security guards or security personnel, School Resource Officers

**Interventions to Minimize Expulsions**

Mediation, Restorative practices centered on a value-based system of self-discipline, The Student Disciplinary Review Committee (peer review), In-school and Saturday re-centering sessions, Parent conferences, Conflict resolution, The requirement of the NMTCS non-violence agreement that is signed by each parent(s) and student

**FACILITIES**

Total Number of Sites: 2
Average Class Size: 22
Number of Students per Computer: 22

**COMMUNITY SPONSORSHIP AFFILIATION**

Black Alliance for Educational Options (BAEO), Northwest Community Coalition for Youth (NCCY), NCCY School/School Truancy Initiative, Concerned Black Men, Mt. Airy Church of God In Christ, Art Sanctuary - Excellence In The Arts, Morton Home Community Association, West Oak Lane Area Business Association, Access Exeter/Phillip Exeter Academy, Awbury Arboretum, Simons Recreation Center, Jazz Journey’s Educational Institute, Painted Bride Art Center, Dwight Evans Civic Leadership Summit

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

Sports (Basketball, Track, Soccer), Digital Storytelling Project, Interactive Game Design Project, Chess Club, Sudoku Math Problem Solving Club, Martial Arts Club, Dance Club, Mock Trial Team, Internet & TV Broadcast - WJMTCS, Instrumental Music, Fashion/Drama Production, Oratorical Contest

**SPECIALTY/ELECTIVE CLASSES OFFERED**

Oral Communications, Political Science & Economics, Advanced Videography, Media Film & Writing, Advanced Web Design

**SERVICES AND PROGRAMS**

NR
**NEW MEDIA TECHNOLOGY CHARter SCHOOL - THOuRON AVE.**

**Phone:** (267) 286-6900  
**Fax:** (267) 286-6904  
**Email:** info@newmediatech.net  
**Website:** www.newmediatech.net  
**Info Contact:** NR  
**Head of School:** Dr. Ina Walker  
**Grades:** 9-12  
**School Hours:** NR  
**Application Deadline:** January 29  
**Year Opened:** 2004  
**Date of Local Chartering School Board/ PDE Approval:** March 2004

**Mission:** To provide a student-centered learning community that is culturally affirming, project-based, and technology driven.

**Points of Pride:** 100% college acceptances for the Class of 2009; Achieved AYP for the 2007-2008 school year; Attendance rate over 93% for the last 5 years; Newly renovated high school facility.

**NOTE:** The information on this page includes data from the E. Haines St. (5-8) campus, as reported to us by the school.

### STUDENTS

- **Total Number of Students Enrolled:** 484  
- **Total Number on Waiting List:** NR  
- **Gender:** Boys 52%  Girls 48%  
- **Race/Ethnicity**
  - Black (Non-hispanic) 100%  
  - White (Non-hispanic) 0%  
  - Hispanic 0%  
  - Asian/Pacific Islander 0%  
  - American Indian/Alaskan Native 0%  
  - Multicultural 0%  
- **Percent Eligible for Free or Reduced Lunch:** 77%  
- **Total Unduplicated Number of Students Receiving Special Services:** 46  
- **Where Students Live**
  - School Neighborhood 15%  
  - Outside School Neighborhood 85%

### STAFF PROFILE

- **Total Number of Specialty Teachers**
  - Art 0  
  - Music 1  
  - Special Education 2  
  - Specialty Math 1  
  - Specialty Science 1  
  - Technology 3  
  - World Languages 2  
  - Other 0  
- **Total Number of Other Professional Staff**
  - Behavioral/Psychologist/Counselor 1  
  - Nurse 0  
  - Librarian 0  
  - Classroom Aides 0  
  - Non-Teaching Assistants 3  
- **Number of Teachers with the Following Years Teaching Experience**
  - 0-1 Years 15  
  - 2-4 Years 21  
  - 5 or More Years 0  
- **Number of Teachers with the Following Years Teaching at This School**
  - 0-1 Years 25  
  - 2-4 Years 11  
  - 5 or More Years 0  
- **Student/Teacher Ratio:** 22:1

### TESTS AND PERFORMANCE

- **Math Reading Writing**
  - PSSA Scores (2007-2008)
  - Percent of students scoring Proficient or Higher
  - Grade 11: NR NR NR  
- **AYP Status:** NR  
- **Completion Rates and Advancement (High School Only)**
  - Graduation: 100%  
  - Drop-Out: 0  
  - Bound for Post-Secondary Institutions: 100%

### SCHOOL SAFETY

- **Total Number of Reported Violent Incidents:** 0  
- **Total Number of Weapons Confiscated:** 0  
- **Total Number Students Expelled:** 12  
- **Percent of Student Body:** 3%  
- **Total Number of Students Suspended:** 11  
- **Percent of Student Body:** 2%

### SAFETY INTERVENTIONS

- **In-school suspensions:** Require students to wear uniforms, Require students to wear badges or picture, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Security guards or security personnel, School Resource Officers

### SCHOOL PARTICIPATION

- **Average Daily Attendance**
  - For Elementary School: NA  
  - For Middle School: 96%  
  - For High School: 92%  
- **TOTAL:** NR

### SPECIAL ED AND AFTER SCHOOL ACTIVITIES

- **Sports:** Basketball, Track, Soccer  
- **Specialty/Other Activities:** Digital Storytelling Project, Interactive Game Design Project, Chess Club, Sudoku Math Problem Solving Club, Martial Arts Club, Dance Club, Mock Trial Team, Internet & TV Broadcast - WNMTC, Instrumental Music, Fashion/Drama Production, Oratorical Contest

### FACILITIES

- **Total Number of Sites:** 2
- **Average Class Size:** 22
- **Number of Students per Computer:** 22

### COMMUNITY SPONSORSHIP AFFILIATION

- Black Alliance for Educational Options (BAEO), Northwest Community Coalition for Youth (NCCY), NCCY School/Merchant Truancy Initiative, Concerned Black Men, Mt. Airy Church of God In Christ, Art Sanctuary - Excellence In The Arts, Morton Home Community Association, West Oak Lane Area Business Association, Access Exeter/Phillip Exeter Academy, Awbury Arboretum, Simons Recreation Center, Jazz Journey’s Educational Institute, Painted Bride Art Center, Dwight Evans Civic Leadership Summit

### SPECIALTY/ELECTIVE CLASSES OFFERED

- **Oral Communications, Political Science & Economics, Advanced Videography, Media Film & Writing, Advanced Web Design**

### SERVICES AND PROGRAMS

- **NR**
**STUDENTS**

Total Number of Students Enrolled: 758
Total Number on Waiting List: 1,100
Gender: Boys 48%  Girls 52%

Race/Ethnicity
- Black (Non-hispanic) .......... 63%
- White (Non-hispanic) .......... 10%
- Hispanic .......................... 25%
- Asian/Pacific Islander .......... 2%
- American Indian/Alaskan Native . 0%
- Multicultural ........................ 0%

Percent Eligible for Free or Reduced Lunch 75%

Total Unduplicated Number of Students Receiving Special Services 163

**STAFF PROFILE**

Total Number of Specialty Teachers
- Art ........................................... 2
- Music ....................................... 1
- Special Education ......................... 9
- Specialty Math ............................ 0
- Specialty Science ........................ 1
- Technology ................................ 1
- World Languages ......................... 1

Total Number of Other Professional Staff
- Behavioral/Psychologist/Counselor .... 1
- Nurse ....................................... 1
- Librarian ................................... 0
- Classroom Aides .......................... 9
- Non-Teaching Assistants ................ 0

Number of Teachers with the Following Overall Teaching Experience
- 0-1 Years ................................. 10
- 2-4 Years ................................ 31
- 5 or More Years ......................... 14

Number of Teachers with the Following Years Teaching at This School
- 0-1 Years ................................. 10
- 2-4 Years ................................ 45
- 5 or More Years ......................... NA

Student/Teacher Ratio .................... 20:1

Total Number of Instructional Staff .... 55
Percent of Certified Teachers .......... 91%

**TESTS AND PERFORMANCE**

PSSA Scores (2008-2009)
Percent of students scoring Proficient or Higher
- Grade 3 Math 71.0  Reading 75.0  Writing NA
- Grade 4 Math 83.0  Reading 82.0  Writing NA
- Grade 5 Math 60.0  Reading 49.0  Writing NR
- Grade 6 Math 70.0  Reading 64.0  Writing NA
- Grade 7 Math 65.0  Reading 62.0  Writing NA
- Grade 8 Math 53.0  Reading 81.0  Writing NR

AYP Status: Met AYP
Completion Rates and Advancement (High School Only)
- Graduation ............................. NA
- Drop-Out .................................. NR
- Bound for Post-Secondary Institutions .................. NR

**SCHOOL SAFETY**

Total Number of Reported Violent Incidents 0
Total Number of Weapons Confiscated 1
Total Number Students Expelled 1
Percent of Student Body 6%
Total Number of Students Suspended 127
Percent of Student Body 1%

Safety Interventions
- In-school suspensions, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in
- Interventions to Minimize Expulsions
  Positive Behavior Support/Intervention

**MISSION**

Northwood Academy Charter School focuses on student welfare and student learning. All instruction centers on the core values of independence, integrity, and academic excellence.

**POINTS OF PRIDE**

High academic achievement; Highly qualified staff; Honor Day; Community Service projects; Ballroom Dancing; Camp Onas; Competitive Chess Team; Athletic and Arts Programs; Extracurricular activities.

**STUDENT PARTICIPATION**

Average Daily Attendance
- For Elementary School ............... 96%
- For Middle School ...................... NR
- For High School ........................ NA
- TOTAL .................................. 96%

**COMMUNITY SPONSORSHIP AFFILIATION**

NR

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

Academic Enrichment, Clubs, Sports, Visual/Performing Arts, Student Government

**SPECIALTY/ELECTIVE CLASSES OFFERED**

NR

**SERVICES AND PROGRAMS**

“Northwood Academy Charter School is a safe and fun learning environment where the teachers truly care about the students and take pride in shaping their futures.”

— Kate Donohue, First Grade Lead Teacher
**STAFF PROFILE**

**Total Number of Specialty Teachers**
- Art ........................................ 2
- Music .................................... 1
- Special Education ......................... 9
- Specialty Math ............................ 1
- Specialty Science ........................ 1
- Technology ................................ 1
- World Languages ........................ 1
- Other ..................................... 0

**Total Number of Other Professional Staff**
- Behavioral/Psychologist/Counselor ...... 1
- Nurse ..................................... 1
- Librarian ................................. 0
- Classroom Aides .......................... 9
- Non-Teaching Assistants ................. 0

**Number of Teachers with the Following Overall Teaching Experience**
- 0-1 Years ................................. 10
- 2-4 Years ................................. 31
- 5 or More Years ......................... 14

**Number of Teachers with the Following Years Teaching at This School**
- 0-1 Years ................................. 10
- 2-4 Years ................................. 45
- 5 or More Years ......................... NA

**Student/Teacher Ratio** .......................... 20:1

**Total Number of Instructional Staff** ........................ 55

**Percent of Certified Teachers** ............................. 91%

**FACILITIES**

**Total Number of Sites** ................................. 2

**Average Class Size** ................................. 22

**Number of Students per Computer** ........................ 7

**COMMUNITY SPONSORSHIP AFFILIATION**

NR

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

Academic Enrichment, Clubs, Sports, Visual/Performing Arts, Student Government

**SPECIALTY/ELECTIVE CLASSES OFFERED**

NR

**SERVICES AND PROGRAMS**

NR

**SCHOOL SAFETY**

**Total Number of Reported Violent Incidents** ........................ 0

**Total Number of Weapons Confiscated** ........................ 1

**Total Number Students Expelled** ............................ 1

**Percent of Student Body**.................................. NR

**Total Number of Students Suspended** ........................ 127

**Percent of Student Body** .................................. 6%

**Safety Interventions**

In-school suspensions, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in

**Interventions to Minimize Expulsions**

Positive Behavior Support/Intervention
NUEVA ESPERANZA ACADEMY CHARTER HIGH SCHOOL

Phone: (215) 457-3667
Fax: (215) 457-4381
Email: atellado@neacademy.org
Website: www.neacademy.org
Info Contact: Aurelio Tellado, Director of Instruction
Head of School: David Rossi, CEO
Grades: 9-12
School Hours: 7:30 AM - 4:30 PM
Application Deadline: None
Year Opened: 2000
Date of Local Chartering School Board/ PDE Approval: September 2004

MISSION: The Nueva Esperanza Academy Charter High School is dedicated to providing a quality education that prepares critically thinking, socially capable, spiritually sensitive, and culturally aware young adults who can use English, Spanish and technology as tools for success in the 21st Century.

POINTS OF PRIDE: Only 3 of 746 Students Dropped-Out of the Charter High School in North Philadelphia

STUDENTS
Total Number of Students Enrolled: 700
Total Number on Waiting List: 606
Gender: Boys NR Girls NR
Race/Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black (Non-hispanic)</td>
<td>7</td>
</tr>
<tr>
<td>White (Non-hispanic)</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>92</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>0</td>
</tr>
<tr>
<td>Multicultural</td>
<td>0</td>
</tr>
</tbody>
</table>

Percent Eligible for Free or Reduced Lunch: 100%

Total Unduplicated Number of Students Receiving Special Services: 131

Where Students Live

<table>
<thead>
<tr>
<th>Neighborhood</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Neighborhood</td>
<td>95</td>
</tr>
<tr>
<td>Outside School Neighborhood</td>
<td>5</td>
</tr>
</tbody>
</table>

STAFF PROFILE

Total Number of Specialty Teachers

<table>
<thead>
<tr>
<th>Specialty</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>1</td>
</tr>
<tr>
<td>Music</td>
<td>1</td>
</tr>
<tr>
<td>Special Education</td>
<td>5</td>
</tr>
<tr>
<td>Specialty Math</td>
<td>9</td>
</tr>
<tr>
<td>Specialty Science</td>
<td>5</td>
</tr>
<tr>
<td>Technology</td>
<td>4</td>
</tr>
<tr>
<td>World Languages</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Number of Other Professional Staff

<table>
<thead>
<tr>
<th>Staff Type</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavioral/Psychologist/Counselor</td>
<td>8</td>
</tr>
<tr>
<td>Nurse</td>
<td>1</td>
</tr>
<tr>
<td>Librarian</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Aides</td>
<td>9</td>
</tr>
<tr>
<td>Non-Teaching Assistants</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Number of Teachers with the Following

<table>
<thead>
<tr>
<th>Experience</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td></td>
</tr>
<tr>
<td>0-1 Years</td>
<td>5</td>
</tr>
<tr>
<td>2-4 Years</td>
<td>10</td>
</tr>
<tr>
<td>5 or More</td>
<td>10</td>
</tr>
</tbody>
</table>

Number of Teachers with the Following

<table>
<thead>
<tr>
<th>Years at School</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-1 Years</td>
<td>10</td>
</tr>
<tr>
<td>2-4 Years</td>
<td>15</td>
</tr>
<tr>
<td>5 or More Years</td>
<td>10</td>
</tr>
</tbody>
</table>

Student/Teacher Ratio: 14:1

Total Number of Instructional Staff: 51

Percent of Certified Teachers: 79%

TESTS AND PERFORMANCE

PSSA Scores (2007-2008)

<table>
<thead>
<tr>
<th>Test</th>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 11</td>
<td></td>
<td>14.0</td>
<td>20.0</td>
<td>NR</td>
</tr>
</tbody>
</table>

AYP Status: NR

Completion Rates and Advancement (High School Only)

<table>
<thead>
<tr>
<th>Rate</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation</td>
<td>95</td>
</tr>
<tr>
<td>Drop-Out</td>
<td>NR</td>
</tr>
<tr>
<td>Bound for Post-Secondary Institutions</td>
<td>NR</td>
</tr>
</tbody>
</table>

STUDENT PARTICIPATION

Average Daily Attendance

<table>
<thead>
<tr>
<th>School Level</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary School</td>
<td>NA</td>
</tr>
<tr>
<td>Middle School</td>
<td>89%</td>
</tr>
<tr>
<td>High School</td>
<td>TOTAL 89%</td>
</tr>
</tbody>
</table>

SCHOOL SAFETY

Total Number of Reported Violent Incidents: 0
Total Number of Weapons Confiscated: 0
Total Number Students Expelled: 0

Percent of Student Body: 0%

Total Number of Students Suspended:

<table>
<thead>
<tr>
<th>Level</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>NR</td>
<td></td>
</tr>
</tbody>
</table>

Percent of Student Body: NR

SAFETY INTERVENTIONS

In-school suspensions, Require students to wear uniforms, Require students to wear badges or picture, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Security guards or security personnel.

INTERVENTIONS TO MINIMIZE EXPULSIONS

NR

SERVICES AND PROGRAMS

<table>
<thead>
<tr>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Arts Program</td>
</tr>
</tbody>
</table>

FACTORIES

Total Number of Sites: NR
Average Class Size: NR
Number of Students per Computer: 117

COMMUNITY SPONSORSHIP AFFILIATION

NR

SPECIAL AND AFTER SCHOOL ACTIVITIES

Charity Club

SPECIAL/ ELECTIVE CLASSES OFFERED

AP Spanish, AP English, AP Calculus

ADDITIONAL INFORMATION

301 W. Hunting Park Avenue
Philadelphia, PA 19140

School is dedicated to providing a quality education that prepares critically thinking, socially capable, spiritually sensitive, and culturally aware young adults who can use English, Spanish and technology as tools for success in the 21st Century.

The Nueva Esperanza Academy Charter High School opened in 2000 in a former elementary school in the North Philadelphia area. The school was named with the hope that it would bring new life to the neighborhood.

In the fall of 2004, 736 students enrolled in grades 9-12. In 2005, 97 students entered grades 9-10 and nine students entered grade 11.

The school has set goals for improvement based on the data from the PSSA test and has established an Academic Improvement Plan to address the identified weaknesses.

The school is situated in a multi-ethnic neighborhood that is only 15 minutes away from Center City. The students are mainly African American (92%) with a small number of white (7%), Hispanic (1%), Asian/Pacific Islander (0%), American Indian/Alaskan Native (0%), and Multicultural (0%).

The school has a high percentage of students eligible for free or reduced lunch (99%) and is committed to providing a quality education to all students.

The school has achieved significant progress in the last two years. In 2005, the percentage of students scoring Proficient or Higher on the PSSA test improved from 42% to 57% at the middle level, and from 53% to 61% at the high level.

The school has made strides in improving graduation rates and reducing the number of students suspended. In 2005, the graduation rate increased from 72% to 95%, and the number of students suspended dropped from 14 to 0.

The school is committed to providing a safe and secure environment for all students and staff. The safety interventions include in-school suspensions, uniforms, badges or picture, security cameras, telephones in classrooms, and a notification system that automatically informs parents of a school-wide emergency.

The school has a strong focus on providing a quality education for all students, regardless of their background. The school is committed to preparing critically thinking, socially capable, spiritually sensitive, and culturally aware young adults who can use English, Spanish and technology as tools for success in the 21st Century.
**Staff Profile**

**Total Number of Specialty Teachers**
- Art: 1
- Music: 1
- Special Education: 2
- Specialty Math: 6
- Specialty Science: 6
- Technology: 1
- World Languages: 3
- Other: 1

**Total Number of Other Professional Staff**
- Behavioral/Psychologist/Counselor: 1
- Nurse: 1
- Librarian: 0
- Classroom Aides: 4
- Non-Teaching Assistants: 1

**Number of Teachers with the Following Overall Teaching Experience**
- 0-1 Years: NR
- 2-4 Years: NR
- 5 or More Years: NR

**Number of Teachers with the Following Years Teaching at This School**
- 0-1 Years: NR
- 2-4 Years: NR
- 5 or More Years: NR

**Student/Teacher Ratio**: NR

**Total Number of Instructional Staff**: 24

**Percent of Certified Teachers**: 75%

**Tests and Performance**

**PSSA Scores (2007-2008)**

- Grade 3: Math NR, Reading NR, Writing NA
- Grade 4: Math NR, Reading NR, Writing NA
- Grade 5: Math NR, Reading NR, Writing NA
- Grade 6: Math NR, Reading NR, Writing NA
- Grade 7: Math NR, Reading NR, Writing NA
- Grade 8: Math NR, Reading NR, Writing NA

**AYP Status**: NR

**Completion Rates and Advancement (High School Only)**
- Graduation: NA
- Drop-Out: NA
- Bound for Post-Secondary Institutions: NA

**Student Participation**

**Average Daily Attendance**
- For Elementary School: 93%
- For Middle School: NR
- For High School: NA
- TOTAL: 93%

**School Safety**

- Total Number of Reported Violent Incidents: 10
- Total Number of Weapons Confiscated: 0
- Total Number Students Expelled: 1
- Percent of Student Body: 1%
- Total Number of Students Suspended: 16
- Percent of Student Body: 6%

**Safety Interventions**

- Require students to wear uniforms, Require students to wear badges or picture, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Security guards or security personnel, School Resource Officers

**Points of Pride**

- Our students strive to be: Inquirers, Knowledgeable, Thinkers, Communicators, Principle, Open-minded, Caring, Risk-takers, Balanced and Reflective.

**Facilities**

- Total Number of Sites: 1
- Average Class Size: 25
- Number of Students per Computer: 25

**Community Sponsorship Affiliation**

- Congreso of Latinos Unidos

**Special and After School Activities**

- Congreso/North Star, Afterschool program

**Specialty/Elective Classes Offered**

- NR

**Services and Programs**

- NR
**PEOPLE FOR PEOPLE CHARTER SCHOOL**

**Phone:** (215) 763-7060  
**Fax:** (215) 763-6210  
**Email:** acwilliams@pfpcs.org  
**Website:** www.pfpcs.org  
**Info Contact:** Andre Williams  
**Head of School:** Andre Williams  
**Grades:** K-8  
**School Hours:** 8:30 AM - 3:00 PM  
**Application Deadline:** March 15, 2009  
**Year Opened:** 2001  
**Date of Local Chartering School Board/  
PDE Approval:** March 2005

**Mission:** To equip students in grade K-8 with a challenging educational program in which the fundamentals of entrepreneurship will be a primary focus.

**Points of Pride:** Entrepreneurship mission;  
Member of Promoting Excellence in Philadelphia Schools/Teacher Advancement Program; Participant in Science: It’s Elementary; Saving for Education,  
Entrepreneurship, and Downpayment (SEED) Program

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**STUDENTS**

Total Number of Students Enrolled: 534  
Total Number on Waiting List: 519  
Gender: Boys 47%  
Girls 53%  
Percent Eligible for Free or Reduced Lunch: 90%  
Total Unduplicated Number of Students Receiving Special Services: 100  
Where Students Live:  
School Neighborhood: 45%  
Outside School Neighborhood: 55%

**STAFF PROFILE**

Total Number of Specialty Teachers:  
- Art: 1  
- Music: 0  
- Special Education: 6  
- Specialty Math: 0  
- Specialty Science: 0  
- Technology: 1  
- World Languages: 0  
- Other: 7  
Total Number of Other Professional Staff:  
- Behavioral/Psychologist/Counselor: 1  
- Nurse: 1  
- Librarian: 0  
- Classroom Aides: 3  
- Non-Teaching Assistants: 1  
Number of Teachers with the Following Overall Teaching Experience:  
- 0-1 Years: 4  
- 2-4 Years: 20  
- 5 or More Years: 16  
Number of Teachers with the Following Years Teaching at This School:  
- 0-1 Years: 16  
- 2-4 Years: 19  
- 5 or More Years: 5  
Student/Teacher Ratio: 20:1  
Total Number of Instructional Staff: 39  
Percent of Certified Teachers: 69%

**TESTS AND PERFORMANCE**

PSSA Scores (2007-2008)  
Percent of students scoring Proficient or Higher:  
- Grade 3 Math: 58.2  
- Reading: 60.0  
- Writing: NA  
- Grade 4: 54.0  
- Math: 41.3  
- Reading: NA  
- Grade 5: 35.0  
- Math: 30.0  
- Reading: 29.5  
- Grade 6: 50.9  
- Math: 24.6  
- Writing: NA  
- Grade 7: 58.5  
- Math: 50.0  
- Writing: NA  
- Grade 8: 38.6  
- Math: 56.8  
- Writing: 42.9

AYP Status: Spring 2009 - Pending, 2008 - Made AYP

Completion Rates and Advancement (High School Only):  
- Graduation: NA  
- Drop-Out: NA  
- Bound for Post-Secondary Institutions: NA

**STUDENT PARTICIPATION**

Average Daily Attendance:  
- For Elementary School: NR  
- For Middle School: NR  
- For High School: NA  
- TOTAL: 92%

**SCHOOL SAFETY**

Total Number of Reported Violent Incidents: 0  
Total Number of Weapons Confiscated: 0  
Total Number Students Expelled: 0  
Percent of Student Body: 0%  
Total Number of Students Suspended: 0  
Percent of Student Body: 0%

Safety Interventions:  
- Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Use security guards or security personnel

Interventions to Minimize Expulsions:  
- School counseling services

---

**FACILITIES**

Total Number of Sites: 1  
Average Class Size: 20  
Number of Students per Computer: NR

**COMMUNITY SPONSORSHIP AFFILIATION**

Sponsored by People for People, Inc.

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

21st Century Community Learning Center After School Program (grades 1-8), Youth Education for Tomorrow (YET) reading center (grades 6-9), clubs provided by After School Activities Partnership (ASAP)

**SPECIALTY/ELECTIVE CLASSES OFFERED**

Entrepreneurship, Writer’s Workshop, Art, Physical Education, Study Island

**SERVICES AND PROGRAMS**

Parent Teacher Association, Student Government

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800 N. Broad Street  
Philadelphia, PA 19130
PHILADELPHIA ACADEMY CHARTER SCHOOL - ROOSEVELT BLVD.

Phone: (215) 676-8320
Fax: (215) 676-8340
Email: l sperling@pacsweb.org
Website: www.pacsweb.org
Info Contact: Mary Joscelyne
Head of School: Larry Sperling, CEO
Grades: K-8
School Hours: 7:00 AM - 4:30 PM
Application Deadline: March 1, 2010
Year Opened: 1999
Date of Local Chartering School Board/ PDE Approval: May 1999

Mission: To provide a nurturing environment that meets the unique needs of all students and to guide them from kindergarten through grade 12 developing responsible young adults.

Points of Pride: Excellent media arts program; dual enrollment for college classes; Small classes; Strong drama productions; College counselor dedicated to assisting students with applications; Financial aid, etc.

NOTE: The information on this page includes data from the Tomlinson Rd. (9-12) campus, as reported to us by the school.
PHILADELPHIA ACADEMY CHARTER SCHOOL - TOMLINSON RD.

Phone: (215) 673-3990
Fax: (215) 673-3341
Email: l sperling@pacsweb.org
Website: www.pacsweb.org
Info Contact: Mary Joscelyne
Head of School: Larry sperling, CEO

Grades: 9-12
School Hours: 7:00 AM - 4:30 PM
Application Deadline: March 1, 2010
Year Opened: 1999
Date of Local Chartering School Board/ PDE Approval: May 1999

Mission: To provide a nurturing environment that meets the unique needs of all students and to guide them from kindergarten through grade 12 developing responsible young adults.

Points of Pride: Excellent media arts program; Dual enrollment for college classes; Small classes; Strong drama productions; College counselor dedicated to assisting students with applications; Financial aid, etc.

1700 Tomlinson Road
Philadelphia, PA 19116

NOTE: The information on this page includes data from the Roosevelt Blvd. (K-8) campus, as reported to us by the school.

STUDENTS
Total Number of Students Enrolled: 1,180
Total Number on Waiting List: 2,800 for ’09-’10
Gender: Boys 48% Girls 52%
Race/Ethnicity
Black (Non-hispanic) ........................................ 17%
White (Non-hispanic) ........................................ 68%
Hispanic ............................................................ 13%
Asian/Pacific Islander ........................................ 2%
American Indian/Alaskan Native ........................ 0%
Multicultural ........................................................ 0%
Percent Eligible for Free or Reduced Lunch ........... 52%
Total Unduplicated Number of Students
Receiving Special Services ................................ 350
Where Students Live
School Neighborhood ..................................... 65%
Outside School Neighborhood .......................... 35%

STAFF PROFILE
Total Number of Specialty Teachers
Art ................................................. 3
Music ........................................... 4
Special Education ...................................... 18
Specialty Math ......................................... 7
Specialty Science ...................................... 8
Technology ........................................... 2
World Languages ....................................... 5
Other .................................................. 5
Total Number of Other Professional Staff
Behavioral/Psychologist/Counselor ..................... 4
Nurse ............................................. 2
Librarian ........................................... 1
Classroom Aides ...................................... 18
Non-Teaching Assistants ................................. 0
Number of Teachers with the Following
Overall Teaching Experience
0-1 Years .......................................... 18
2-4 Years .......................................... 23
5 or More Years .................................... 49
Number of Teachers with the Following
Years Teaching at This School
0-1 Years .......................................... 18
2-4 Years .......................................... 23
5 or More Years .................................... 49
Student/Teacher Ratio .................................. 12.5:1
Total Number of Instructional Staff .................... 95
Percent of Certified Teachers ......................... 92%

TESTS AND PERFORMANCE
PSSA Scores (2007-2008)
Percent of students scoring Proficient or Higher
Math Reading Writing
Grade 3 68.0 71.0 85.0
Grade 4 72.0 72.0 81.0
Grade 5 75.0 67.0 87.0
Grade 6 71.0 68.0 79.0
Grade 7 67.0 75.0 78.0
Grade 8 65.0 69.0 85.0
Grade 11 35.0 45.0 91.0

AYP Status: Making Progress or Warning
Completion Rates and Advancement (High School Only)
Graduation ............................................. 100%
Drop-Out ............................................. 0%
Bound for Post-Secondary Institutions .................. 75%

STUDENT PARTICIPATION
Average Daily Attendance
For Elementary School ................................ 96%
For Middle School ..................................... 95%
For High School ....................................... 95%
TOTAL .............................................. 95%

SCHOOL SAFETY
Total Number of Reported Violent Incidents ........... 0
Total Number of Weapons Confiscated ................. 0
Total Number Students Expelled ........................ 1
Percent of Student Body ................................ 1%
Total Number of Students Suspended .................. 40
Percent of Student Body ................................ 4%

Safety Interventions
In-school suspensions, Require students to wear uniforms, Require students to wear badges or picture IDs, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Security guards or security personnel, Appropriate code blue drills

Interventions to Minimize Expulsions
Continued parental interventions, Counseling, Behavioral specialist services, Pre-admission interviews with parents regarding rules and regulations, Student meetings

COMING TO THIS SCHOOL HAS CHANGED MY WHOLE OUTLOOK ON SCHOOL, COLLEGE AND LIFE ITSELF. YOU’VE GIVEN ME A CHANCE THAT NOT EVERYONE GETS."

Jasmine Roach, 2009 graduate
PHILADELPHIA ELECTRICAL & TECHNOLOGY CHARTER HIGH SCHOOL

Phone: (267) 514-1824  
Fax: (267) 514-1834  
Email: taylorj@pettech.org  
Website: www.pettech.org  
Info Contact: Jeffrey M Taylor, Principal  
Head of School: Michael J Nemitz, CEO  
Grades: 9-12  
School Hours: 7:30 AM - 3:00 PM  
Application Deadline: February  
Year Opened: 2002  
Date of Local Chartering School Board/  
PDE Approval: Renewal 2008

Mission: To develop the skills in all students so that they will be employable in the high-tech industries of the 21st Century, while providing a strong foundation in the core curriculum academic subjects.

Points of Pride: Best Practices Award 2006 and 2008; Co-Op Internship for all 12th grade students; Partnership with more than 40 employers; Center City location; Unique Electrical Technology course.

1420-22 Chestnut Street  
Philadelphia, PA 19102
**PHILADELPHIA MONTESSORI CHARTER SCHOOL**

- **Phone:** (215) 365-4011  
- **Fax:** (215) 365-4367  
- **Email:** cwoodskslar@verizon.net; kathleendzura@verizon.net  
- **Website:** www.philadelphiamontessori.org  
- **Info Contact:** Caitlin Wood-Sklar, Director of Programs & Development  
- **Head of School:** Kathleen Dzura, CEO  
- **Grades:** Prek-6  
- **School Hours:** 8:30 AM - 3:30 PM (M-Th); 8:30 AM - 2:15 PM (F)  
- **Application Deadline:** March 30  
- **Year Opened:** 2004  
- **Date of Local Chartering School Board/PDE Approval:** March 2004

**STUDENTS**

<table>
<thead>
<tr>
<th>Total Number of Students Enrolled</th>
<th>216</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number on Waiting List</td>
<td>600+</td>
</tr>
<tr>
<td>Gender</td>
<td>Boys 47%</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td>Black (Non-hispanic) 90%</td>
</tr>
<tr>
<td>Percent Eligible for Free or Reduced Lunch</td>
<td>80%</td>
</tr>
<tr>
<td>Total Unduplicated Number of Students</td>
<td>40</td>
</tr>
<tr>
<td>Receiving Special Services</td>
<td></td>
</tr>
<tr>
<td>Where Students Live</td>
<td>School Neighborhood NR</td>
</tr>
</tbody>
</table>

**STAFF PROFILE**

<table>
<thead>
<tr>
<th>Total Number of Specialty Teachers</th>
<th>Art</th>
<th>Music</th>
<th>Special Education</th>
<th>Specialty Math</th>
<th>Specialty Science</th>
<th>Technology</th>
<th>World Languages</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Number of Other Professional Staff</td>
<td>Behavioral/Psychologist/Counselor</td>
<td>3</td>
<td>Nurse</td>
<td>1</td>
<td>Librarian</td>
<td>0</td>
<td>Classroom Aides</td>
<td>9</td>
</tr>
<tr>
<td>Number of Teachers with the Following Overall Teaching Experience</td>
<td>0-1 Years</td>
<td>NR</td>
<td>2-4 Years</td>
<td>NR</td>
<td>5 or More Years</td>
<td>NR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Years Teaching at This School</td>
<td>0-1 Years</td>
<td>6</td>
<td>2-4 Years</td>
<td>6</td>
<td>5 or More Years</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student/Teacher Ratio</td>
<td>24:1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Number of Instructional Staff</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of Certified Teachers</td>
<td>75%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TESTS AND PERFORMANCE**

<table>
<thead>
<tr>
<th>PSSA Scores (2007-2008)</th>
<th>Percent of students scoring Proficient or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>Reading</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0.0</td>
</tr>
<tr>
<td>Grade 4</td>
<td>21.1</td>
</tr>
<tr>
<td>Grade 5</td>
<td>6.3</td>
</tr>
<tr>
<td>Grade 6</td>
<td>5.6</td>
</tr>
</tbody>
</table>

**AYP Status:** NR

**Completion Rates and Advancement (High School Only)**

<table>
<thead>
<tr>
<th>Graduation</th>
<th>Drop-Out</th>
<th>Bound for Post-Secondary Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**STUDENT PARTICIPATION**

<table>
<thead>
<tr>
<th>Average Daily Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>For Elementary School</td>
</tr>
<tr>
<td>For Middle School</td>
</tr>
<tr>
<td>For High School</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

**SCHOOL SAFETY**

| Total Number of Reported Violent Incidents | 0 |
| Total Number of Weapons Confiscated        | 0 |
| Total Number Students Expelled             | 0 |
| Percent of Student Body                    | 0% |
| Total Number of Students Suspended         | 6 |
| Percent of Student Body                    | 2% |

**Safety Interventions**

- In-school suspensions, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency
- **Interventions to Minimize Expulsions**
  - Full Time Director of Student and Family Support (Counselor): Full Time Art Therapist; Conflict Resolution Peace Process; Full Time Assistant in each classroom; Social Emotional Teacher for students with special behavioral needs; One-on-one adults to support children with behavioral needs; SKIP program for children with incarcerated parents

**POINTS OF PRIDE**

- Child-centered, developmental Montessori education; Differentiated instruction; Small-group, cooperative learning; Emphasis on peace education and problem-solving; Strong early childhood program; Award-winning after-school reading program.

**COMMUNITY SPONSORSHIP AFFILIATION**

- After-school Activities Program, Public/Private Ventures, City Lights

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

- After School Reading Program, After Care, Math Tutoring

**SPECIALTY/ELECTIVE CLASSES OFFERED**

- SKIP (for children of incarcerated parents); Grief counseling (for children who have lost a family member); Art therapy; Strong special education program; SES tutoring

**SERVICES AND PROGRAMS**

- **Community-Based and Parental Involvement**
  - Involves parents in their children's learning and development
  - Offers opportunities for parents to participate in school activities

**Mission:** A comprehensive, developmentally appropriate Montessori education that enables students to become young adults possessing strong self-discipline, independent and analytical thinking skills, and an enduring love of learning.

---

**“The Montessori Method has embraced my children by holding them accountable to themselves, the community and the environment.”**

Ms. Janis McDaniel, Parent
**STUDENTS**

<table>
<thead>
<tr>
<th>Total Number of Students Enrolled: 462</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number on Waiting List: 700</td>
</tr>
<tr>
<td>Gender: Boys 38%  Girls 62%</td>
</tr>
</tbody>
</table>

**Race/Ethnicity**

| Black (Non-hispanic) | 20% |
| White (Non-hispanic) | 66% |
| Hispanic | 3% |
| Asian/Pacific Islander | 0% |
| American Indian/Alaskan Native | 6% |
| Multicultural | 5% |

**Percent Eligible for Free or Reduced Lunch**: 60%

**Total Unduplicated Number of Students**: 39

**Receiving Special Services**: 39

**Where Students Live**

- School Neighborhood: 75%
- Outside School Neighborhood: 25%

**STAFF PROFILE**

<table>
<thead>
<tr>
<th>Total Number of Specialty Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td>Special Education</td>
</tr>
<tr>
<td>Specialty Math</td>
</tr>
<tr>
<td>Specialty Science</td>
</tr>
<tr>
<td>Technology</td>
</tr>
<tr>
<td>World Languages</td>
</tr>
<tr>
<td>Other</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Number of Other Professional Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavioral/Psychologist/Counselor</td>
</tr>
<tr>
<td>Nurse</td>
</tr>
<tr>
<td>Librarian</td>
</tr>
<tr>
<td>Classroom Aides</td>
</tr>
<tr>
<td>Non-Teaching Assistants</td>
</tr>
</tbody>
</table>

**Number of Teachers with the Following**

<table>
<thead>
<tr>
<th>Overall Teaching Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-1 Years</td>
</tr>
<tr>
<td>2-4 Years</td>
</tr>
<tr>
<td>5 or More Years</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Years Teaching at This School</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-1 Years</td>
</tr>
<tr>
<td>2-4 Years</td>
</tr>
<tr>
<td>5 or More Years</td>
</tr>
</tbody>
</table>

| Student/Teacher Ratio | 25:1 |
|-----------------------|
| Total Number of Instructional Staff | 30 |
| Percent of Certified Teachers | 100% |

**TESTS AND PERFORMANCE**

<table>
<thead>
<tr>
<th>PSSA Scores (2008-2009)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of students scoring Proficient or Higher</td>
</tr>
<tr>
<td>Math</td>
</tr>
<tr>
<td>Grade 3</td>
</tr>
<tr>
<td>Grade 4</td>
</tr>
<tr>
<td>Grade 5</td>
</tr>
<tr>
<td>Grade 6</td>
</tr>
<tr>
<td>Grade 7</td>
</tr>
<tr>
<td>Grade 8</td>
</tr>
</tbody>
</table>

**AYP Status**: Met AYP

<table>
<thead>
<tr>
<th>Completion Rates and Advancement (High School Only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation</td>
</tr>
<tr>
<td>Drop-Out</td>
</tr>
<tr>
<td>Bound for Post-Secondary Institutions</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENT PARTICIPATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Daily Attendance</td>
</tr>
<tr>
<td>For Elementary School</td>
</tr>
<tr>
<td>For Middle School</td>
</tr>
<tr>
<td>For High School</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

**SCHOOL SAFETY**

| Total Number of Reported Violent Incidents | 0 |
| Total Number of Weapons Confiscated | 0 |
| Total Number Students Expelled | 0 |
| Percent of Student Body | 0% |
| Total Number of Students Suspended | 0 |
| Percent of Student Body | 0% |

**Safety Interventions**

- Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms
- Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, School Resource Officers
- Interventions to Minimize Expulsions

**MISSION**

Educate each child according to age and development, so that learning and growth are united. Integrate the developing mind and body of the child with academics and the performing arts. Ensure each child’s excellence in core academic skills.

**Points of Pride**

- Award-winning Arts Department; Student scholarship acceptances; Financially sound.

**COMMUNITY SPONSORSHIP AFFILIATION**

- PA Ballet, Immaculata College, Philadelphia Art Alliance, Center City Opera, University of the Arts

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

- 24 Challenge Club, Creative Writing Club, Junior Chorus, Student Council, Cross Country Running, Girls and Boys Basketball, Girls Volleyball, Softball

**SERVICES AND PROGRAMS**

- After Care Program

**In a school where a teacher is given wings as one of their supplies — the sky is no longer the limit.”**

-Joseph A. Falcone, PPACS teacher for 10 years
**STUDENTS**

- Total Number of Students Enrolled: 257
- Total Number on Waiting List: NR
- Gender: Boys 47%  Girls 53%
- **Race/Ethnicity**
  - Black (Non-hispanic) .......... 17%
  - White (Non-hispanic). ....... 55%
  - Hispanic .................... 21%
  - Asian/Pacific Islander .......... 0%
  - American Indian/Alaskan Native .... 0%
  - Multicultural .............. 7%
- Percent Eligible for Free or Reduced Lunch .... 55%
- Total Unduplicated Number of Students Receiving Special Services ...... NR
- Where Students Live
  - School Neighborhood .......... NR
  - Outside School Neighborhood .... NR

**STAFF PROFILE**

- Total Number of Specialty Teachers
  - Art ................................ NR
  - Music ........................... NR
  - Special Education .............. NR
  - Specialty Math .................. NR
  - Specialty Science .............. NR
  - Technology ........................ NR
  - World Languages ................ NR
  - Other .......................... NR
- Total Number of Other Professional Staff
  - Behavioral/Psychologist/Counselor .... NR
  - Nurse ........................... NR
  - Librarian .......................... NR
  - Classroom Aides .............. NR
  - Non-Teaching Assistants ........ NR
- Number of Teachers with the Following Overall Teaching Experience
  - 0-1 Years ..................... NR
  - 2-4 Years ..................... NR
  - 5 or More Years ............ NR
- Number of Teachers with the Following Years Teaching at This School
  - 0-1 Years ..................... NR
  - 2-4 Years ..................... NR
  - 5 or More Years ............ NR
- Student/Teacher Ratio .......... NR

**TESTS AND PERFORMANCE**

- **PSSA Scores (2007-2008)**
  - Percent of students scoring Proficient or Higher
    - Grade 3  NR  NR  NA
    - Grade 4  NR  NR  NA
    - Grade 5  NR  NR  NR
    - Grade 6  NA  NA  NA
- **AYP Status:** NR
- **Completion Rates and Advancement (High School Only)**
  - Graduation ......................... NA
  - Drop-Out ........................ NA
  - Bound for Post-Secondary Institutions ........ NA

**STUDENT PARTICIPATION**

- Average Daily Attendance
  - For Elementary School ........ NR
  - For Middle School .............. NA
  - For High School ................ NA
  - TOTAL ................... NR

**SCHOOL SAFETY**

- Total Number of Reported Violent Incidents .... 0
- Total Number of Weapons Confiscated .......... 0
- Total Number Students Expelled ............ NR
  - Percent of Student Body ........ NR
- Total Number of Students Suspended .......... NR
  - Percent of Student Body ........ NR

**SERVICES AND PROGRAMS**

- **Safety Interventions**
  - Require students to wear uniforms, One or more security cameras, Require visitors to sign or check in
  - Interventions to Minimize Expulsions  NR

**FACILITIES**

- Total Number of Sites .................. NR
- Average Class Size .................. NR
- Number of Students per Computer ........ NR

**COMMUNITY SPONSORSHIP AFFILIATION**

NR

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

NR

**SPECIALTY/ELECTIVE CLASSES OFFERED**

NR

**SERVICES AND PROGRAMS**

NR
**PREPARATORY CHARTER SCHOOL OF MATH, SCIENCE, TECHNOLOGY & CAREERS**

**STUDENTS**

| Total Number of Students Enrolled | 600 |
| Total Number on Waiting List | 300 |
| Gender | Boys 41%  Girls 59% |
| Race/Ethnicity | Black (Non-hispanic) 54%  White (Non-hispanic) 29%  Hispanic 2%  Asian/Pacific Islander 15%  American Indian/Alaskan Native 0%  Multicultural 0% |
| Percent Eligible for Free or Reduced Lunch | 65% |

**STAFF PROFILE**

| Total Number of Specialty Teachers | 1 |
| Art | 1 |
| Music | 0 |
| Special Education | 2 |
| Specialty Math | 5 |
| Specialty Science | 3 |
| Technology | 3 |
| World Languages | 2 |
| Other | 0 |
| Total Number of Other Professional Staff | 2 |
| Behavioral/Psychologist/Counselor | 2 |
| Nurse | 1 |
| Librarian | 0 |
| Classroom Aides | 0 |
| Non-Teaching Assistants | 0 |
| Number of Teachers with the Following Overall Teaching Experience | 2 |
| 0-1 Years | 2 |
| 2-4 Years | 8 |
| 5 or More Years | 20 |

**SCHOOL SAFETY**

| Total Number of Reported Violent Incidents | 1 |
| Total Number of Weapons Confiscated | 0 |
| Percent of Student Body | 0 |
| Total Number of Students Suspended | 0 |
| Percent of Student Body | 0 |

**TESTS AND PERFORMANCE**

<table>
<thead>
<tr>
<th>PSSA Scores (2008-2009)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
</tr>
<tr>
<td>Grade 11</td>
</tr>
</tbody>
</table>

**Points of Pride**

- Successful College Dual Enrollment Program; Exceptional graduation rate; Made AYP; 85% of graduates attend college; Award-winning yearbook; Outstanding faculty; All sports teams made playoffs in 2008-2009.

**Community Sponsorship Affiliation**

Career Development Internships throughout the city

**Special and After School Activities**

- Student Council; National Honor Society; Yearbook; Chess Club; Drama; Talent Show; Fashion Show; Dance Club; Athletics: Soccer, Football, Boys’ and Girls’ Basketball, Bowling, Baseball, Softball; Running Club; Ping-Pong; Ultimate Frisbee

**Facilities**

- Total Number of Sites: 1
- Average Class Size: 25
- Number of Students per Computer: In labs

**SERVICES AND PROGRAMS**

Extensive College Dual Enrollment Program at a variety of Colleges and Universities throughout the city
2601 S. 58th Street
Philadelphia, PA 19143

RICHARD ALLEN PREPARATORY CHARTER SCHOOL

Phone: (215) 878-1544
Fax: (215) 727-0711
Email: info@rapcs.org
Website: www.rapcs.org
Info Contact: Main Office
Head of School: Lawrence F. Jones, Jr., CEO
Grades: 5-8
School Hours: 8:00 AM – 4:00 PM
Application Deadline: March 15, 2010
Year Opened: 2001
Date of Local Chartering School Board/ PDE Approval: March 2001

Mission: To create a safe and healthy learning environment that will nurture, motivate and enable our middle school youth to develop into mindful, responsible, contributing participants in their education, their community, and the diverse society in which we live.

Points of Pride: Made AYP four of past five years; Boy’s and Girl’s Basketball champions two consecutive years; Caring school environment; Excellent high school placement for exiting students; New state-of-the-art facility

STUDENTS
Total Number of Students Enrolled: 410
Total Number on Waiting List: 220
Gender: Boys 46%  Girls 54%
Race/Ethnicity
- Black (Non-hispanic) 99%
- White (Non-hispanic) 1%
- Hispanic 0%
- Asian/Pacific Islander 0%
- American Indian/Alaskan Native 0%
- Multicultural 0%
Percent Eligible for Free or Reduced Lunch 85%
Total Unduplicated Number of Students 37
Receiving Special Services 60%
Where Students Live
- School Neighborhood 60%
- Outside School Neighborhood 40%

STAFF PROFILE
Total Number of Specialty Teachers
- Art 1
- Music 0
- Special Education 2
- Specialty Math 3
- Specialty Science 2
- Technology 1
- World Languages 1
- Other 0
Total Number of Other Professional Staff
- Behavioral/Psychologist/Counselor 3
- Nurse 1
- Librarian 0
- Classroom Aides 4
- Non-Teaching Assistants 3
Number of Teachers with the Following
Overall Teaching Experience
- 0-1 Years 6
- 2-4 Years 6
- 5 or More Years 11
Number of Teachers with the Following
Years Teaching at This School
- 0-1 Years 5
- 2-4 Years 7
- 5 or More Years 11
Student/Teacher Ratio 25:1
Total Number of Instructional Staff 28
Percent of Certified Teachers 78%

TESTS AND PERFORMANCE
PSSA Scores (2007-2008)
Percent of students scoring Proficient or Higher

<table>
<thead>
<tr>
<th></th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 5</td>
<td>29.0</td>
<td>25.0</td>
<td>25.0</td>
</tr>
<tr>
<td>Grade 6</td>
<td>40.0</td>
<td>31.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 7</td>
<td>22.0</td>
<td>28.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>28.0</td>
<td>44.0</td>
<td>48.0</td>
</tr>
</tbody>
</table>

AYP Status: Met AYP
Completion Rates and Advancement (High School Only)
Graduation NA
Drop-Out NA
Bound for Post-Secondary Institutions NA

STUDENT PARTICIPATION
Average Daily Attendance
For Elementary School NA
For Middle School 93%
For High School 93%
TOTAL 93%

SCHOOL SAFETY
Total Number of Reported Violent Incidents NR
Total Number of Weapons Confiscated 0
Total Number Students Expelled 4
Percent of Student Body NR
Total Number of Students Suspended NR
Percent of Student Body NR

Safety Interventions
Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Security guards or security personnel, Closed circuit camera surveillance, School Safety team

Interventions to Minimize Expulsions
Peer mediation, Behavioral support plans and modifications, School Wide Behavioral Incentive Plan, Attendance Incentive Plan, Peer mentors, Comprehensive Student Support Process

FACILITIES
Total Number of Sites 1
Average Class Size 24
Number of Students per Computer 3

COMMUNITY SPONSORSHIP AFFILIATION
Baltimore Avenue Redevelopment Corporation (BARC), Richard Allen Development and Improvement Organization

SPECIAL AND AFTER SCHOOL ACTIVITIES
Sports (Basketball, Baseball, Softball, and Indoor Soccer), Etiquette classes, Ving Tsun Kung Fu, Tutoring, Computer Repair Classes, Dance, Band, Ballroom Dance, Debate

SPECIALTY/ELECTIVE CLASSES OFFERED
NR

SERVICES AND PROGRAMS
NR

“Think Globally Act Locally is our school theme. This helps us to bring real world issues to the students and have them act RESPONSIBLY.”

Ms. Jeree Lee, 6th Grade Literacy Teacher
**STUDENT**

- **Total Number of Students Enrolled:** 412
- **Total Number on Waiting List:** 900
- **Gender:** Boys 52%  Girls 48%
- **Race/Ethnicity**
  - Black (Non-hispanic): 84%
  - White (Non-hispanic): 10%
  - Hispanic: 4%
  - Asian/Pacific Islander: 2%
  - American Indian/Alaskan Native: 0%
  - Multicultural: 0%
- **Percent Eligible for Free or Reduced Lunch:** 53%
- **Total Unduplicated Number of Students Receiving Special Services:** 44
- **Where Students Live**
  - School Neighborhood: NR
  - Outside School Neighborhood: NR

**STAFF PROFILE**

- **Total Number of Specialty Teachers**
  - Art: 1
  - Music: 2
  - Special Education: 4
  - Specialty Math: 0
  - Specialty Science: 1
  - Technology: 0
  - World Languages: 0
  - Other: 2
- **Total Number of Other Professional Staff**
  - Behavioral/Psychologist/Counselor: 1
  - Nurse: 1
  - Librarian: 0
  - Classroom Aides: 9
  - Non-Teaching Assistants: 0
- **Number of Teachers with the Following Overall Teaching Experience**
  - 0-1 Years: 0
  - 2-4 Years: 12
  - 5 or More Years: 19
- **Number of Teachers with the Following Years Teaching at This School**
  - 0-1 Years: 5
  - 2-4 Years: 22
  - 5 or More Years: 4
- **Student/Teacher Ratio:** 16:1
- **Total Number of Instructional Staff:** 31
- **Percent of Certified Teachers:** 100%

**MISSION**

The Russell Byers Charter School provides students roots, a safe, stimulating environment with a rigorous education. Grounded in Expeditionary Learning, our students take responsibility for their learning to become powerful communicators, creative problem solvers and compassionate, engaged citizens.

**Points of Pride**

- Chess team won regional competition and came in 8th in Nationals; Won 3 first place ribbons in Reading Olympics and 2 second place out of 5 teams; Won Ballroom dancing competition in 2008.

**STUDENT PARTICIPATION**

- **Average Daily Attendance**
  - For Elementary School: 96%
  - For Middle School: NA
  - For High School: NA
  - TOTAL: 96%

**TESTS AND PERFORMANCE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>66.0</td>
<td>61.0</td>
<td>NA</td>
</tr>
<tr>
<td>4</td>
<td>49.0</td>
<td>49.0</td>
<td>NA</td>
</tr>
<tr>
<td>5</td>
<td>48.0</td>
<td>42.0</td>
<td>66.0</td>
</tr>
<tr>
<td>6</td>
<td>54.0</td>
<td>64.0</td>
<td>NA</td>
</tr>
</tbody>
</table>

**AYP Status:** Met AYP

- **Completion Rates and Advancement**
  - Graduation: NA
  - Drop-Out: NA
  - Bound for Post-Secondary Institutions: NA

**SCHOOL SAFETY**

- **Total Number of Reported Violent Incidents:** 0
- **Total Number of Weapons Confiscated:** 0
- **Total Number Students Expelled:** 0
- **Percent of Student Body:** 0%
- **Total Number of Students Suspended:** 64
- **Percent of Student Body:** 15%

**Safety Interventions**

- In-school suspensions, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Security guards or security personnel
- **Interventions to Minimize Expulsions**

**SERVICES AND PROGRAMS**

- Breakfast program, Home & School Association, Watoto, Before & After Care Program

**COMPLAINT PROCESS**

- A parent or guardian may file a complaint alleging a violation of the school’s non-discrimination policies by contacting the school’s Title IX Coordinator.

**FACILITIES**

- **Total Number of Sites:** 1
- **Average Class Size:** 23
- **Number of Students per Computer:** 18

**COMMUNITY SPONSORSHIP AFFILIATION**

- Big Brothers/Big Sisters, Partnership with Temple University, Academy of Natural Sciences

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

- Science Club, Chess Club, Art Club, Tutoring, After Care until 6:00 PM

When asked “What would you tell a new student on their first day of school?,” a 6th grade student replied: “The school is the best and you’ll fit in and be respected.”
7101 Paschall Avenue
Philadelphia, PA 19143

Phone: (215) 729-1939  Fax: (215) 729-1976
Email: proyster@victoryschools.com  Website: SLACS-Phila.org
Info Contact: Paulette Royster, Director of Development and Relationships
Head of School: Robin Conboy, MSED, Principal
Grades: K-4 (K-5 for 2009-2010)
School Hours: 8 AM - 4 PM (M-Th); 8 AM - 3 PM (F)
Application Deadline: April 22, 2009
Year Opened: 2007
Date of Local Chartering School Board/ PDE Approval: January 2006

Mission: To foster the next generation of community leaders by providing a unique and innovative educational program that offers rigorous academics and leadership development.

Points of Pride: SLACS made AYP

STAFF PROFILE

Total Number of Specialty Teachers
- Art .................................. 1
- Music .................................. 0
- Special Education ....................... 1
- Specialty Math .......................... 0
- Specialty Science ...................... 0
- Technology ............................ 0
- World Languages ...................... NR
- Other ................................ NR

Total Number of Other Professional Staff
- Behavioral/Psychologist/Counselor .... 0
- Nurse .................................. 1
- Librarian ................................. 0
- Classroom Aides ....................... 3
- Non-Teaching Assistants ............ NA

Number of Teachers with the Following
Overall Teaching Experience
- 0-1 Years ................................ 4
- 2-4 Years ................................. 7
- 5 or More Years ........................ 4

Number of Teachers with the Following
Years Teaching at This School
- 0-1 Years ................................. 10
- 2-4 Years ................................. 5
- 5 or More Years ....................... NA

Student/Teacher Ratio .................. 26:1
Total Number of Instructional Staff .. 15
Percent of Certified Teachers .......... 75%

STUDENTS

Total Number of Students Enrolled: 252
Total Number on Waiting List: 45
Gender: Boys 48%  Girls 52%
Race/Ethnicity
- Black (Non-hispanic) ............... 99%
- White (Non-hispanic) ............... 0%
- Hispanic ................................ <1%
- Asian/Pacific Islander ............. <1%
- American Indian/Alaskan Native .. 0%
- Multicultural .......................... 0%

Percent Eligible for Free or Reduced Lunch: 74%
Total Unduplicated Number of Students Receiving Special Services: 27

Where Students Live
- School Neighborhood ............... 62%
- Outside School Neighborhood ...... 38%

TESTS AND PERFORMANCE

PSSA Scores (2008-2009)
Percent of students scoring Proficient or Higher

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>53.0</td>
<td>47.7</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 4</td>
<td>32.1</td>
<td>40.0</td>
<td>NA</td>
</tr>
</tbody>
</table>

AYP Status: Met AYP through growth performance

Completion Rates and Advancement (High School Only)
- Graduation ................................ NA
- Drop-Out ................................ NA
- Bound for Post-Secondary Institutions ................................ NA

SCHOOL SAFETY

Total Number of Reported Violent Incidents: 13
Total Number of Weapons Confiscated: 0
Total Number Students Expelled: 0
- Percent of Student Body: 0%
Total Number Students Suspended: 30
- Percent of Student Body: NR

Safety Interventions
- Require students to wear uniforms, Provide telephones in classrooms, Require visitors to sign or check in,
- Notification system that automatically informs parents of a school-wide emergency

Interventions to Minimize Expulsions
- NA

SPECIAL AND AFTER SCHOOL ACTIVITIES

- After school enrichment in reading and math; ASAP after school Programs

SERVICES AND PROGRAMS

- Special Education Services; Title I Services; Saturday Learning School; Home and School Association

COMMUNITY SPONSORSHIP AFFILIATION

Home and School Connection, Inc.; Paschall Helping Hands, Inc.; Rotary of Philadelphia - Eastwick; WOAR; Greater Philadelphia Cares; No House Untouch Organization

FACILITIES

Total Number of Sites ....................... 1
Average Class Size ....................... 26-28
Number of Students per Computer ...... In labs
### STUDENTS

<table>
<thead>
<tr>
<th>Total Number of Students Enrolled:</th>
<th>300</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number on Waiting List:</td>
<td>NA</td>
</tr>
<tr>
<td>Gender:</td>
<td>Boys 145, Girls 155</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td>Black (Non-hispanic): 74, White (Non-hispanic): 145, Hispanic: 4, Asian/Pacific Islander: 1, American Indian/Alaskan Native: 1, Multicultural: 4</td>
</tr>
<tr>
<td>Percent Eligible for Free or Reduced Lunch:</td>
<td>95%</td>
</tr>
<tr>
<td>Total Unduplicated Number of Students Receiving Special Services:</td>
<td>17</td>
</tr>
<tr>
<td>Where Students Live</td>
<td>School Neighborhood: 145, Outside School Neighborhood: 155</td>
</tr>
</tbody>
</table>

### STAFF PROFILE

<table>
<thead>
<tr>
<th>Total Number of Specialty Teachers</th>
<th>Art: 1, Music: 1, Special Education: 3, Specialty Math: 3, Specialty Science: 3, Technology: 1, World Languages: 1, Other: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Other Professional Staff</td>
<td>Behavioral/Psychologist/Counselor: 1, Nurse: 1, Librarian: 0, Classroom Aides: 2, Non-Teaching Assistants: 2</td>
</tr>
<tr>
<td>Number of Teachers with the Following</td>
<td>0-1 Years: NR, 2-4 Years: NR, 5 or More Years: NR</td>
</tr>
<tr>
<td>Overall Teaching Experience</td>
<td>0-1 Years: NR, 2-4 Years: NR, 5 or More Years: NR</td>
</tr>
<tr>
<td>Number of Teachers with the Following</td>
<td>0-1 Years: 2, 2-4 Years: 14, 5 or More Years: NA</td>
</tr>
<tr>
<td>Years Teaching at This School</td>
<td>0-1 Years: 2, 2-4 Years: 14, 5 or More Years: NA</td>
</tr>
<tr>
<td>Student/Teacher Ratio:</td>
<td>15:1</td>
</tr>
<tr>
<td>Total Number of Instructional Staff:</td>
<td>20</td>
</tr>
<tr>
<td>Percent of Certified Teachers:</td>
<td>75%</td>
</tr>
</tbody>
</table>

### TESTS AND PERFORMANCE

<table>
<thead>
<tr>
<th>PSSA Scores (2008-2009)</th>
<th>Percent of students scoring Proficient or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>Grade 7 &amp; 8: 34.0, Grade 11: NR, NA</td>
</tr>
<tr>
<td>Reading</td>
<td>Grade 7 &amp; 8: 35.0, Grade 11: NR, NR</td>
</tr>
<tr>
<td>Writing</td>
<td>Grade 7 &amp; 8: NA, Grade 11: NA, NA</td>
</tr>
</tbody>
</table>

| AYP Status: | Met AYP |
| Completion Rates and Advancement | Grade Completion Rate: NA, Drop-Out Rate: NA, Bound for Post-Secondary Institutions: NA |

### SCHOOL SAFETY

| Total Number of Reported Violent Incidents | 0 |
| Total Number of Weapons Confiscated       | 0 |
| Total Number of Students Expelled         | 0 |
| Percent of Student Body                   | 0% |
| Total Number of Students Suspended        | 14 |
| Percent of Student Body                    | NR |

### SAFETY INTERVENTIONS

In-school suspensions, Require students to pass through metal detectors, Require students to wear uniforms, Require students to wear badges or picture IDs, One or more security cameras, provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, use security guards or security personnel, School Resource Officer, Use sworn law enforcement officers who are not School Resource Officer

### INTERVENTIONS TO MINIMIZE EXPULSIONS

NR
Total Number of Students Enrolled: 600
Total Number on Waiting List: 75
Gender: Boys 43%   Girls 57%
Race/Ethnicity
  - Black (Non-hispanic) 97%
  - White (Non-hispanic) 0%
  - Hispanic 1%
  - Asian/Pacific Islander 1%
  - American Indian/Alaskan Native 0%
  - Multicultural 1%
Percent Eligible for Free or Reduced Lunch: 75%
Total Unduplicated Number of Students Receiving Special Services: 37
Where Students Live
  - School Neighborhood: 60%
  - Outside School Neighborhood: 40%

Male: 57%   Female: 43%

STAFF PROFILE
Total Number of Specialty Teachers
  - Art: 1
  - Music: 1
  - Special Education: 2
  - Specialty Math: 2
  - Specialty Science: 2
  - Technology: 1
  - World Languages: 1
  - Other: 0
Total Number of Other Professional Staff
  - Behavioral/Psychologist/Counselor: 3
  - Nurse: 1
  - Librarian: 1
  - Classroom Aides: 4
  - Non-Teaching Assistants: 2
Number of Teachers with the Following Overall Teaching Experience
  - 0-1 Years: 7
  - 2-4 Years: 24
  - 5 or More Years: 6
Number of Teachers with the Following Years Teaching at This School
  - 0-1 Years: 7
  - 2-4 Years: 23
  - 5 or More Years: 7
Student/Teacher Ratio: 20:1
Total Number of Instructional Staff: 37
Percent of Certified Teachers: 100%

TESTS AND PERFORMANCE
PSSA Scores (2007-2008)
Percent of students scoring Proficient or Higher
  - Grade 3: Math 57.0, Reading 65.0, Writing 57.0
  - Grade 4: Math 54.0, Reading 57.0, Writing 53.0
  - Grade 5: Math 60.0, Reading 70.0, Writing 60.0
  - Grade 6: Math 53.0, Reading 63.0, Writing 67.0
  - Grade 7: Math 67.0, Reading 71.0, Writing 70.0
  - Grade 8: Math 68.0, Reading 72.0, Writing 68.0
AYP Status: Met AYP
Completion Rates and Advancement (High School Only)
  - Graduation: NA
  - Drop-Out: NA
  - Bound for Post-Secondary Institutions: NA

STUDENT PARTICIPATION
Average Daily Attendance
  - For Elementary School: 96%
  - For Middle School: 95%
  - For High School: 95%
TOTAL: 95%

SCHOOL SAFETY
Total Number of Reported Violent Incidents: 1
Total Number of Weapons Confiscated: 0
Total Number Students Expelled: 0
Percent of Student Body: 0%
Total Number of Students Suspended: 30
Percent of Student Body: 18%

Safety Interventions
In-school suspensions, Require students to wear uniforms, One or more security cameras, Hotline/tipline for students to report problems, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Security guards or security personnel, Fire drills, Participated in implementing an evacuation plan and shelter in place drills as part of our REM grant

Interventions to Minimize Expulsions
We have a school counselor and a dean of discipline.

UNIVERSAL INSTITUTE CHARTER SCHOOL
Phone: (215) 732-2876
Fax: (215) 732-8066
Email: jwalker@universalcompanies.org
Website: www.uics.org
Info Contact: Johnny Walker, Principal
Head of School: Johnny Walker, Principal
Grades: K-8
School Hours: 8:00 AM - 3:00 PM
Application Deadline: Rolling
Year Opened: 1999
Date of Local Chartering School Board/ PDE Approval: September 1998

Mission: To provide an academic program that emphasizes self-sufficiency, civic responsibility and problem solving through mathematics, language arts and science.

Points of Pride: Celebrate Success Program; Community partnerships; Golf team; Tennis instruction; Jazz instruction; Art; State-of-the-art technology room; Wellness program; Character Education; Pearls of Wisdom; Boys to Men; Internet Radio Station; Entrepreneur club

COMMUNITY SPONSORSHIP AFFILIATION
Wellness of You Inc., Universal Community Homes, Philadelphia Jazz Clef Club, YMCA, Althea Gibson Tennis, Wilma Theatre, The Sounds of Philadelphia, Villanova University

SPECIAL AND AFTER SCHOOL ACTIVITIES
Chess, Music, Drama, Entrepreneur club, Tennis Club, Media Club

SPECIALTY/ELECTIVE CLASSES OFFERED
NR

SERVICES AND PROGRAMS
NR

801 South 15th Street
Philadelphia, PA 19146
## Wakisha Charter School

### Phone: (267) 256-0950
Fax: (267) 256-0953
Email: NR
Website: www.wakisha.org
Info Contact: NR
Head of School: Elbert Sampson, CEO;
Jan Gillespie-Walton, CAO
**Grades:** 6-8
**School Hours:** NR
**Application Deadline:** NR
**Year Opened:** NR
**Date of Local Chartering School Board/ PDE Approval:** NR

**Mission:** NR
**Points of Pride:** NR

###STUDENTS

<table>
<thead>
<tr>
<th>Total Number of Students Enrolled</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number on Waiting List</td>
<td>NR</td>
</tr>
</tbody>
</table>
| **Gender:**
  | Boys | NR |
  | Girls| NR |
| **Race/Ethnicity**
  | Black (Non-hispanic) | NR |
  | White (Non-hispanic)  | NR |
  | Hispanic              | NR |
  | Asian/Pacific Islander  | NR |
  | American Indian/Alaskan Native | NR |
  | Multicultural         | NR |
| Percent Eligible for Free or Reduced Lunch | NR |
| Total Unduplicated Number of Students Receiving Special Services | NR |
| **Where Students Live**
  | School Neighborhood | NR |
  | Outside School Neighborhood | NR |

###STAFF PROFILE

<table>
<thead>
<tr>
<th>Total Number of Specialty Teachers</th>
<th>Art</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Music</td>
<td>NR</td>
</tr>
<tr>
<td></td>
<td>Special Education</td>
<td>NR</td>
</tr>
<tr>
<td></td>
<td>Specialty Math</td>
<td>NR</td>
</tr>
<tr>
<td></td>
<td>Specialty Science</td>
<td>NR</td>
</tr>
<tr>
<td></td>
<td>Technology</td>
<td>NR</td>
</tr>
<tr>
<td></td>
<td>World Languages</td>
<td>NR</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td>NR</td>
</tr>
</tbody>
</table>

| Total Number of Other Professional Staff | Behavioral/Psychologist/Counselor | NR |
|                                          | Nurse | NR |
|                                          | Librarian | NR |
|                                          | Classroom Aides | NR |
|                                          | Non-Teaching Assistants | NR |

| Number of Teachers with the Following |
| Overall Teaching Experience |
| 0-1 Years | NR |
| 2-4 Years | NR |
| 5 or More Years | NR |

| Number of Teachers with the Following |
| Years Teaching at This School |
| 0-1 Years | NR |
| 2-4 Years | NR |
| 5 or More Years | NR |

<table>
<thead>
<tr>
<th>Student/Teacher Ratio</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Instructional Staff</td>
<td>NR</td>
</tr>
<tr>
<td>Percent of Certified Teachers</td>
<td>NR</td>
</tr>
</tbody>
</table>

###TESTS AND PERFORMANCE

**PSSA Scores (2007-2008)**

| Percent of students scoring Proficient or Higher |
| Math | Reading | Writing |
| Grade 6 | NR | NR | NA |
| Grade 7 | NR | NR | NA |
| Grade 8 | NR | NR | NR |

**AYP Status:** NR

**Completion Rates and Advancement (High School Only)**

| Graduation | NA |
| Drop-Out | NA |
| Bound for Post-Secondary Institutions | NA |

###STUDENT PARTICIPATION

**Average Daily Attendance**

| For Elementary School | NA |
| For Middle School | NR |
| For High School | NA |
| TOTAL | NR |

###SCHOOL SAFETY

| Total Number of Reported Violent Incidents | NR |
| Total Number of Weapons Confiscated | NR |
| Total Number Students Expelled | NR |
| Percent of Student Body | NR |
| Total Number of Students Suspended | NR |
| Percent of Student Body | NR |

**Safety Interventions**

| NR |
| Interventions to Minimize Expulsions | NR |

###FACILITIES

| Total Number of Sites | NR |
| Average Class Size | NR |
| Number of Students per Computer | NR |

###COMMUNITY SPONSORSHIP AFFILIATION

NR

###SPECIAL AND AFTER SCHOOL ACTIVITIES

NR

###SPECIALTY/ELECTIVE CLASSES OFFERED

NR

###SERVICES AND PROGRAMS

NR
Total Number of Students Enrolled: 882
Total Number on Waiting List: 516
Gender: Boys 46%  Girls 54%
Race/Ethnicity
- Black (Non-hispanic) 70%
- White (Non-hispanic) 0%
- Hispanic 29%
- Asian/Pacific Islander 1%
- American Indian/Alaskan Native 0%
- Multicultural 0%
Percent Eligible for Free or Reduced Lunch 97%
Total Unduplicated Number of Students Receiving Special Services
- Special Education 4
- Multicultural 0
- Behavioral/Psychologist/Counselor 2
- Music 2
- Specialty Math 0
- Specialty Science 0
- Technology 2
- World Languages 1
Other 2

Total Number of Specialty Teachers
- Art 1
- Music 2
- Special Education 4
- Specialty Math 0
- Specialty Science 0
- Technology 2
- World Languages 1
Other 2

Total Number of Other Professional Staff
- Behavioral/Psychologist/Counselor 2
- Nurse 2
- Librarian 1
- Classroom Aides 13
- Non-Teaching Assistants 4

Number of Teachers with the Following Teaching Experience
- 0-1 Years 7
- 2-4 Years 26
- 5 or More Years 15

Number of Teachers with the Following Years Teaching at This School
- 0-1 Years 11
- 2-4 Years 24
- 5 or More Years 13

Student/Teacher Ratio 25:1
Total Number of Instructional Staff 48
Percent of Certified Teachers 90%

PLESS SCORES (2008-2009)
Percent of students scoring Proficient or Higher
- Grade 3 Math 60.5 Reading 45.6 Writing NA
- Grade 4 Math 50.7 Reading 43.2 Writing NA
- Grade 5 Math 45.6 Reading 47.3 Writing NR
- Grade 6 Math 46.4 Reading 33.8 Writing NA
- Grade 7 Math 27.0 Reading 51.3 Writing NA
- Grade 8 Math 27.5 Reading 55.1 Writing NR
- Grade 11 Math NA Reading NA Writing NA

AYP Status: Met AYP
Completion Rates and Advancement (High School Only)
- Graduation NR
- Drop-Out NR
- Bound for Post-Secondary Institutions NR

AVERAGE DAILY ATTENDANCE
- For Elementary School 95%
- For Middle School 94%
- For High School 93%
- TOTAL 94%

SCHOOL SAFETY
- Total Number of Reported Violent Incidents 0
- Total Number of Weapons Confiscated 0
- Total Number Students Expelled 0
- Percent of Student Body 0%
- Total Number of Students Suspended 84
- Percent of Student Body 12%

SAFETY INTERVENTIONS
In-school suspensions, Require students to wear uniforms, Require students to wear badges or picture, One or more security cameras, Provide telephones in classroom, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency

INTERVENTIONS TO MINIMIZE EXPULSIONS
Parent/Guardian Support Groups; On-going behavioral education through Leadership curriculum
Mission: To empower children to become life-long learners in the areas of science, technology and the humanities by exposing them to innovative ways of teaching and learning while preparing them for the 21st Century.

Points of Pride: Students have also made significant gains in math; Ranked in the top 5 schools in Philadelphia to make such an improvement; Students painted a mural on our building of Rep. Dwight Evans, a strong proponent of charter schools.

STAFF PROFILE

Total Number of Specialty Teachers:
- Art: 1
- Music: 1
- Special Education: 4
- Specialty Math: 2
- Specialty Science: 0
- Technology: 1
- World Languages: 1

Total Number of Other Professional Staff:
- Behavioral/Psychologist/Counselor: 1
- Nurse: 1
- Librarian: 1
- Classroom Aides: 17
- Non-Teaching Assistants: 0

Number of Teachers with the Following Overall Teaching Experience:
- 0-1 Years: 4
- 2-4 Years: 30
- 5 or More Years: 7

Number of Teachers with the Following Years Teaching at This School:
- 0-1 Years: 24
- 2-4 Years: 14
- 5 or More Years: 3

Student/Teacher Ratio: 28:1
Total Number of Instructional Staff: 44
Percent of Certified Teachers: 75%

TESTS AND PERFORMANCE

PSSA Scores (2008-2009)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>68.0</td>
<td>55.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 4</td>
<td>85.0</td>
<td>54.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 5</td>
<td>78.0</td>
<td>23.0</td>
<td>NR</td>
</tr>
<tr>
<td>Grade 6</td>
<td>80.0</td>
<td>47.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 7</td>
<td>73.0</td>
<td>62.0</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 8</td>
<td>53.0</td>
<td>72.0</td>
<td>NR</td>
</tr>
</tbody>
</table>

AYP Status: Met AYP

Completion Rates and Advancement (High School Only)

<table>
<thead>
<tr>
<th>Graduation</th>
<th>Drop-Out</th>
<th>Bound for Post-Secondary Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

SCHOOL SAFETY

- Total Number of Reported Violent Incidents: 1
- Total Number of Weapons Confiscated: 0
- Total Number of Students Expelled: 0
- Percent of Student Body Expelled: 0%
- Total Number of Students Suspended: 126
- Percent of Student Body Suspended: 18%

Safety Interventions

- In-school suspensions, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency, Use security guards or security personnel, Practice R.E.A.C.H. values of Respect, Enthusiasm, Achievement, Citizenship and Hard Work as School Culture Expectations
- Interventions to Minimize Expulsions
- NR

STUDENT PARTICIPATION

Average Daily Attendance
- For Elementary School: 95%
- For Middle School: 95%
- For High School: NA
- TOTAL: 95%

FACILITIES

- Total Number of Sites: 1
- Average Class Size: 25
- Number of Students per Computer: 4

COMMUNITY SPONSORSHIP AFFILIATION

- OARC, Fox Chase, Foundations, Archdiocese of Philadelphia

SPECIAL AND AFTER SCHOOL ACTIVITIES

- Boys and Girls Basketball Teams, Boys and Girls Track Team, Cheerleading Squad, Northwest Scholars After School Program for middle school students

SPECIALTY/ELECTIVE CLASSES OFFERED

- All students in grades K-8 receive instruction in Spanish

SERVICES AND PROGRAMS

- Special Education services as well as speech, occupational therapy, physical therapy and Family Support

“West Oak Lane Charter School is a world-class school educating future world-class citizens.”

WOLCS Parent Teacher Organization
WEST PHILADELPHIA ACHIEVEMENT CHARTER ELEMENTARY SCHOOL

Phone: (215) 476-6471  
Fax: (215) 476-8471  
Email: rmorrow@wpaces.org  
Website: www.wpaces.org  
Info Contact: Rena Morrow, Principal  
Head of School: Stacy Gill-Phillips, CEO  
Grades: K-5  
School Hours: 8:00 AM - 4:00 PM  
Application Deadline: Open enrollment  
Year Opened: 2002  
Date of Local Chartering School Board/  
PDE Approval: NR

Mission: To guide children through a rich educational program, and produce bright educated youth who are ready to take on the many challenges of society.

Points of Pride: Cultural exchange program with China students; Free artistic expressions (Poetry nights, Drama presentations, Talent nights); Parent and Staff nights out; Celebration of Diversity; High performing students and Staff

111 N. 49th Street  
Philadelphia, PA 19139

STUDENTS
Total Number of Students Enrolled: 400  
Total Number on Waiting List: 75  
Gender: Boys 50%  Girls 50%  
Race/Ethnicity  
<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black (Non-hispanic)</td>
<td>93%</td>
</tr>
<tr>
<td>White (Non-hispanic)</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>0%</td>
</tr>
<tr>
<td>Multicultural</td>
<td>3%</td>
</tr>
</tbody>
</table>

Percent Eligible for Free or Reduced Lunch: 100%  
Total Unduplicated Number of Students Receiving Special Services: 36  
Where Students Live  
<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Neighborhood</td>
<td>40%</td>
</tr>
<tr>
<td>Outside School Neighborhood</td>
<td>60%</td>
</tr>
</tbody>
</table>

STAFF PROFILE
Total Number of Specialty Teachers  
Art: 1  
Music: 1  
Special Education: 1  
Specialty Math: 1  
Specialty Science: 1  
Technology: 1  
World Languages: 0  
Other: 1  
Total Number of Other Professional Staff  
Behavioral/Psychologist/Counselor: 3  
Nurse: 1  
Librarian: 1  
Classroom Aides: 9  
Non-Teaching Assistants: 0  
Number of Teachers with the Following  
Overall Teaching Experience  
0-1 Years: 5  
2-4 Years: 3  
5 or More Years: 9  
Number of Teachers with the Following  
Years Teaching at This School  
0-1 Years: 11  
2-4 Years: 0  
5 or More Years: 6  
Student/Teacher Ratio: 24:1  
Total Number of Instructional Staff: 28  
Percent of Certified Teachers: 85%

TESTS AND PERFORMANCE
PSSA Scores (2007-2008)  
Percent of students scoring Proficient or Higher  
<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 4</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
<tr>
<td>Grade 5</td>
<td>NR</td>
<td>NR</td>
<td>NA</td>
</tr>
</tbody>
</table>

AYP Status: Making Progress or Warning  
Completion Rates and Advancement (High School Only)  
Graduation: NA  
Drop-Out: NA  
Bound for Post-Secondary Institutions: NA

STUDENT PARTICIPATION
Average Daily Attendance  
For Elementary School: 83%  
For Middle School: NA  
For High School: NA  
TOTAL: 83%

SCHOOL SAFETY
Total Number of Reported Violent Incidents: NR  
Total Number of Weapons Confiscated: NR  
Total Number Students Expelled: NR  
Percent of Student Body: NR  
Total Number of Students Suspended: NR  
Percent of Student Body: NR  
Safety Interventions: NR

COMMUNITY SPONSORSHIP AFFILIATION  
NR

SPECIAL AND AFTER SCHOOL ACTIVITIES  
NR

SPECIALTY/ELECTIVE CLASSES OFFERED  
NR

SERVICES AND PROGRAMS
NR
WISSAHICKON CHARTER SCHOOL

Phone: (267) 338-1020
Fax: (267) 338-1030
Email: learn@wissahickoncharter.org
Website: www.wissahickoncharter.org
Info Contact: Main Office
Head of School: Kristi Littell & Jamal Elliott, Co-CEOs
Grades: K-8
School Hours: 8:20 AM - 3:00 PM
Application Deadline: November 30, 2009 (K)
Year Opened: 2002
Date of Local Chartering School Board/ PDE Approval: May 2001

STUDENTS
Total Number of Students Enrolled: 402
Total Number on Waiting List: 581
Gender: Boys 50% Girls 50%
Race/Ethnicity
  Black (Non-hispanic) .................. 93%
  White (Non-hispanic) .................. 5%
  Hispanic ................................ 2%
  Asian/Pacific Islander .................. 0%
  American Indian/Alaskan Native ....... 0%
  Multicultural ......................... 0%
Percent Eligible for Free or Reduced Lunch ... 78%
Total Unduplicated Number of Students
Receiving Special Services .................. 73
Where Students Live
School Neighborhood ..................... 26%
Outside School Neighborhood .............. 74%

STAFF PROFILE
Total Number of Specialty Teachers
  Art ........................................ 1
  Music .................................... 1
  Special Education ....................... 5
  Specialty Math ........................ 4
  Specialty Science ...................... 4
  Technology ............................
  World Languages ......................
  Other ...................................
Total Number of Other Professional Staff
  Behavioral/Psychologist/Counselor .... 1
  Nurse ................................... 1
  Librarian ............................... 1
  Classroom Aides ....................... 14
  Non-Teaching Assistants ............... 1
Number of Teachers with the Following
  Overall Teaching Experience
  0-1 Years ............................. 5
  2-4 Years ............................ 12
  5 or More Years ....................... 19
Number of Teachers with the Following
  Years Teaching at This School
  0-1 Years ............................. 10
  2-4 Years ............................ 18
  5 or More Years ....................... 8
  Student/Teacher Ratio ............... 21.2:1
Total Number of Instructional Staff .......... 31
  Percent of Certified Teachers ........ 90%

Mission: The mission of the Wissahickon Charter School will be to provide a community of learning with an environmental focus that stimulates the child’s intellectual, social, and character development.

Points of Pride: WCS received the 2007 Stormwater Best Management Practices Program Award, the 2007 Triple Bottom Line Award, and is a 2009 Mantis Adopt-a-School Garden Program winner; WCS made AYP in 2008-2009 and 88.89% of 4th graders are proficient or advanced in science.

TESTS AND PERFORMANCE
PSSA Scores (2008-2009)
Percent of students scoring Proficient or Higher
  Math Reading Writing
  Grade 3  75.6  71.1  NA
  Grade 4  75.6  66.7  NA
  Grade 5  34.8  43.5  52.2
  Grade 6  75.6  72.3  NA
  Grade 7  38.6  38.6  NA
  Grade 8  62.5  80.0  60.0

AYP Status: Met AYP
Completion Rates and Advancement
  (High School Only)
  Graduation .......................... NA
  Drop-Out 2009 ........................ NA
  Bound for Post-Secondary Institutions .... NA

STUDENT PARTICIPATION
Average Daily Attendance
  For Elementary School ............... NR
  For Middle School ........................ NR
  For High School ........................ NA
  TOTAL .................................. 98%

SCHOOL SAFETY
Total Number of Reported Violent Incidents . . . 0
Total Number of Weapons Confiscated ........... 0
Total Number Students Expelled ................. 2
  Percent of Student Body ............... 0%
Total Number Students Suspended ............... 50
  Percent of Student Body ................ 12%
Safety Interventions
In-school suspensions, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in
Interventions to Minimize Expulsions
Discussing the incident with the child, Assigning make-up time to the student, Sending the student to the CARES room, Assigning student to peer mediation, Meeting with student and parent, Requiring restitution, Discipline Review Committee, In-school and Out-of-school suspensions

FACILITIES
Total Number of Sites ....................... 1
Average Class Size ........................ 1
Number of Students per Computer .......... 22

COMMUNITY SPONSORSHIP AFFILIATION
Outward Bound, Sierra Club Inner City Outings, Friends of the Wissahickon, Penn Charter, Sustainable Business Network, Mural Arts Program, Big Picture, Salvation Army (Kroc Center Project)

SPECIAL AND AFTER SCHOOL ACTIVITIES
Outward Bound expeditions, Sierra Club Inner City Outings once a month, Discovery - Integrated environmental education programming, Responsive Classroom model, Honors program, Spanish, Sports, After and holiday care on-site

SPECIALTY/ELECTIVE CLASSES OFFERED

SERVICES AND PROGRAMS
After school care on-site

“Our school has a deep culture of caring. We teach students to take care of nature and their city, their friends and their own lives.”

Aubrey White, Kindergarten Teacher

4700 Wissahickon Avenue, Building G
Philadelphia, PA 19144
WORLD COMMUNICATIONS CHARTER SCHOOL

512 S. Broad Street
Philadelphia, PA 19146

STUDENTS
- Total Number of Students Enrolled: 500
- Total Number on Waiting List: varies by grade
- Gender: Boys 42%, Girls 58%
- Race/Ethnicity:
  - Black (Non-hispanic): 90%
  - White (Non-hispanic): 1%
  - Hispanic: 3%
  - Asian/Pacific Islander: 3%
  - American Indian/Alaskan Native: 0%
  - Multicultural: 3%
- Percent Eligible for Free or Reduced Lunch: 80%
- Total Unduplicated Number of Students: 500
- Receiving Special Services: 15
- Where Students Live:
  - School Neighborhood: 95%
  - Outside School Neighborhood: 5%

STAFF PROFILE
- Total Number of Specialty Teachers:
  - Art: 1
  - Music: 0
  - Special Education: 2
  - Specialty Math: 7
  - Specialty Science: 6
  - Technology: 2
  - World Languages: 2
  - Other: 10
- Total Number of Other Professional Staff:
  - Behavioral/Psychologist/Counselor: 2
  - Nurse: 1
  - Librarian: 0
  - Classroom Aides: 0
  - Non-Teaching Assistants: 13
- Number of Teachers with the Following
  - Overall Teaching Experience:
    - 0-1 Years: 0
    - 2-4 Years: 10
    - 5 or More Years: 11
- Number of Teachers with the Following
  - Years Teaching at This School:
    - 0-1 Years: 0
    - 2-4 Years: 14
    - 5 or More Years: 7
- Student/Teacher Ratio: 25:1
- Total Number of Instructional Staff: 30
- Percent of Certified Teachers: 80%

TESTS AND PERFORMANCE
- PSSA Scores (2007-2008):
  - Grade 6: Math 66.0, Reading 45.0, Writing NA
  - Grade 7: Math 45.0, Reading 54.0, Writing NA
  - Grade 8: Math 70.0, Reading 72.0, Writing 70.0
  - Grade 11: Math 59.0, Reading 40.0, Writing 72.0
- AYP Status: Met AYP
- Completion Rates and Advancement (High School Only):
  - Graduation: 98%
  - Drop-Out: 0%
  - Bound for Post-Secondary Institutions: 98%

STUDENT PARTICIPATION
- Average Daily Attendance:
  - For Elementary School: NA
  - For Middle School: NR
  - For High School: NR
- TOTAL: NR

SCHOOL SAFETY
- Total Number of Reported Violent Incidents: 3
- Total Number of Weapons Confiscated: 0
- Percent of Student Body: 0%
- Total Number of Students Expelled: 0
- Percent of Student Body: 0%
- Total Number of Students Suspended: 10
- Percent of Student Body: 2%

Safety Interventions
- In-school suspensions, Require students to wear uniforms, One or more security cameras,
  Hotline/tipline for students to report problems,
  Provide telephones in classrooms, Require visitors to sign or check in, Notification system
  that automatically informs parents of a school-wide emergency, Use security guards or security
  personnel, Employ an extensive mentoring system for male and female students

Interventions to Minimize Expulsions
- We implement an early system which investigates rumors, gossip, the internet, and
  allows students, teachers, and non-teaching assistants to report aberrant behaviors;
  Students or personnel suspected of these behaviors are referred to counseling

MISSION
- To provide academic, social, and career skills that prepare our graduates for competition
  in the global economic society.

POINTS OF PRIDE
- 90% of our graduates have been accepted to post-secondary and institutions of
  higher learning each year; Our staff and students have met the Pennsylvania State Assessment
  criteria every year for the past six years; Our 11th and 12th grade students attend

COMMUNITY SPONSORSHIP AFFILIATION
- Philadelphia and Vicinity Black Clergy, Alpha Kappa Alpha, Phi Beta Sigma, South Street
  Business Association, Avenue of the Arts

SPECIAL AND AFTER SCHOOL ACTIVITIES
- Dual Enrollment Program (University Courses),
  National Entrepreneurial Program, Prep-Zone,
  Basketball Team, Track team, Chess Club

SPECIALTY/ELECTIVE CLASSES OFFERED
- Microsoft classes, Web Design Classes, Graphic Arts, Foreign Language, Choir

SERVICES AND PROGRAMS
- Parent Support Program, Student Assistance Program, Entrepreneurial Program, Internship Program

PHONE: (215) 735-3198
FAX: (215) 735-3824
EMAIL: ncottman@worldcomcs.com
WEBSITE: www.worldcomcs.com
INFO CONTACT: Ms. Nancy Cottman, Counselor
HEAD OF SCHOOL: Dr. Martin Ryder, CEO;
Carol Rhodes, CAO/Principal
GRADES: 6-12
SCHOOL HOURS: 8:15 AM - 4:15 PM
APPLICATION DEADLINE: Continuous
YEAR OPENED: 1997
DATE OF LOCAL CHARTERING SCHOOL BOARD/ PDE APPROVAL: Renewal May 2007

ACADEMIC CREDENTIALS
- Grades: 6-12
- Average Daily Attendance: 81
**STUDENTS**

Total Number of Students Enrolled: 225
Total Number on Waiting List: 30
Gender: Boys 50%  Girls 50%
Race/Ethnicity
- Black (Non-hispanic) .................. 94%
- White (Non-hispanic) ................ 0%
- Hispanic ............................... 6%
- Asian/Pacific Islander ............... 0%
- American Indian/Alaskan Native .... 0%
- Multicultural ......................... 0%
Percent Eligible for Free or Reduced Lunch .. 85%
Percent of Students Receiving Special Services .... 25
Where Students Live
- School Neighborhood ............. 50%
- Outside School Neighborhood .... 50%

**MISSION**

Young Scholars Charter School prepares students to attend and succeed academically in the best high schools and colleges and provides a foundation of life skills required to be productive members of their communities.

**POINTS OF PRIDE**

Rigorous preparation in reading, writing, and mathematics; Students also take classes in science, social studies, studio art, and gym; Extended 8-hour school day and an extended school year; Comprehensive high school placement program; Student-teacher ratio is 13:1; Student-staff ratio is 7:1.

**TESTS AND PERFORMANCE**

PSSA Scores (2008-2009)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Math</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>53.0</td>
<td>41.0</td>
<td>NA</td>
</tr>
<tr>
<td>7</td>
<td>76.0</td>
<td>60.0</td>
<td>NA</td>
</tr>
<tr>
<td>8</td>
<td>65.0</td>
<td>80.0</td>
<td>87.0</td>
</tr>
</tbody>
</table>

AYP Status: Met AYP

Completion Rates and Advancement

(High School Only)

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation</td>
<td>NA</td>
</tr>
<tr>
<td>Drop-Out</td>
<td>NA</td>
</tr>
<tr>
<td>Bound for Post-Secondary Institutions</td>
<td>NA</td>
</tr>
</tbody>
</table>

**SCHOOL SAFETY**

Total Number of Reported Violent Incidents .... NR
Total Number of Weapons Confiscated ............ 0
Total Number Students Expelled ............... 0
Percent of Student Body .................... 0%
Total Number of Students Suspended ........... 65
Percent of Student Body .................... 29%

Safety Interventions

In-school suspensions, Require students to wear uniforms, One or more security cameras, Provide telephones in classrooms, Require visitors to sign or check in, Notification system that automatically informs parents of a school-wide emergency

Interventions to Minimize Expulsions

NR

**COMMUNITY SPONSORSHIP AFFILIATION**

Young Scholars is a member of Schools That Can. Schools That Can (STC) is a national nonprofit network of stand-alone, high-performing independent and charter schools operating in underserved communities

**SPECIAL AND AFTER SCHOOL ACTIVITIES**

We have many after school activities including Ballroom dance, Debate team, Latin club, Swimming, Chess team, Project GREEK Step Team, Claymobile, Yoga, Broad Street running club, Basketball, Art club, Cooking, Choir, Drama, Hip Hop music production, Newspaper, Ceramics, and Track

**FACILITIES**

Total Number of Sites .......................... NR
Average Class Size ............................ 34
Number of Students per Computer ............. 3

**SERVICES AND PROGRAMS**

NR
1231 N. Broad Street, 3rd Floor
Philadelphia, PA 19122

YOUTHBUILD PHILADELPHIA CHARTER SCHOOL

Phone: (215) 627-8671
Fax: (215) 763-5774
Email: NR
Website: www.youthbuildphilly.org
Info Contact: Kristen Forbriger, Communications & Development Associate
Head of School: Simran Sidhu, Exec. Director
Grades: 12
School Hours: 8:00 AM – 3:30 PM
Application Deadline: July 24, 2009
Year Opened: NR
Date of Local Chartering School Board/ PDE Approval: NR

Mission: To provide out-of-school youth in Philadelphia with the broadest range of tools, supports, and opportunities available to become self-sufficient, responsible and productive citizens and leaders in their community.

Points of Pride: YouthBuild students provide more than 10,000 hours of community service to Philadelphia charities, schools and community organizations each year. The schools’ core values are excellence, perseverance and respect and students demonstrate these values in many ways, both in the program and in the community.

STAFF PROFILE

Total Number of Specialty Teachers
Art .................................................. 0
Music ................................................. 0
Special Education ................................ 2
Specialty Math ................................. 0
Specialty Science .............................. 0
Technology ...................................... 0
World Languages .............................. 0
Other ............................................... 0

Total Number of Other Professional Staff
Behavioral/Psychologist/Counselor .... 1
Nurse ................................................. 0
Librarian ......................................... 0
Classroom Aides .............................. 0
Non-Teaching Assistants .................. 0

Number of Teachers with the Following
Overall Teaching Experience
0-1 Years ......................................... 0
2-4 Years ......................................... 4
5 or More Years .............................. 4

Number of Teachers with the Following
Years Teaching at This School
0-1 Years ......................................... 0
2-4 Years ......................................... 8
5 or More Years .............................. 0

Student/Teacher Ratio ...................... 15:1
Total Number of Instructional Staff .... 8
Percent of Certified Teachers .......... 75%

STUDENTS

Total Number of Students Enrolled: 211
Total Number on Waiting List: 0
Gender: Boys 40% Girls 60%

Race/Ethnicity
Black (Non-hispanic) ......................... 89%
White (Non-hispanic) ....................... 3%
Hispanic ........................................ 8%
Asian/Pacific Islander ...................... 0%
American Indian/Alaskan Native ........ 0%
Multicultural .................................. 0%

Percent Eligible for Free or Reduced Lunch .... NA
Total Unduplicated Number of Students Receiving Special Services ........................................... 39

Where Students Live
School Neighborhood ....................... 30%
Outside School Neighborhood .......... 70%

TESTS AND PERFORMANCE

PSSA Scores (2007-2008)
NA

AYP Status: NA
Completion Rates and Advancement
(High School Only)
Graduation ........................................ 64%
Drop-Out ......................................... 30%
Bound for Post-Secondary Institutions ........................................ 32%

SCHOOL SAFETY

Total Number of Reported Violent Incidents ........ 0
Total Number of Weapons Confiscated ........... 0
Total Number Students Expelled ................ 2
Percent of Student Body ........................ NR
Total Number of Students Suspended .......... 41
Percent of Student Body ........................ 19%

Safety Interventions
Require students to wear uniforms, Require visitors to sign or check in
Interventions to Minimize Expulsions
YouthBuild Philadelphia uses Restorative Discipline practices.

COMMUNITY SPONSORSHIP AFFILIATION

NR

SPECIAL AND AFTER SCHOOL ACTIVITIES
Basketball, Yearbook, Youth Congress, Peer Mediators, Reading Club, Talent Show

SPECIALTY/ELECTIVE CLASSES OFFERED

NA

SERVICES AND PROGRAMS

Case management, Transition services, Alumni services, Service learning

“Everyone at YouthBuild really cares for each other, and when people care about you and want you to succeed, it changes everything. Happiness runs this school.”

Forrest Wilson, YouthBuild Philadelphia Charter School, Class of 2009
NEW CHARTER SCHOOLS

ARISE ACADEMY CHARTER HIGH SCHOOL
1101 Ludlow Street, Philadelphia, PA 19107
Phone: (267) 259-6559
Email: info@ariseacademychs.com
Website: www.ariseacademychs.com
Info Contact: Keith Arrington, COO
Head of School: Roger Jackson, CEO; Rachelle Richard, Principal/CAO; Keith Arrington, Principal/CCO
Grades: 9-12
School Hours: 9:00 AM - 4:10 PM
Year Opened: 2009
Date of Local Chartering School Board/PDE Approval: NR
Mission: To support students in their development into educated, skilled, self-reliant, critical thinking, decision makers with multiple life options for future success.
Points of Pride: We offer student-centered, self-paced academic program with emotional health supports to ensure academic success for youth who are Foster Care placements.

EASTERN UNIVERSITY ACADEMY CHARTER SCHOOL
3300 Henry Avenue Philadelphia, PA 19128
Phone: (215) 769-3111
Fax: (215) 765-3605
Email: wholland@eastern.edu
Website: www.eastern.edu/academy
Info Contact: Weslie S. Holland
Head of School: Omar Barlow
Grades: 7-12
Year Opened: 2009
Mission: To provide a holistic, college-integrated learning community dedicated to the education of each student in the context of his/her unique interests.

FRANKLIN TOWNE CHARTER SCHOOL
5301 Tacony St, Building 108, Philadelphia, PA 19137
Phone: (215) 289-5000
Fax: (215) 535-8910
Website: www.franklintowne.org
Info Contact: www.franklintowne.org
Head of School: Patrick Field, CEO
Grades: 3-5
School Hours: 8:30 AM - 2:00 PM (M-Th); 8:30 AM - 1:45 PM (F)
Year Opened: 2009
Date of Local Chartering School Board/PDE Approval: NR
Mission: The mission of Franklin Towne Charter School is to serve as a leader in the pursuit of educational excellence, while empowering our students with critical skills and knowledge through comprehensive, innovative, and diverse educational experiences. It is our deepest desire to create a sense of community among all of our Towne members so that the positive impact of our school maybe felt beyond our physical walls.

KIPP WEST PHILADELPHIA CHARTER SCHOOL
5900 Baltimore Avenue Philadelphia, PA 19143
Phone: (215) 294-2973
Fax: (215) 294-8707
Email: kwpp@kippphiladelphia.org
Website: www.kippwestphillyprep.org
Head of School: Shawna Wells, School Leader
Grades: 5
Year Opened: 2009
Mission: The mission of KIPP West Philadelphia Prep is to develop the character, knowledge, and skill of our students so they can succeed in top-quality high schools, colleges and the competitive world beyond.

SANK OFA FREEDOM ACADEMY CHARTER SCHOOL
4256 Paul Street Philadelphia, PA 19124
Phone: (215) 288-2001
Fax: (215) 992-5423
Email: sankofafreedomacademy@gmail.com
Website: www.sankofafreedomacademy.org
Info Contact: Isa Clark, Director of Operations
Head of School: Dr. Ayeshia Imani, CEO
Grades: K-4, and 9
Year Opened: 2009
Mission: A college preparatory, culturally responsive K-12 freedom school, which will enable students to pursue the professions of their dreams while empowering and impassioning them to be life long teachers, learners, activists, and servant leaders.

TACONY ACADEMY CHARTER SCHOOL
1330 Rhawn St, Philadelphia, PA 19111
Phone: (215) 533-8227 - Temporary
Fax: (215) 533-8228
Head of School: Rene Garner, CEO/Principal
Grades: 9-12
Year Opened: 2009
Students enrolled in cyber charter schools learn at home via the Internet, under the guidance of teachers. There are 11 cyber charters in Pennsylvania. In the 2008-09 school year, they enrolled nearly 20,000 students. They range in enrollment from fewer than 200 students to more than 7,000. About 2,150 of those students were from Philadelphia.

Sometimes called “virtual” charter schools, many of these schools provide families with computers and Internet access. All provide students with curricular materials, sometimes including hands-on tools such as microscopes. Student work is done via the Internet through email, web-casting, and other high-tech means of communication. All assignments are completed online.

According to cyber advocates, educators and parents, the advantages of cyber charters include students’ ability to work at their own pace, the requirement to use and master technology, flexibility of scheduling, the chance to offer a wider variety of courses and safety. Parents can track student assignments online.

By law, bricks-and-mortar schools must allow charter students to attend extracurricular activities in their home district, and many cyber schools arrange for students to meet each other in person and do joint activities.

To be successful in a cyber charter, students generally need to be self-motivated. Cyber charters are also popular with parents who may have previously home-schooled their children. While all kinds of students enroll in them, they are options for students who have medical issues or have trouble fitting in socially.

Parents interested in enrolling their child in a cyber charter school should investigate the curriculum, course choices, student-teacher ratio and schedules, asking questions as they would at any other school. It is also important to know what hardware, software, Internet access and learning materials the school provides.

Cyber charters must be approved by the state, which regulates them as it does any charter school.

See Profiles of Cyber Charter Schools on page 86.
21st CENTURY CHARTER SCHOOL
Phone: 877-Web-Cyber (923-2923)
Email: info@21cccs.org
Website: www.21stcenturycyber.org
Grades: 9-12

ACHIEVEMENT HOUSE CHARTER SCHOOL
Phone: (610) 527-0143
Email: dsutter@achievementcharter.com
Website: www.achievementcharter.com
Info Contact: Dave Sutter, Student Services
Grades: 9-12
Mission: Achievement House Charter School is committed to providing all students continual opportunities to achieve individual excellence, appreciate human value, contribute positively to a changing world, and become contributing, life-long learners and globally responsible citizens.
Points of Pride: Intensive student/teacher/mentor contact; Small school/classes providing a supportive environment with collaborative activities, research, and application; Curriculum that exceeds the Commonwealth standards plus and Project Based Learning

AGORA CYBER CHARTER SCHOOL
Website: www.agora.org
Grades: K-12

CENTRAL PA DIGITAL LEARNING FOUNDATION CS
Phone: (814) 940-6989
Website: www.cpdlf.org
Grades: K-12

COMMONWEALTH CONNECTIONS ACADEMY CS
Phone: (717) 605-8900
Email: dtulli@connectionsacademy.com
Website: www.connectionsacademy.org
Info Contact: Dr. Dennis Tulli, CEO
Head of School: Dr. Dennis Tulli, CEO
Grades: K-12

PA CYBER CHARTER SCHOOL
Phone: (724) 643-1180 or 888-722-9237
Email: fred.miller@pacyber.org
Website: www.pacyber.org
Info Contact: Fred Miller, Communications Coordinator
Head of School: Dr. Nick Trombetta, CEO
Grades: K-12
Mission: Dedicated to the success of all students who have not had their needs met in a traditional educational setting; to providing the services and educational programs using current technology.
Points of Pride: Based in Western Pennsylvania, the school maintains in Philadelphia an Eastern Support Center staffed with teachers, instructional supervisors and administrators to serve its many students in Philly and the surrounding region.

PA DISTANCE LEARNING CHARTER SCHOOL
Phone: 888-997-3352 or (724) 933-7300
Fax: 1-866-977-3527 (866-97P-DLCS)
Website: www.padistance.org
Head of School: James Hoover, CEO
Grades: K-12
Mission: Our mission is to offer a valuable education alternative; to practice and promote academic integrity; to present quality curriculum, technology, support; and to foster academic excellence in our students.
Points of Pride: At PA Distance we believe effective teaching and student success are intertwined. We provide ongoing student support throughout the year by clearly communicating expectations, assignment guidelines, and grading criteria. We prepare all students for continuing and higher education through our personalized programs and one-on-one interaction as their partner in education.

PA LEADERSHIP CHARTER SCHOOL
Phone: (610) 701-3333
Fax: (610) 701-3339
Email: info@palcs.org
Website: www.palcs.org
Head of School: James Hanak, CEO
Grades: K-12

PA LEARNERS ONLINE REGIONAL CYBER CHARTER SCHOOL
Website: www.palearnersonline.com
Grades: K-12

PA VIRTUAL CHARTER SCHOOL
Phone: (610) 275-8500
Email: info@pavcsk12.org
Website: www.pavcsk12.org
Info Contact: Dr. Joanne Jones Barnett, CEO
Head of School: Dr. Joanne Jones Barnett, CEO
Grades: K-12
Mission: To provide Pennsylvania students with an excellent education, grounded in high academic standards, which will help them achieve their full academic and social potential.

SUSQ-CYBER CHARTER SCHOOL
Phone: (570) 245-0259
Fax: (866) 370-1226
Website: www.susqcyber.org
Head of School: James Street, CEO
Grades: 9-12
Points of Pride: Pennsylvania’s first cyber charter school. Small enough to know you — large enough to serve you.
1. Do charter schools charge tuition?
No. Charter schools are public schools funded with tax dollars. They do not charge tuition.

2. How do I get my child into a charter school?
Each charter school has its own admissions process. This Directory has information on application deadlines. You must follow up with each school to determine whether you will be required to come in for an interview or take any other action after filling out the initial application.

3. Can a charter school reject my child?
Charter schools cannot reject your child based on race, creed, disability, behavior record or any other such criteria. However, if there are more applicants than spaces in a school, it will conduct a lottery to determine who can attend. So admission is not guaranteed.

4. What exactly makes a charter school different from a traditional public school?
Charter schools are governed by independent boards, not the School District. They have more flexibility to organize around a theme, hire their teachers, operate on a different schedule and develop their own curriculum than district-run schools.

5. Do charter school students take the same tests as public school students?
Yes. Charter school students take the Pennsylvania System of School Assessment and the Terra Nova tests. (Terra Nova tests are taken in 1st and 2nd grades.)

6. Can charter schools make a profit?
In Pennsylvania, all charter schools are nonprofit entities. However, the board may hire a for-profit company to manage the school. There are also nonprofit organizations, like Mastery Charter and KIPP, which specialize in running charter schools.

7. How can I tell if a charter school is better than my local public school for my child?
You should visit your local public school and any charter school you are considering. Use the checklist at the end of this directory to evaluate each school. This Directory also includes test score data and other information on each charter school.

This site has test score and other information about School District of Philadelphia schools:
http://paayp.emetric.net/District/SchoolList/c51/126515001

This site has information about Philadelphia charter schools:
http://paayp.emetric.net/District/SchoolList/c51/4

8. The charter school I like is far away. How will I get my child there?
Under the School District of Philadelphia’s transportation policy, students in grades one through six are entitled to ride yellow school buses if their school is more than a mile away. Seventh through 12th graders can get free SEPTA TransPasses if their school is more than a mile and a half away. A few charter schools provide their own school buses.
9. How can I find out about the qualifications of the teachers at a charter school?
Under the Pennsylvania Charter School Law, 75 percent of teachers at a charter school must be certified by the state, but all teachers must be “highly qualified” under federal law. This means that they are experts in the subject that they teach even if they don’t have certification. You should ask the charter school about the certification rates and teacher qualifications. The Pennsylvania Department of Education also posts on its website all charter school annual reports, which includes this information. http://www.pde.state.pa.us/charter_schools/cwp/view.asp?a=3&q=147395

10. What can a charter school demand of me once my child is enrolled?
Charter schools can and do ask parents to be actively involved in their children’s education. Some require parents to sign a “contract” to fulfill their obligations. However, charter schools cannot summarily dismiss students due to bad grades or the failure of parents to attend meetings. Make sure you understand fully what is expected of you and your child by the charter school.

11. What is a cyber charter school?
A cyber charter school, sometimes called a virtual charter, delivers instruction online. Students work from home using a particular curriculum and have contact with teachers over the Internet. Cyber charters often supplement this with field trips and other opportunities for students to interact. There are currently 11 cyber charter schools in Pennsylvania, enrolling about 2,150 Philadelphia students.

12. I’ve seen reports lately that say charter schools don’t improve student achievement more than public schools. What should I believe?
There have been several research studies comparing the academic outcomes of children in charter schools with those in comparable public schools. Not all studies reach the same conclusion, but many say that there are as yet no definitive findings that charter schools, as a group, improve test scores more than traditional public schools as a group.

Many individual charter schools, however, outperform their public school counterparts. That is why parents should carefully investigate any school, public or charter, to which they send their children. It is also useful to remember that test scores do not tell the whole story about a school.

13. Can I transfer my child from one charter school to another?
You cannot. Parents must apply to each charter school in which they are interested. Consult the Charter Directory for school contact information.
Other Resources for Charter School Information

Philadelphia BAEO (Black Alliance for Educational Options)
http://philadelphia.baeo.org
BAEO is the Philadelphia chapter of a national organization that actively supports parental choice to empower families and increase quality educational options for Black children. Services include Parent With POWER! Workshops, Scholarship Program, and Parent Advocacy.
Darlene Callands-Curry, President and CEO
215-851-1795

Foundations, Inc.
www.foundationsinc.org
Located in Metropolitan Philadelphia, Foundations, Inc. is a nationally-recognized nonprofit that provides professional development, training, technical assistance, assessment tools, and publications to improve educational outcomes for children and youth across the country. Foundations, Inc. provides technical assistance to charter schools, and services include comprehensive grant assistance, new school development, governance training and data analysis.
Rhonda Lauer, President and CEO
888-977-KIDS or 856-533-1600

Pennsylvania Coalition of Charter Schools
www.pachartercoalition.com
The mission of the Pennsylvania Coalition of Charter Schools is to provide information and guidance to persons wishing to start a charter public school; to act in an advisory capacity to the Pennsylvania State Department of Education in matters concerning charter public schools; to act as a monitor to charter public school legislation; and, to focus and promote efforts to strengthen charter public school legislation.
Lawrence Jones, President of the Pennsylvania Coalition of Charter Schools and CEO of Richard Allen Charter School
484-356-0191

Pennsylvania Families for Public Cyber Schools
www.pacyberfamilies.org
The organization was formed to serve as the voice for parents who support cyber schools. The goal of the Pennsylvania Families for Public Cyber Schools is to dispel the myths surrounding public cyber schools and to protect our schools from those who threaten to eliminate them.
Cindy Strausburger, President
866-406-6829
Email: info@pacyberfamilies.org

Pennsylvania Department of Education
www.pde.state.pa.us/charter_schools/site/default.asp
The Division of Nonpublic, Private & Charter School Services of the Pennsylvania Department of Education is the major source of charter school information from the state of Pennsylvania. Its annual reports section contains all the reports that each charter school is required to make annually to the state.
www.pde.state.pa.us/charter_schools/cwp/view.asp?a=3&q=147395
Division of Nonpublic, Private and Charter School Services
Pennsylvania Department of Education
717-705-2881
Email: egspadafore@state.pa.us

School District of Philadelphia
http://webgui.phila.k12.pa.us/offices/c/charter_schools
The Office of the Charter Schools assists the School Reform Commission and the School District of Philadelphia in meeting their legislative obligations under Act 22 of 1997 and promotes accountability by exercising oversight for educationally sound and fiscally responsible charter schools as a means of improving academic achievement and strengthening school choice options in the School District.
Benjamin W. Rayer
Chief, Charter, Partnership and New Schools Officer
School District of Philadelphia
215-400-6484
Email: brayer@philasd.org

US Charter Schools
www.uscharterschools.org
This website contains useful information and links for parents of students, including special education students, considering or attending charter schools. The State Profiles section contains information on statewide support organizations, news, resources, and legislative summary.

National Alliance of Public Charter Schools
www.publiccharters.org
(Formerly the National Charter School Alliance)
A national nonprofit organization dedicated to advancing the charter school movement. Its Dashboard contains leading statistical indicators about the growth and quality of public charter schools with individual customizable dashboards for each of the 41 jurisdictions with charter schools.
www.publiccharters.org/dashboard
Nelson Smith, President and CEO
202-289-2700

Center for Education Reform
www.edreform.com/Home
The Center for Education Reform drives the creation of better educational opportunities for all children by leading parents, policymakers and the media in boldly advocating for school choice, advancing the charter school movement, and challenging the education establishment.
Jeanne Allen, President
800-521-2118 or 301-986-8088
Email: cer@edreform.com
We encourage you visit the schools you are considering for your child and spend as much time as you can. Here are some things to look for and some questions to ask when you are there. Of course, add your own questions – this is just a guide. Jot down your impressions, and compare them with the detailed information on each school’s description page.

<table>
<thead>
<tr>
<th>WHAT TO LOOK FOR</th>
<th>SCHOOL NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is the atmosphere of the school inviting?</td>
<td></td>
</tr>
<tr>
<td>Are the halls safe and orderly?</td>
<td></td>
</tr>
<tr>
<td>Is the school clean?</td>
<td></td>
</tr>
<tr>
<td>Is the principal involved in the school?</td>
<td></td>
</tr>
<tr>
<td>How many students are in each class?</td>
<td></td>
</tr>
<tr>
<td>Do the classes seem crowded?</td>
<td></td>
</tr>
<tr>
<td>Are teachers friendly and willing to visitors in their classrooms?</td>
<td></td>
</tr>
<tr>
<td>Do the teachers seem to have control of the classes?</td>
<td></td>
</tr>
<tr>
<td>Do the teachers use interesting teaching methods?</td>
<td></td>
</tr>
<tr>
<td>Are the students friendly and well-spoken?</td>
<td></td>
</tr>
<tr>
<td>Do the students seem engaged in their work?</td>
<td></td>
</tr>
<tr>
<td>Do the classrooms have enough supplies?</td>
<td></td>
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<tr>
<td>Are there computers in each classroom?</td>
<td></td>
</tr>
<tr>
<td>Does the school have a computer lab?</td>
<td></td>
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<tr>
<td>Does the school have a library?</td>
<td></td>
</tr>
<tr>
<td>Is student artwork displayed on the walls?</td>
<td></td>
</tr>
<tr>
<td>Do the displays reflect cultural diversity?</td>
<td></td>
</tr>
<tr>
<td>WHAT QUESTIONS TO ASK</td>
<td>SCHOOL NAME</td>
</tr>
<tr>
<td>------------------------------------------------------------------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Why did you choose this theme for your charter school?</td>
<td></td>
</tr>
<tr>
<td>How is the theme reflected in the curriculum?</td>
<td></td>
</tr>
<tr>
<td>How would you describe the predominant teaching method used in this school? Why do you use that method?</td>
<td></td>
</tr>
<tr>
<td>What does the school expect of parents?</td>
<td></td>
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<tr>
<td>How are parents involved in the life of the school?</td>
<td></td>
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<tr>
<td>Is there a functioning parent organization?</td>
<td></td>
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<tr>
<td>How well do the students perform on tests?</td>
<td></td>
</tr>
<tr>
<td>Did the school make AYP?</td>
<td></td>
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<tr>
<td>What other assessments are used besides standardized tests?</td>
<td></td>
</tr>
<tr>
<td>What sports and extracurricular activities are available?</td>
<td></td>
</tr>
<tr>
<td>How many students transfer out each year?</td>
<td></td>
</tr>
<tr>
<td>How many teachers leave?</td>
<td></td>
</tr>
<tr>
<td>What partnerships does the school have with community groups and businesses?</td>
<td></td>
</tr>
<tr>
<td>What is my child expected to learn in the grade he/she will be entering? How will I know my child is learning those things?</td>
<td></td>
</tr>
<tr>
<td>For high schools: What is the graduation rate? What college prep classes are offered?</td>
<td></td>
</tr>
</tbody>
</table>
Philadelphia BAEO (Black Alliance for Educational Options)
BAEO’s mission is to actively support parental choice to empower families and increase quality educational options for Black children. Services provided include Parents With POWER! workshops, scholarship programs and parent advocacy. Visit the website philadelphia.baeo.org.

Foundations, Inc.
Foundations, Inc. is a nonprofit organization committed to improving educational experiences for America’s children and youth—throughout the day, everywhere they learn. Partnering with education and community leaders, Foundations supports those who enhance the lives and prospects of our most vulnerable children. Visit the website foundationsinc.org.

OARC (Ogontz Avenue Revitalization Corporation)
OARC is a nonprofit, 501(c)(3) community development corporation whose mission is to create and stimulate economic development while improving the quality of life for residents in West Oak Lane and other neighborhoods throughout the Northwest section of Philadelphia. Visit the website OARCPhilly.org.
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GPUAC is a nonprofit organization committed to solving urban issues through partnerships between government, the grassroots community and business. Visit the website gpuac.org.

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